



## Better Attendance Together



### Every Minute Counts!

Arriving late for school gives your child/ren an upsetting start to the day. Children thrive on routine, and do not like to stand out from their peers. Having to join the class when everybody else is settled and ready to learn can embarrass and worry many children. Just five minutes late will mean they may have missed the opportunity to share important news or messages with their teacher, who is trying to introduce the learning for the day. A regular five minutes a day adds up to a whole three days a year! Ten minutes late and the most important learning for the day is often lost, children are arriving after tasks have been introduced, and are starting the day at a disadvantage.





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### Every Minute Counts!



There is a clear link between attendance and attainment. The more time a pupil spends in school the more likely they are to improve their opportunity to fulfil their full potential

We recognise that on occasions there may be a genuine reason for lateness...

If your child/ren is/are going to be late:

- Try and inform the school beforehand
- Give an explanation If there is a particular reason for your child's continuous lateness, you should discuss this with us



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## The link between absence and attainment



Pupils with higher attainment at Key Stage 3 and 4 had lower levels of absence over the key stage compared to those with lower attainment!

Pupils who **did not** achieve the expected standard in reading, writing and Maths had an overall **absence rate of 4.7%** over the key stage, compared with **3.5%** among pupils who **achieved the expected standard** and **2.7%** among those who **achieved the higher standard!**

Pupils who **did not** achieve **grade 9 to 4** in English and Maths GCSEs had an overall absence rate of **8.8%** over the Key Stage, compared with **5.2%** among pupils who **achieved a grade 4** and **3.7%** among pupils who **achieved grade 9 to 5 in both English and Maths!**

Generally, the higher the percentage of sessions missed across the Key Stage, the lower the level of attainment at the end of the Key Stage.

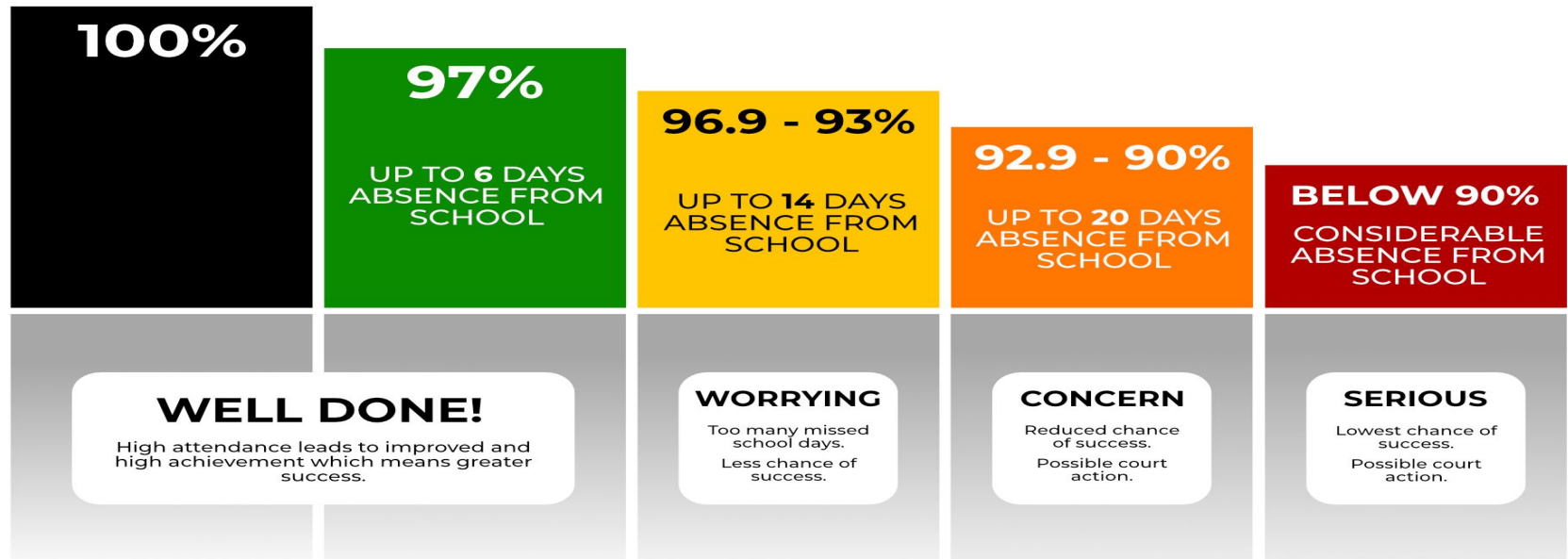
Among pupils with no missed sessions over **Key Stage 4**, **83.7%** achieved **grades 9 to 4** in English and Maths compared to **35.6%** of pupils who were persistently absent!



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## WHAT IS YOUR ATTENDANCE?



There are 175 non-school days a year.  
That's plenty of time to go on visits, holidays, shopping and other appointments.