

# **THE WILLIAM HOGARTH PRIMARY SCHOOL**

## **Personal Social Health and Citizenship Education**

### **POLICY**

**Revised: October 2010 (Reviewed August 2015)**

#### **Introduction**

Our approach to PSHE and Citizenship reflects the vision and values of The William Hogarth Primary School.

*The William Hogarth School aims to be a community where children acquire a love of learning and the tools with which to learn.*

These values underpin all activities at William Hogarth and they are modelled by all staff, pupils and parents

The William Hogarth Primary School aims to ensure that every child, whatever their background or their circumstances, have the support they need to:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well-being.

The PSHE scheme of work aims to give children the knowledge skills and understanding they need to live healthy, independent lives and to become informed active and responsible citizens. We follow a whole school approach to PSHCE with everyone contributing to the wellbeing of others.

#### **Aims**

- To develop independence, self awareness and appropriate social behaviour
- To encourage and promote healthy lifestyles for all pupils
- To nurture self confidence and decision making skills
- To develop positive attitudes towards equal opportunities in a multi-cultural society
- To give children the opportunity to take initiatives and act responsibly, both as an individual and member of the wider community
- To develop the ability to make moral judgments in real life situations
- To ensure our collective worship supports the social, moral and cultural ethos of our school
- To deliver the statutory requirements of Sex and Relationship Education and Drug Education.

## **The Curriculum**

PSHE is taught both discreetly and across the curriculum with strong links to curriculum subjects. The teaching and learning of PSHCE is monitored in accordance with the School's agreed monitoring programme including work sampling, lesson observations, discussion with class teachers and pupils. Children are given personal development targets to further their learning.

## **The SEAL Programme**

This addresses social and emotional aspects of learning. Sessions are taught by class teachers each term from a two year rolling programme: New Beginnings, Getting on and Falling Out, Good to Be Me, Going for Goals, Changes and Relationships.

All Seal activities are addressed as the whole school starting with a whole school assembly. During the Spring Term there is a Learning to Respect week which addresses any bullying issues and increases awareness.

## **Circle Time**

Each class holds a weekly circle time linked either to the SEAL topic or in response to particular needs of the group. This session has separate class rules which have been agreed.

## **School Council**

Children have fortnightly class council sessions to discuss whole school or class issues that they would like to be addressed at School council. There are two school council reps per year group which change twice yearly. The meeting is chaired and minuted by the children.

## **Sex and Relationship Education.**

This is an integral part of the Health Education Policy and is taught across the whole school in the Spring and first half of the Summer Terms. Parents are informed before the sessions commence and have an opportunity to view resources which will be used in the sessions and attend a question and answer session. Children are taught the facts in a non threatening and comfortable environment. If children have questions which are not appropriate for the teacher to answer they will ask the child to enquire at home.

## **Drugs Education**

The drug programme is taught once a year to encourage children to be aware of their rights of choice, and the acceptance of being able to say NO. They are introduced to a variety of scenarios to explore this. William Hogarth follows The Drug, Alcohol and Tobacco Education Scheme of Work.

## **Citizenship**

The role of being a good citizen and the rights and responsibilities of individuals are addressed throughout the PSHE scheme of work. Each year group learns about a different aspect of safety in the community.

During the Summer Term there is a Healthy Living Week to promote our commitment to the National Healthy Schools Scheme

