**Year 5: Curriculum Overview 2025/2025**

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|  | **Autumn**  | **Spring** | **Summer** | **Outdoor learning opportunities** |
| **Vision** | **Healthy Hearts** | **Healthy Bodies** | **Healthy Minds** |  |
| CLASS NOVEL Deeper themes, structures and diverse voices | The Explorer by Kathrine Rundell | The Boy at the Back of the class.by Onjali Q Raul | The Nowhere Emporium by MA Rosa  | Cogheart by Peter Bunzl | Lancashire library service book choice |  |
| Read To Write | Where We Once StoodNarrative: exploration narrativeRecount: Formal report | FArTHERNarrative: settingRecount: formal letter | Hound of the BaskervillesNarrative: exploration narrativeRecount: Formal report | The PromiseNarrative: Character narrativeRecount: Newspaper report | The lost book of AdventureNarrative: survival narrativeExplanation: Survival guide | King KongNarrative: DilemmaArgument: Balanced argument |  |
| MATHSWhite rose and NCETM | Place ValueAddition and subtraction | Multiplication and divisionFractions | Multiplication and DivisionFractionsDecimals and Percentages | FractionsDecimals and PercentagesPerimeter and areaStatistics | ShapePosition and DirectionDecimals | Negative numbersConverting unitsVolume |  |
| ScienceCUSP | Forces | Earth and space | Properties of materials | Animals including humans | Living things in their habitats. | Forces continued. | Lunar cycle observations. |
| GEOGRAPHYCUSP | World countries – biomes and environmental regions | 4 and 6 figure grid references | OS maps and fieldwork |  |
| HISTORYCUSP | Ancient Greeks | Ancient GreeceComparison study – Maya and Anglo-Saxons | Comparison studyMaya |  |
| ART | ​ Drawing and PaintingPeter ThorpeIllustrator | Painting and Mixed Media Henri RousseauGlobal Artist | Sculpture – potteryPeggy ThomasFemale artist |  |
| D&T | Cooking and NutritionIt’s all about the sauce!Chef Focus: Jamie Oliver | TextilesBear necessities!Industry focus: Steiff | Structures (CAD design)Empire state of mind!Industry focus: The Empire State Building |  |
| COMPUTING | Internet Legends: Positive Digital Footprints, Spotting Fake Information Online and Refusing & Reporting.Augmented Reality – Ancient Greeks | Computer Science: For Loops and VariablesComputer Science: Conditional Code and Types and Initialisation | Data and Information: Flat-file databaseDigital Literacy -Creativity: Podcasts |  |
| RELancashire  | ChristianityHow do people decide what to believe? | Christianity GodWhy is it sometimes difficult to do the right thing? | IslamShould religious teaching affect our laws today? | Christianity JesusWhat do we mean by a miracle? | Hindu DharmaWhat might Hindus learn from the stories of Krishna? | Sikh DharmaWhy do people follow sacred texts? |  |
| MFLLanguage Angels | PhoneticsDo you have a pet?The Date | My Home | Clothes |  |
| MUSIC Charanga | Living on a Prayer | Classroom Jazz | Make You Feel My Love | The Fresh Prince of Bel-Air | Dancing in the Street | Reflect, Rewind and Replay |  |
| PEPrimary PE Planning | NetballFitness | Tag rugbyGymnastics | Hocky- quick sticksDodgeball | OrienteeringDance- PNE | TennisRounders | CricketAthletics/ sports day |  |
| Visits and visitors |  |  |  |  | Beacon Fell  |  |  |