**Year 6: Curriculum Overview 2025/2026**

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|  | **Autumn** | | **Spring** | | **Summer** | | **Outdoor learning opportunities** |
| **Vision** | **Healthy Hearts** | | **Healthy Bodies** | | **Healthy Minds** | |  |
| CLASS NOVEL | The Boy in the Striped Pyjamas  by John Boyne | When the Sky Falls by Phil Earle | Wonder  by RJ Palacio | Holes by Louis Sachar | Windrush Child  by Benjamin Zephaniah | Lancashire Library Service book choice |  |
| Read To Write | **Rose Blanche**  **Anne Frank**  Recount: Diary  Bravery Award Speech | **A Story like the Wind**  Narrative: Flashback  Recount: Newspaper report | **An Origin of the species**  Narrative: discovery narrative  Explanation: How an animal has adapted to its environment. | **Wolves- revision unit**  Narrative: first person description. Suspense narrative  Information text: Information text about wolves | **Shackleton’s Journey**  Narrative: Endurance narrative  Report: Magazine article | **Hansel & Gretal**  Narrative: Dual narrative  Persuasion: Persuasive letters |  |
| MATHS  White rose and NCETM LBQ | Place Value  4 operations | Fractions  Position and Direction | Fractions, decimals, percentages  Converting Units | Perimeter, Area and Volume  Algebra  Ratio | Statistics | Properties of shape |  |
| Science  CUSP | Electricity | Animals including humans | * Evolution and inheritance | * Living things and their habitats | Animals including humans (+ water transport) | Light |  |
| GEOGRAPHY  CUSP | Physical processes | | Human and Physical Geography: Economic, settlement and trade links  UK, Europe and N America comparison study | | UK, Europe and N America comparison study  OS Maps and fieldwork (orienteering) | |  |
| HISTORY  CUSP | Battle of Britain | | Beyond 1066  Local History Study - how did conflict change our locality in World War 2? | | Windrush generation | |  |
| ART | Painting - Stencils  Banksy  Modern Artist – political | | Textiles  Alice Kettle  Woman Artist | | Craft and Design - Collage  David Hockney  Modern Artist | |  |
| D&T | Electrical Systems (micro bits)  Keep out!  Industry Focus: Thomas Gunn  Outcome: An alarm for a bedroom door. | | Cooking and Nutrition  Our daily bread!  Chef focus: Paul Hollywood  Outcome: A loaf of bread adapted from a recipe. | | Mechanisms  Cam on!  Industry focus: Mettoy  Outcome: A cam toy linked to Hansel and Gretel | |  |
| CUSP IPad curriculum | Internet Legends: Settings & Passwords, Relationships & Being Kind and Handling & Reporting Mean Behaviour | Special Effects | Computer Science: Functions with Parameters and Logical Operators | Computer Science: While Loops and Arrays and Refactoring | Information Technology: Data and Information: Computing systems and networks – | Digital Literacy – Creativity: Short Film Production |  |
| RE  Lancashire sacre  Islam  In what way is life like a journey? | What is Hajj and why is it important to Muslims? | Christianity God  How do Christians mark the ‘turning points’ on the journey of life? | Christianity The Church  If life is like a journey, what’s the destination? | Christianity  Why do Christians believe Good Friday is good? | Hindu Dharma Is there one journey or many? | Jehovah’s witness  What is death? |  |
| MFL  Language Angels | Phonetics  At school  Healthy lifestyles | | At the weekend | | Habitats | |  |
| MUSIC Charanga | Happy | Classroom jazz 2 | A New Year Carol | You’ve got a friend | Music and me | Reflect, rewind, replay |  |
| PE  Primary PE Planning | Tennis  Olympic Dance | Netball  Indoor athletics | SWIMMING  Tag Rugby  Gymnastics - PNE | Hockey - Quicksticks  Dodgeball | Cricket  Orienteering | Athletics/Sports Day  Rounders |  |
| PSHE My Happy Mind | Meet your Brain | Celebrate | Appreciate | Relate | Engage | Jigsaw: Sex and relationships |  |
| Visits and visitors |  |  |  |  |  |  |  |