**Year 5 Curriculum Overview**

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|  | **Autumn 1**  **7 weeks + 2** | **Autumn 2**  **7 weeks** | **Spring 1**  **5 weeks + 4** | **Spring 2**  **6 weeks** | **Summer 1**  **5 weeks + 2** | **Summer 2**  **6 weeks + 2** | **Continuous provision** |
| **Vision** | **Healthy Hearts** | | **Healthy Bodies** | | **Healthy Minds** | |  |
| **PSHE theme - Jigsaw** | **Being me in my world** | **Celebrating differences** | **Dreams & goals** | **Healthy me** | **Relationships** | **Changing me** |  |
| **TOPIC** |  |  |  |  |  |  |  |
| **CLASS NOVEL** | **Friend or Foe**  **The Boy At The Back of The Classroom** | **Wisp**  **The Lion, The Witch and The Wardrobe** | **Cosmic**  **Treasure Island** | **Kensuke’s Kingdom** | **Mr Stink** | **The Philosopher’s Stone** | **Daily Reading** |
| **WRITING** | **Oktapodi**  (narrative  character study)  **Friend or Foe**  (balanced argument  non-chronological report  diary) | **For The Birds**  (persuasive texts)  **The Lion, The Witch and The Wardrobe**  (developing descriptive writing) | **High Flying Giraffes**  (explanation  report/recount  newspaper report)  **Cosmic**  **Information text**  (Narrative  Persuasive letter) | **Kensuke’s Kingdom**  (poetry)  **Pandora**  (non-chronological report) | **The Dream Giver**  (narrative)  **Romeo and Juliet**  (Summarising/modal verbs/diaries) | **Aviatrice**  (biographical)  **The Philosopher’s Stone**  (narrative/descriptive writing) |  |
| **GUIDED READING** | **Living Things** | **Migration** | **Space**  **The Solar System** | **Narratives based on famous poems** | **The Maya**  **(Stage 4)** | **Forces** |  |
| **MATHS** | **Number and Place Value**  **Addition and Subtraction**  **Statistics** | **Multiplication and Division**  **Perimeter and Area** | **Multiplication and Division**  **Fractions** | **Fractions**  **Decimals and Percentages** | **Decimals**  **Properties of Shape** | **Position and Direction**  **Measurement and Converting**  **Volume** |  |
| **SCIENCE** | **Living Things and Their Habitats** | **Revisit Life Cycles and Reproduction** | **Earth and Space** | **Animals Including Humans** | **Properties and Changes of Materials** | **Forces** | **Environmental changes/weather** |
| **GEOGRAPHY** | **Map Skills, latitude and longitude** |  | **Location Studies of the World** (Climate zones/biomes) | **Revisit and Retrieve** (Latitude and longitude with biomes and regions) |  |  | **Field studies** |
| **HISTORY** |  | **Ancient Greeks** |  |  | **Introduce Mayans** |  | **Class Time Line** |
| **ART** | **Formal Elements (Kapow)** | **Introduce Skills (design/drawing/craft etc)** |  | **Every Picture Tells a Story** | **Design for a purpose** |  |  |
| **D&T** |  |  | **Bridges and Structure** | **Healthy Food** | **Textiles** | **Pop up Books** |  |
| **COMPUTING** | **Online Safety** | **Coding** | **Spreadsheets** | **Databases** | **Game Creator** | **Modelling** | **Online searching**  **Animation**  **Digital Map** |
| **RE** | **Christianity**  How do people decide what too believe? | **Christianity God**  Why is it sometimes difficult to do the right thing? | **Islam**  Should religious teaching affect our laws today? | **Christianity** Jesus  What do we mean by a miracle? | **Hindu Dharma**  What might Hindus learn from the stories of Krishna | **Sikh Dharma**  Why do people follow sacred books |  |
| **MUSIC Charanga** | **Living on a Prayer** | **Classroom Jazz** | **Make You Feel My Love** | **The Fresh Prince of Bel-Air** | **Dancing in the Street** | **Reflect, Rewind and Replay** |  |
| **MFL** | **Moi Dans Le Monde**  (Me in the World) | **Les Habitats**  (Habitats) | **Les Planetes**  (The Planets) | **Manger Et Bouger**  (Healthy Lifestyle) | **A L’Ecole**  (At School) | **Le Weekend**  (The Weekend) | **Using French Vocabulary in class** |
| **PE** | **Baseline assessments**  **Tag Rugby** | **Multi skills**  **Yoga Time** | **Gymnastics**  **Fitness** | **Netball**  **OAA**  **Tennis** | **Athletics**  **Rounders** | **Cricket**  **Football** |  |
| **Outdoor opportunities** | **Habitats in the school grounds** (Science) | **Harvest/Changes in the Environment**  (Seasons/Science) | **Jubilee Garden Pond** (Life Cycles of a frog) | **Growing veg/flowering plants** (Science/DT) | **Seed Dispersal**  (Science) | **Tracking position of shadows** (Maths links) |  |
| **Visits and visitors** |  |  |  |  |  |  |  |