

MFL – Y9 Term 5

What are we learning this half-term?

Spanish:

Students are learning how to describe themselves, their family and their friends in Spanish. They will know the Spanish words for different elements of appearance (hair and eye colour), and be able to apply those to different people.

French:

Students are learning how to order food, go shopping, and complain about problems in a shop or restaurant. They will be focusing on choosing the correct register (formal or informal) for different contexts and developing confidence in responding to unexpected aspects of a conversation.

Resources you can use at home

Duolingo app

Spanish:

123 Teach me [activity](#) on describing yourself.
Learn some of these [adjectives](#) to describe different people.
[BBC Bitesize](#) task on describing yourself.

French:

[BBC Bitesize task](#) on food and eating out.
Find out some [more vocabulary](#) related to eating out in France.



Optional home learning tasks

Use [Quizlet](#) to create some vocabulary revision lists from your KO and revise them until you're really confident.

Submit a story of 100 words or less, in French or Spanish, to the [Oxford University Flash Fiction](#) competition (closing date 31 March 2023).

Spanish:

Complete some of the tasks from [The Great Spanish Language Challenge](#).

Create and play a Spanish Guess Who game with a friend.

Draw a family tree (either for yourself or a celebrity) and label it in Spanish. You could include short profiles describing what different family members look like.

French:

Create a menu for a French restaurant featuring lots of typical French foods.

Write a script for a conversation between customers in a restaurant and the staff they are complaining to.

Turn your script into a short play or film.