**Year 5 Curriculum Overview**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1****7 weeks + 2** | **Autumn 2****7 weeks** | **Spring 1****5 weeks + 4** | **Spring 2****6 weeks** | **Summer 1****5 weeks + 2** | **Summer 2****6 weeks + 2** | **Continuous provision** |
| **Vision** | **Healthy Hearts** | **Healthy Bodies** | **Healthy Minds** |  |
| **PSHE theme - Jigsaw** | **Being me in my world** | **Celebrating differences** | **Dreams & goals** | **Healthy me** | **Relationships** | **Changing me** |  |
| **TOPIC** |  |  |  |  |  |  |  |
| **CLASS NOVEL** | **Friend or Foe****The Boy At The Back of The Classroom** | **Wisp****The Lion, The Witch and The Wardrobe** | **Cosmic****Treasure Island** | **Kensuke’s Kingdom** | **Mr Stink** | **The Philosopher’s Stone** | **Daily Reading** |
| **WRITING** | **Oktapodi**(narrativecharacter study)**Friend or Foe**(balanced argumentnon-chronological reportdiary) | **For The Birds**(persuasive texts)**The Lion, The Witch and The Wardrobe**(developing descriptive writing) | **High Flying Giraffes**(explanationreport/recountnewspaper report)**Cosmic****Information text**(NarrativePersuasive letter) | **Kensuke’s Kingdom**(poetry)**Pandora**(non-chronological report) | **The Dream Giver**(narrative)**Romeo and Juliet**(Summarising/modal verbs/diaries) | **Aviatrice**(biographical)**The Philosopher’s Stone**(narrative/descriptive writing) |  |
| **GUIDED READING**  | **Living Things** | **Migration** | **Space****The Solar System** | **Narratives based on famous poems** | **The Maya** **(Stage 4)** | **Forces** |  |
| **MATHS** | **Number and Place Value****Addition and Subtraction****Statistics** | **Multiplication and Division****Perimeter and Area** | **Multiplication and Division****Fractions** | **Fractions****Decimals and Percentages** | **Decimals****Properties of Shape** | **Position and Direction****Measurement and Converting****Volume** |  |
| **SCIENCE** | **Living Things and Their Habitats** | **Revisit Life Cycles and Reproduction** | **Earth and Space**  | **Animals Including Humans** | **Properties and Changes of Materials** | **Forces** | **Environmental changes/weather** |
| **GEOGRAPHY** | **Map Skills, latitude and longitude** |  | **Location Studies of the World** (Climate zones/biomes) | **Revisit and Retrieve** (Latitude and longitude with biomes and regions) |  |  | **Field studies**  |
| **HISTORY** |  | **Ancient Greeks** |  |  | **Introduce Mayans** |  | **Class Time Line** |
| **ART** | **Formal Elements (Kapow)** | **Introduce Skills (design/drawing/craft etc)** |  | **Every Picture Tells a Story** | **Design for a purpose** |  |  |
| **D&T** |  |  | **Bridges and Structure** | **Healthy Food** | **Textiles** | **Pop up Books** |  |
| **COMPUTING** | **Online Safety** | **Coding** | **Spreadsheets** | **Databases** | **Game Creator** | **Modelling** | **Online searching****Animation****Digital Map** |
| **RE** | **Christianity**How do people decide what too believe? | **Christianity God**Why is it sometimes difficult to do the right thing? | **Islam**Should religious teaching affect our laws today? | **Christianity** JesusWhat do we mean by a miracle? | **Hindu Dharma**What might Hindus learn from the stories of Krishna | **Sikh Dharma**Why do people follow sacred books |  |
| **MUSIC Charanga** | **Living on a Prayer** | **Classroom Jazz** | **Make You Feel My Love** | **The Fresh Prince of Bel-Air** | **Dancing in the Street** | **Reflect, Rewind and Replay** |  |
| **MFL** | **Moi Dans Le Monde**(Me in the World) | **Les Habitats**(Habitats) | **Les Planetes**(The Planets) | **Manger Et Bouger**(Healthy Lifestyle) | **A L’Ecole**(At School) | **Le Weekend**(The Weekend) | **Using French Vocabulary in class** |
| **PE** | **Baseline assessments****Tag Rugby** | **Multi skills****Yoga Time** | **Gymnastics****Fitness** | **Netball****OAA****Tennis** | **Athletics****Rounders** | **Cricket****Football** |  |
| **Outdoor opportunities** | **Habitats in the school grounds** (Science) | **Harvest/Changes in the Environment**(Seasons/Science) | **Jubilee Garden Pond** (Life Cycles of a frog) | **Growing veg/flowering plants** (Science/DT) | **Seed Dispersal**(Science) | **Tracking position of shadows** (Maths links) |  |
| **Visits and visitors** |  |  |  |  |  |  |  |