



PE and Sports Premium Report 2023-24
William Hogarth School

Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/24	£17,200
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£17,200
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,200

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,200		Date Updated: 01.02.24		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27% (£4,650)	
Intent		Implementation		Impact		
Children enjoy a broad opportunity to engage in physical activity regularly during the day, in addition to 2-hours per week timetabled PE lessons.		<p>Wraparound care (breakfast club and after school care), playtime and lunch-time activities continue to be delivered to a high standard, with organised play facilitated by staff on duty as well as a team of trained pupil play leaders.</p> <p>Dedicated After-School sports clubs (1 hour) are available to all age groups at least weekly (tennis, football, gymnastics, rugby, dance).</p> <p>Children in Years 1-6 have opportunities to join a 30-minute lunchtime sports club at least weekly (badminton, basketball).</p> <p>All support staff trained in facilitating opportunities for active play during break and lunch.</p> <p>Pupil play-leaders are trained (Years 4 - 6) to support younger children with active play during break and lunch (Years 1 – 3). This training takes place during weekly Learning 2 Lead sessions.</p>		<p>Funds raised. Photographs of events displayed on website, newsletter and twitter.</p> <p>Audit of club take up shows strong engagement by key groups, with every child joining at least 1 after school sports club through the academic year.</p> <p>Pupil feedback is good and lunch-time clubs are well-attended. Additional lunch-time sports activities are offered to children as a result of feedback. Children have wider experience with a variety of sports, eg. Badminton, outside of regular PE lessons.</p> <p>Staff took part in a CPD session on playground games in May 2023. SLT observations show staff are engaged with children and facilitating active play opportunities. Let's Leap facilitated modelled lunchtime play sessions helping to guide expectations for lunchtime staff.</p> <p>Sense of pride and responsibility for play leaders. Reduction in behaviour incidents during free play sessions as</p>		<p>School Council / Play-Leaders conduct pupil survey regarding type of club on offer to inform club choice offered.</p> <p>Pupil voice regarding lunchtime clubs is monitored by subject lead. Improved understanding of what the children are enjoying so that we can provide additional opportunities during free play</p> <p>Further training opportunities for staff to be identified. At present the focus is behaviour management and specific sports which are of particular interest to the children. Monitoring ongoing.</p> <p>Self-sustaining. Chn want to take on leadership responsibility as they progress through the school.</p>

Created by:



Supported by:



	Pupil play-leaders organise activities after school, focused on active play, as a way of raising funds for external charities (eg. Sport Relief).	children are well-supported. All children in Years 4-6 have an opportunity to lead play.	
--	---	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			21% (£3,545)
Intent	Implementation	Impact	Next Steps
Develop effective partnerships within the community to broaden the range of sporting opportunities available to children.	<p>Annual core membership of Youth Sports Trust. https://www.youthsporttrust.org/media/kbdhn1j2/yst_membership23_primary_core_v2.pdf</p> <p>Collaboration with Dukes Meadows to develop delivery of curriculum tennis and cricket lessons. Partnership with Harlequins Rugby to introduce tag rugby as a new aspect to the curriculum. Collaborate with St Mary's RC Primary School who have highly experienced subject lead to introduce a Football Week event.</p> <p>Organise a whole school visit from a professional athlete to inspire the school community.</p>	<p>Subject leader and staff are well supported in knowledge, skills and understanding of PESSPA through webinars and tailored support. Participation in inter-school competitions broadens children's experiences and builds a strong professional network of expertise for staff.</p> <p>½ termly coaching in effective delivery of tennis and cricket lessons for all class teachers. Engaging and motivating for children. Excellent CPD for staff.</p> <p>Children experience a broader range of sporting opportunity and are motivated to try new things.</p> <p>Children are motivated to get involved in physical activity.</p>	<p>Investigate whether the next standard of membership is affordable for the school, to further embed PESSPA principles.</p> <p>Participation and successes are celebrated in Friday assembly and whole school weekly newsletter. Focused on effort and fair-play.</p> <p>Seek further opportunities for CPD for staff to build on the KSU.</p>
Review the PE offer in Early Years to ensure that children of all ages have the opportunity to exercise regularly, experiencing different equipment.	'Fit Fridays' are introduced in Nursery and Reception. The car park is closed to vehicles, creating a safe space for children to explore and experiment with the trikes and scooters. The curriculum is reviewed to ensure that development of children's gross motor skills is well supported by providing opportunities to develop skills with balls and other equipment.	Early Years children are physically active on a daily basis. In Early Years, children have the opportunity to use scooters and bicycles as part of their curriculum learning, in addition to climbing equipment. Active learning supports delivery of all aspects of the EYFS curriculum. Children have been	Embed in curriculum offer for EYFS.

