



Remote Education at The William Hogarth School

An information guide for families to support them in understanding what to expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19)

Learning to learn differently; learning to teach differently.



Remote education provision: Information for families

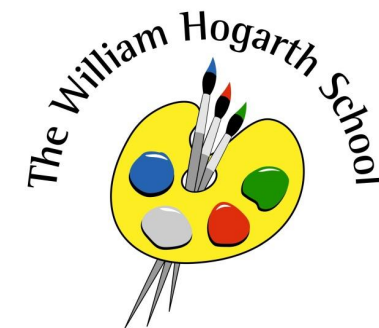
- This guide aims to provide clarity and transparency about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.
- For details or what to expect where individual pupils are self-isolating, please see the section at the end of this guide.
- The first day or two of being educated remotely might look different from our standard approach. This is to allow us to take all necessary actions to prepare for a longer period of remote teaching.



Our remote curriculum: what is taught to pupils at home

What to expect in the first day or two of learning from home?

- This may look different from our standard remote learning offer so that we can take the necessary steps to prepare for a longer period of remote teaching and learning
- Children should expect to access learning via Google Classroom
- Learning will include:
 - Mathematics (times tables practice, Doodle Maths activities, MyMaths)
 - English (daily reading, Doodle Spell, Reading & Grammar activities)
- Where we have prior notice of closure, we will send your child home with worksheets and / or workbooks with clearly sign-posted exercises to work through



Our remote curriculum: what is taught to pupils at home

What will my child be taught after the first few days of remote education?

Where possible (and appropriate), we will aim to deliver largely the same broad and rich curriculum remotely as we do in school. Teachers will review the intended content and concepts that would be delivered in school and adjust this so that the material and delivery support children in making secure progress whilst learning at home.

However, we may need to make some adaptations in some subjects. These may include, for example, those in which children engage in highly practical activities:

- In Art & Design, we know access to varied resources may present barriers when learning from home. During periods of remote education we will deliver whole school art projects that focus on developing children's drawing skills;
- In school, our Science curriculum is very practical and hands-on. We know that this may present challenges when children are learning from home, so we will make sure to provide high quality video content of any science experiments;

Some concepts may be delivered over more than one session to ensure children have a firm grasp of the new learning.

In PE, children will be encouraged to exercise for short periods on a daily basis rather than participating in 2 hour long sessions during the week.

Our remote curriculum: How much time should be spent learning?



Teachers prepare remote education so that teaching and independent learning will take broadly the following numbers of hours each day:

EYFS (Nursery & Reception): 2 hours

Key Stage 1 (Years 1 & 2): 3 hours

Key Stage 2 (Years 3 – 6): 4 hours

Accessing remote education: How will my child access online remote education?

- We use Google Classroom as the platform to deliver our remote education because it is familiar to our school community as we use it to deliver and monitor weekly home learning.
- We also use a varied range of online tools to support and enrich children's remote curriculum. These include:





Accessing remote education: What if I don't have digital or online access at home?

We recognise that some children may not have suitable online access at home. We want to support all pupils to access remote education:

- We have some laptops available to lend to children
- We have mobile data sim cards available to families. These are free of charge. Please contact the school office who will arrange collection
- Printed lesson materials can be obtained from our 'stationery shop' at the Breakfast Club entrance from 9.30 – 10.30 am daily, together with other resources such as pens and paper
- Pupils without online access can deliver their completed work to the 'stationery store' daily, when they collect their learning

If you need any help in accessing remote education, please contact the school office who will be able to help: admin@hogarth.hounslow.sch.uk



How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- Live streaming (online lessons). This includes:
 - 1:1 sessions where appropriate
 - Small group sessions as appropriate
- Recorded lessons. These include:
 - School-led lessons (video and audio)
 - Oak National Academy lessons
- History or Geography workbooks (available online and hard-copy)
- Websites that support the teaching of specific subjects such as computing, PE, phonics
- Printed slides and worksheets available for collection where necessary

How will you assess my child's work and progress?



Feedback can take many forms – often the best feedback is immediate! It does not always take the form of extensive written comments. Our teachers may use the following ways to give feedback to children:

- Live 1:1 sessions
- Questioning during livestreamed lessons
- Assignment comments that respond to uploaded work
- Quizzes
- Extended writing will be marked in the normal way, with detailed feedback provided
- Editing sessions

Support for children with additional needs



My child needs additional support from me to access remote education

We recognise that some pupils, for example younger children and those with special educational needs and disabilities, may not be able to access remote education without your support at home. We acknowledge the difficulties that this may place on families and will work closely to support you by:

- Providing differentiated independent work and making sure to include visual content and scaffolds for learning
- Providing videos and / or audios that children can pause and rewatch
- Using commercial learning platforms such as Learning Village
- Offering 1:1 sessions with children and carers



Remote education for self-isolating pupils

Remote education will be different where individual children need to self-isolate but the majority of their peer group remains in school for learning. In this instance, we have found the following approach to be most successful:

- Most lessons will be livestreamed – a Google Classroom code will be provided at the start of the day
- Children are expected to join the livestream at 9.05am
- The class teacher will provide a personalised timetable identifying which lessons the child should join / participate in
- Children learning from home should wear their school uniform and participate in the learning taking place in class with their peers

This means that children returning to on-site learning following a period of self-isolation are up to speed with the learning that has taken place in school so that they are able to smoothly transition back into regular learning.