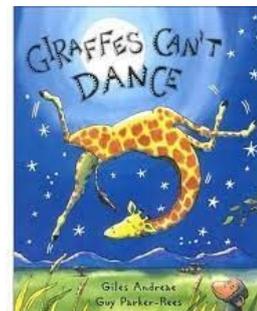




Reception Newsletter  
30<sup>th</sup> September 2022

Our focus story for this week is:



We have been:

- listening carefully to the story and answering related questions
- talking about things we like to do and are good at
- discussing how Gerald the giraffe was treated by his friends and how it made him feel
- talking about good manners and how to speak to others
- remembering to say please and thank you and singing the song
- describing Gerald's features and learning related vocabulary e.g.: tall, thin, long, etc
- drawing and colouring wild animals from the story
- matching animals and other items by colour and size
- placing wild animals and other items in size order
- counting animals 1-10
- talking about and describing animal patterns, and creating collages and prints
- practising early writing skills, reinforcing fine motor with 'playdough disco'
- learning new sounds in phonics
- reception children know the sounds m a s d t i n and are beginning to blend words such as mum, dad, man, cat, sad, mat

Next week we will start the Reception Baseline Assessment (RBA) with all Reception children. The process includes a number of counting and communication games which is fun for the children. You do not have to do anything in preparation for it and you can find out more about the RBA at:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1074327/2022\\_Information\\_for\\_parents\\_reception\\_baseline\\_assessment.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1074327/2022_Information_for_parents_reception_baseline_assessment.pdf)



- The weather is getting colder, so please bring a coat to school as we will be exploring the outdoors daily.
- Practise putting on your coat and zipping up independently.
- Keep practising to trace over / write your name at home.
- No nuts or nut-based food in packed lunches, please.