<p>Ensure all equipment needed to deliver the curriculum and enrichment club offer is fit for purpose and accessible.</p> <p>Children with SEMH needs are provided with opportunities to be active to help with self-regulation and co-regulation</p>	<p>Annual RoSPA audit of all equipment undertaken and recommendations followed. PE Lead has audited equipment in line with the curriculum map. Missing / damaged equipment has been replaced, with old equipment discarded.</p> <p>Liaise with FOWHS and Local Authority to devise a plan for playground refurbishment which provides opportunities for children to engage in more creative active play. Obtain quotes and identify viable fund-raising opportunities to improve facilities.</p> <p>Timetabled sessions for cycling, tennis, physical / active play for identified children with additional needs. Children are introduced to visuals to ensure they are able to request physical movement breaks when moving out of the green zone.</p>	<p>engaged in purposeful play in all of the sessions led by Let's Leap. Moving forward, this will form our expectation of our lunch time staff to raise the standards of play.</p> <p>Self-service equipment stations available in the playground supporting children in daily active play. All equipment fit for purpose.</p> <p>Storage cupboard reorganised to improve access to resources.</p> <p>Donation from Kew House received for £9,000 to support whole scale playground equipment refurb.</p> <p>Children are ready to learn. Reduction in behavioural incidents. Children are recognising their own emotional states and are becoming proactive in seeking physical movement breaks to support regulation and have the tools to do so.</p>	<p>Longer term work required here to secure the works necessary.</p>
---	--	---	--

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation: 6% (£1,200)</p>
Intent	Implementation	Impact	Next Steps
<p>Ensure teachers have a coherent scheme of work to deliver their PE lessons (PE Primary Passport).</p>	<p>Primary PE Passport scheme of work implemented across the school. All new staff are inducted into the scheme. Staff are encouraged to use the training videos built into the platform to support their knowledge, skills and understanding.</p>	<p>All children engage in 2 hours of curriculum PE weekly. Recent pupil voice during peer challenge meeting and Ofsted Inspection has indicated that children are passionate about PE and don't believe that there are boundaries to accessing it (gender, ability etc.). Teachers have a better understanding of assessment in PE and how to scaffold so that all learners make good progress and are motivated to engage in sessions.</p>	<p>Ongoing subscription to Primary PE Passport. As it becomes more embedded in the school's curriculum, teachers take greater ownership over it and adapting it to suit their class.</p> <p>To develop Assessment in PE to understand areas for development and staff training requirements.</p>

