**Year 5: Curriculum Overview 2025/2025**

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|  | **Autumn** | | **Spring** | | **Summer** | | **Outdoor learning opportunities** |
| **Vision** | **Healthy Hearts** | | **Healthy Bodies** | | **Healthy Minds** | |  |
| CLASS NOVEL  Deeper themes, structures and diverse voices | The Explorer by Kathrine Rundell | The Boy at the Back of the class.by Onjali Q Raul | The Nowhere Emporium by MA Rosa | | Cogheart by Peter Bunzl | Lancashire library service book choice |  |
| Read To Write | Where We Once Stood  Narrative: exploration narrative  Recount: Formal report | FArTHER  Narrative: setting  Recount: formal letter | Hound of the Baskervilles  Narrative: exploration narrative  Recount: Formal report | The Promise  Narrative: Character narrative  Recount: Newspaper report | The lost book of Adventure  Narrative: survival narrative  Explanation: Survival guide | King Kong  Narrative: Dilemma  Argument: Balanced argument |  |
| MATHS  White rose and NCETM | Place Value  Addition and subtraction | Multiplication and division  Fractions | Multiplication and Division  Fractions  Decimals and Percentages | Fractions  Decimals and Percentages  Perimeter and area  Statistics | Shape  Position and Direction  Decimals | Negative numbers  Converting units  Volume |  |
| Science  CUSP | Forces | Earth and space | Properties of materials | Animals including humans | Living things in their habitats. | Forces continued. | Lunar cycle observations. |
| GEOGRAPHY  CUSP | World countries – biomes and environmental regions | | 4 and 6 figure grid references | | OS maps and fieldwork | |  |
| HISTORY  CUSP | Ancient Greeks | | Ancient Greece  Comparison study – Maya and Anglo-Saxons | | Comparison study Maya | |  |
| ART | ​ Drawing and Painting  Peter Thorpe  Illustrator | | Painting and Mixed Media  Henri Rousseau  Global Artist | | Sculpture – pottery  Peggy Thomas  Female artist | |  |
| D&T | Cooking and Nutrition  It’s all about the sauce!  Chef Focus: Jamie Oliver | | Textiles  Bear necessities!  Industry focus: Steiff | | Structures (CAD design)  Empire state of mind!  Industry focus: The Empire State Building | |  |
| COMPUTING | Internet Legends: Positive Digital Footprints, Spotting Fake Information Online and Refusing & Reporting.  Augmented Reality – Ancient Greeks | | Computer Science: For Loops and Variables  Computer Science: Conditional Code and Types and Initialisation | | Data and Information: Flat-file database  Digital Literacy -Creativity: Podcasts | |  |
| RE  Lancashire | Christianity  How do people decide what to believe? | Christianity God  Why is it sometimes difficult to do the right thing? | Islam  Should religious teaching affect our laws today? | Christianity Jesus  What do we mean by a miracle? | Hindu Dharma  What might Hindus learn from the stories of Krishna? | Sikh Dharma  Why do people follow sacred texts? |  |
| MFL  Language Angels | Phonetics  Do you have a pet?  The Date | | My Home | | Clothes | |  |
| MUSIC Charanga | Living on a Prayer | Classroom Jazz | Make You Feel My Love | The Fresh Prince of Bel-Air | Dancing in the Street | Reflect, Rewind and Replay |  |
| PE  Primary PE Planning | Netball  Fitness | Tag rugby  Gymnastics | Hocky- quick sticks  Dodgeball | Orienteering  Dance- PNE | Tennis  Rounders | Cricket  Athletics/ sports day |  |
| Visits and visitors |  |  |  |  | Beacon Fell |  |  |