

## British Values Policy

## **Key Document Details**

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## **British Values**

At Whitelands Academy, we are dedicated to promoting values which ensure that our students develop a strong sense of social and moral responsibility. We prepare our students for life in Modern Britain by developing an understanding of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

These values underpin the work we do and are promoted at various times throughout the school year, extending beyond the classroom with a wide range of visits and experiences.

As School Leaders and Governors, we are responsible for providing a curriculum which:

- Is broad and balanced, complies with statutory requirements and provides a wide range of subjects which prepare students for the opportunities, responsibilities and experiences of life in Modern Britain.
- Actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance.
- Promotes tolerance of and respect for people of all faiths, no faith and of different cultures through the effective spiritual, moral, social and cultural development of pupils.
- Is supported by a well-rounded programme of assemblies which offer clear guidance on what is right and wrong, with opportunities for students to reflect.

What we do	Examples
	<ul> <li>RE is delivered to all</li> </ul>
We provide opportunities for	students at Whitelands
students to be reflective about their	Academy.
own beliefs and perspectives on life,	<ul> <li>All students take part in</li> </ul>
and the extent to which they are the	PSHE lessons and active
same as and different to	tutor time/ guided reading
others' faith, feelings and values	periods which allow for
	reflection.
	<ul> <li>Assemblies which are</li> </ul>
	planned and monitored
	continually audit our
	provision.
	<ul> <li>English, for example</li> </ul>
	through poetry
	Science, for example "The
	Big Bang" and creationism,
	cloning
	<ul> <li>History, through examining</li> </ul>

the link between conflicts and religion School learning environment Curriculum teaching We encourage students to show an **Student Councils** interest in investigating and offering • PSHE and tutor time sessions reasoned views about moral and • Charity fund raising • Student Mentors ethical issues, and appreciate the • Work completed by our Hub viewpoints of others. and Wellbeing champion Assemblies

We encourage students to have a sense of enjoyment and a fascination for learning about the world around them

- History trip to the battlefields
- Theatre visits
- Good links with a range of Universities to encourage students to have high aspirations and a desire to continue learning beyond school
- Duke of Edinburgh
- Technology (Food from around the world)

We ensure that students know the difference between right and wrong and understand that actions have consequences so that they respect the rule of law.

- Behaviour Policy (Code of Conduct/Home school agreement
- Rewards, including: houespoints, student of the week and month in all year groups.
- Progress Rewards trips in the Summer Term
- Pastoral Team
- OuRTRAIT
- Celebrating success through assemblies
- Excellent links with the Community Policing Team, including Restorative Justice
- History lessons
- PSHE lessons

We celebrate diversity and develop the mutual respect and tolerance of those with different faiths and beliefs	<ul> <li>Learning Environment/school ethos</li> <li>RS lessons</li> <li>PSHE lessons</li> <li>Ensuring that the School calendar and holiday pattern, wherever possible, provides students with time to celebrate important festivals</li> <li>Science lessons</li> </ul>
We encourage students to engage positively with a life of democracy	<ul> <li>Tutor/ PSHE programme</li> <li>Elections for the Head Boy/Girl and School Council</li> <li>History lessons</li> <li>Student voice in all areas of school - surveys, staff interview panels</li> <li>Elections to decide which charities to support</li> <li>Assembly programme, for example what it means to be British and the institutions that underpin democracy</li> </ul>