**Year 6: Curriculum Overview 2025/2026**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Autumn**  | **Spring** | **Summer** | **Outdoor learning opportunities** |
| **Vision** | **Healthy Hearts** | **Healthy Bodies** | **Healthy Minds** |  |
| CLASS NOVEL  | The Boy in the Striped Pyjamas by John Boyne | When the Sky Falls by Phil Earle | Wonder by RJ Palacio | Holes by Louis Sachar | Windrush Child by Benjamin Zephaniah | Lancashire Library Service book choice |  |
| Read To Write | **Rose Blanche****Anne Frank**Recount: DiaryBravery Award Speech | **A Story like the Wind**Narrative: FlashbackRecount: Newspaper report | **An Origin of the species**Narrative: discovery narrativeExplanation: How an animal has adapted to its environment. | **Wolves- revision unit**Narrative: first person description. Suspense narrativeInformation text: Information text about wolves | **Shackleton’s Journey**Narrative: Endurance narrativeReport: Magazine article | **Hansel & Gretal**Narrative: Dual narrativePersuasion: Persuasive letters |  |
| MATHSWhite rose and NCETM LBQ | Place Value4 operations | FractionsPosition and Direction | Fractions, decimals, percentagesConverting Units  | Perimeter, Area and VolumeAlgebraRatio | Statistics  | Properties of shape |  |
| ScienceCUSP | Electricity | Animals including humans | * Evolution and inheritance
 | * Living things and their habitats
 | Animals including humans (+ water transport) | Light |  |
| GEOGRAPHYCUSP | Physical processes | Human and Physical Geography: Economic, settlement and trade linksUK, Europe and N America comparison study | UK, Europe and N America comparison studyOS Maps and fieldwork (orienteering) |  |
| HISTORYCUSP | Battle of Britain | Beyond 1066Local History Study - how did conflict change our locality in World War 2? | Windrush generation |   |
| ART | Painting - StencilsBanksyModern Artist – political | TextilesAlice KettleWoman Artist | Craft and Design - CollageDavid HockneyModern Artist |  |
| D&T | Electrical Systems (micro bits)Keep out!Industry Focus: Thomas GunnOutcome: An alarm for a bedroom door. | Cooking and NutritionOur daily bread!Chef focus: Paul HollywoodOutcome: A loaf of bread adapted from a recipe. | MechanismsCam on!Industry focus: MettoyOutcome: A cam toy linked to Hansel and Gretel |  |
| CUSP IPad curriculum | Internet Legends: Settings & Passwords, Relationships & Being Kind and Handling & Reporting Mean Behaviour | Special Effects | Computer Science: Functions with Parameters and Logical Operators | Computer Science: While Loops and Arrays and Refactoring | Information Technology: Data and Information: Computing systems and networks – | Digital Literacy – Creativity: Short Film Production |  |
| RELancashire sacreIslam In what way is life like a journey? | What is Hajj and why is it important to Muslims? | Christianity God How do Christians mark the ‘turning points’ on the journey of life? | Christianity The ChurchIf life is like a journey, what’s the destination? | Christianity  Why do Christians believe Good Friday is good? | Hindu Dharma Is there one journey or many? | Jehovah’s witness What is death? |  |
| MFLLanguage Angels | PhoneticsAt schoolHealthy lifestyles | At the weekend | Habitats |  |
| MUSIC Charanga | Happy | Classroom jazz 2 | A New Year Carol | You’ve got a friend | Music and me | Reflect, rewind, replay |  |
| PEPrimary PE Planning | Tennis Olympic Dance | NetballIndoor athletics |  SWIMMINGTag RugbyGymnastics - PNE | Hockey - QuicksticksDodgeball  | CricketOrienteering | Athletics/Sports DayRounders |  |
| PSHE My Happy Mind | Meet your Brain | Celebrate | Appreciate | Relate | Engage | Jigsaw: Sex and relationships |  |
| Visits and visitors |  |  |  |  |  |  |  |