	Teachers support delivery of tennis and cricket by external coaches (Dukes Meadows) to develop their own K, S & U in highly effective lessons. Improved resources (nets & rackets)	Teachers have a better understanding of how to deliver tennis and cricket lessons in the curriculum by co-teaching with qualified and experienced coaches.	Ongoing horizon scanning for free opportunities for professional development.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			23% (£4,128)
Intent	Implementation	Impact	Next Steps
<p>All children will have the chance to participate in enrichment clubs in a range of sports.</p> <p>Develop provision of Lunchtime sports clubs for Y1 – Y6.</p>	<p>Review breakfast club offer to see whether this can embed a sporting / fitness activity.</p> <p>Comprehensive audit of club offer and uptake termly:</p> <ul style="list-style-type: none"> - range - inclusion. <p>Review of PE curriculum to identify range of opportunities in:</p> <ul style="list-style-type: none"> - dance - gymnastics - team sports - skills development - outside adventurous activities <p>Conduct pupil voice survey to identify children’s preferences in terms of sporting enrichment.</p> <p>Investigate availability of other provision / coaching in the local area, including:</p> <ul style="list-style-type: none"> - Padel (Turnham Green) <p>After school clubs run in Autumn, Spring & Summer terms.</p> <p>Investigate external club providers to see whether complementary clubs can be sourced to meet children’s preferences.</p> <p>Investigate opportunities for collaboration with other local schools in club provision (breakfast, lunchtime and after-school).</p>	<p>Children from R – Y6 are enjoying the opportunity to be part of after school clubs. The clubs are delivered by school staff to a high standard, ensuring that children follow the school behaviour policy and are being taught relevant skills.</p> <p>After school sports clubs include: Gymnastics Football Tennis</p> <p>A range of lunchtime activities have been offered to different age groups in 2023-24 to increase access across the school. KS1 & KS2 children have the opportunity to participate in a lunchtime sports club (badminton, basketball, football).</p> <p>High quality external coaches have facilitated curriculum delivery of tennis and cricket sessions.</p> <p>Tag rugby facilitated by Harlequins.</p>	<p>Clubs will continue, with a mixture of teacher and outside agency led activities.</p> <p>Participation rates to be identified, alongside barriers to participation.</p> <p>Staff audit of skills and interests to see whether other clubs could be offered by school staff at different points in the day.</p> <p>Aim to diversify the club offer, so that it includes sports that are not embedded within the school curriculum.</p> <p>Building partnerships with external providers and the wider community.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			23% (£3,956)
Intent	Implementation	Impact	Next Steps
<p>Within a phase of learning, all children will have at least 1 opportunity to participate in an inter-school competition.</p> <p>Within a phase of learning all children will have the opportunity to go to external sports festivals to develop their skills so they are ready for competitions.</p>	<p>Sign children up for a variety of competitions in the Hounslow borough, being inclusive to all children.</p> <p>Autumn term: 1x cross country competition 1x tag rugby competition 1x badminton festival 1x skills festival</p> <p>Spring term: 1x athletics competition 1x basketball competition 1x netball festival 1x NFL flag festival 1x volleyball festival</p> <p>Summer term: 1x Dodgeball competition 1x cricket competition 1x gymnastics festival</p> <p>Tiger Lily: First aid training</p> <p>Increased attendance of children at interschool competitions and sporting events is facilitated by school staff</p>	<p>Children from years 1-6 are enjoying being involved in inter school competitions and festivals outside of school.</p> <p>Children in years 5 and 6 attended a cross country competition in the Autumn term. This has given them more confidence and determination to compete against other schools. This has also enhanced their enthusiasm in competitive sports. Recent pupil voice has shown that the children have enjoyed competing against other schools and want to develop their sporting skills even further so that they can win more competitions.</p> <p>Children in year 1 attended an athletics competition against lots of other schools in the Hounslow borough in the Spring term. It was clear to see how their skills and confidence developed throughout the session. After the event, more year 1 children started to join the lunchtime sports club to develop their skills further.</p> <p>After the badminton festival in the Autumn term, lots of children asked for the Wednesday lunchtime sports clubs to focus on badminton as they enjoyed it so much, enhancing their interest and engagement in the sport.</p>	<p>Overtime cost will need to be embedded in the budget to support increased attendance at sporting events.</p> <p>Lunchtime sports club to specifically focus on the competitions coming up, developing the children's confidence and determination before the competition.</p>

Signed off by	
Head Teacher:	Avril Stockley
Date:	10 September 2024
Subject Leader:	Molly Trickey / Luke Howley
Date:	20 July 2024 / 10 September 2024