

Equality Objectives 2023-2024

| Objective 1 | Key actions | Timeframe | Responsible |
|--|--|-----------------------------------|-------------------|
| <p>Promotion of cultural understanding and awareness of different religious beliefs between different ethnic groups, through a broad and balanced curriculum and effective PSHE delivery.</p> | <ul style="list-style-type: none"> • Implement PSHE/RSE scheme across the school, including whole school assemblies. • Implementations of RE scheme. • Educate children on different religious celebrations and their significance. • Continue to teach British Values through assemblies and curriculum links. | <p>September 2023 – July 2024</p> | <p>All Staff</p> |
| Objective 2 | Key actions | Timeframe | Responsible |
| <p>To ensure that there is proportional representation of diverse groups, for example through literature and images.</p> | <ul style="list-style-type: none"> • Continue to celebrate diversity in temporary and permanent displays. • Develop the breath of diversity in reading books, both fiction and non-fiction. • Celebrate diverse international events. | <p>September 2023 – July 2024</p> | <p>All Staff</p> |
| Objective 3 | Key actions | Timeframe | Responsible |
| <p>Ensure that access to a broad and balanced curriculum is considered in terms of visible and invisible barriers, especially for students eligible for free-school meals, students with special educational needs and disabilities, looked after children and students from minority ethnic groups.</p> | <ul style="list-style-type: none"> • Ensure all pupils are included in full curriculum. • Only short interventions (time or period) are used, to ensure access to all subjects – this is for all pupils. • Provide additional resources to support children to access the curriculum. • Differentiate learning as appropriate. • Ensure all pupils are supported to attend all trips. | <p>September 2023 – July 2024</p> | <p>Ms Walkley</p> |

| Objective 4 | Key actions | Timeframe | Responsible |
|---|--|----------------------------|-------------|
| Actively close gaps in attainment and achievement between students and groups of students especially students eligible for free-school meals, students with special educational needs and disabilities, looked after children and students from minority ethnic groups. | <ul style="list-style-type: none"> • Quality First Teaching uses to support all pupils. • Use PP and SEN funding to provide interventions. • Use catch up funds to support attainment gaps. • Use RAG meetings to monitor progress and support new strategies. • Uses funds to support additional resourcing and resources to aide progression. | September 2023 – July 2024 | Mr Forder |
| Objective 5 | Key actions | Timeframe | Responsible |
| To eradicate prejudice related bullying in relation to the protected characteristics listed in the Equality Act. | <ul style="list-style-type: none"> • Implement PSHE scheme across the school, including whole school assemblies to develop SMSC breadth and understanding, especially around inclusion. • Embedded British Values through our PSHE, assemblies and wider curriculum. • Reinforce the school rules and use this in everyday language in school. • Continue to develop nurturing culture, where children feel safe to talk about their feelings. • Use well-being questionnaire to gauge well-being. • Implement the school Behaviour Policy around bullying conducted in and outside of school (as per the policy). | September 2023 – July 2024 | All Staff |

Agreed – 4/3/24

Review – 1/9/24