**Summer 1 Term Newsletter Year 6**

**English**

This term we shall begin to explore the non-fiction text of Shackleton’s Journey. This will provide a close look at non-fiction writing and will allow us to write a range of texts including; Diary entries, persuasive texts and non-chronological reports. This text draws on a range of cross-curricular features such as History and Geography.

**Maths**

We will be focussing primarily on Shape and Angles. When looking at shape we will be focussing on the area and perimeter of triangles and parallelograms. During our coverage of Angles we will be looking at angles around a point, opposite angles and angles on a straight line. We will be preparing for our SATS by recapping lots of key skills from the whole of KS2. The children will gain the opportunity to develop problem solving skills and reasoning skills as well as secure their fluency.

**P.E.**

We will be taking advantage of warmer weather to introduce athletics. This topic will involve running, throwing and jumping activities. We will be investigating the difference between straight line running and running on a bend. We will be exploring passing a baton and how to know which leg to take off and land with.

**Science**

During science this half term we will be focusing on Evolution and Inheritance. We will investigate Research the work of Charles Darwin and Alfred Russel Wallace. Create a fact file of an animal or plant identifying how it has **adapted** to its **environment** and how it has **evolved** to **survive**. Create a new planet and describe the **environmental** features. What animals and plants can live there? How have they **adapted** to survive?



**PSHE**

Year 6 will be focusing on relationships. This unit will have a strong focus on mental health and how that can cause difficulties in relationships. We will also explore love, loss and power in relationships.

**R.E.**

This half-term we will be looking at the key question ‘Who should get to be in charge?’ Interpreting and exploring how laws are created, the concept of succession, where religious laws come from and compare and contrast leadership qualities.

**Music**

This unit builds upon the musicianship skills developed last year in Exploring Pop Music 1. Children will listen, move and play to recorded music and will be part of class ensemble performances of two pieces of popular music, using the glockenspiel, un-tuned percussion and the singing voice. Through songs and musical games, children will discover some of the elements used in a variety of pop songs and will apply this to their group ensemble activities. Children will study in more detail two pieces of popular music from contrasting eras.

**Computing**

We will be exploring the topic ‘**Sensing Movement’.** We willcreate a program based on my design, test my program against my design and use a range of approaches to find and fix bugs.

**Humanities**

Year 6 will be continuing to have an in-depth look at History. Our next topic to focus on is Twentieth Century Conflict. During this we will have a closer look at the different factors that contributed to World War 2. We also will be looking at Hitler’s rise to power. Our key question will be ‘Could World War 2 have been avoided? ‘