



PE and Sports Premium Report 2021-22
William Hogarth School

Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£17,850
How much (if any) do you intend to carry over from this total fund into 2022/23?	£11,121
Total amount allocated for 2022/23	TBC
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£6,729

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/22		Total fund allocated:		Date Updated: 18.3.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 18%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that during play times and lunch times, children are engaging in purposeful physical activity. Ensure that children have access to a range of equipment for play times.	Play leaders- training from a scheme of work with certification (To begin in Autumn 1 of 22-23) New play time equipment purchased	Free (LB lead) £1200	Play time equipment has been better, but more will need to be purchased in 22-23. Play Leader initiative has been a success so far. The amount of children participating in meaningful play has increased.	Play Leader training to be 45 mins a week in Learning to Lead sessions in 22-23. More playground equipment to be purchased to support Play Leaders.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To engage all of our pupils in high quality PE and play.	Youth Sports Trust Membership	£210	Resources used to leader.	Videos and conferences could be of use for ECTs coming to the school in September.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure teachers have a coherent scheme of work to deliver their PE lessons using	Primary PE Passport scheme of work	£699	Every teacher is using the scheme of work and from learning walks, pupils enjoy the content being delivered.	We will keep the scheme of work for the 2022/23 academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	67%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All children will have the chance to participate in after-school clubs in a range of sports.	Clubs run in Autumn term including football, netball and multi-skills	£1500	Children are enjoying the opportunity to be part of these clubs for an hour after school. The clubs are delivered to a high standard, ensuring that children follow the school behaviour policy and are being taught relevant skills.	Clubs will continue, with a mixture of teacher and outside agency led activities. Pupil voice could be used in the future to allow them to have a say in what they would like delivered. Once completed, we can see what we can offer internally and also with external people too.
	Clubs run in Spring term including football, multi-skills and dance	£1500		
	Clubs run in Summer term including multi-sports, multi-skills, martial arts and street dance	£1500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow children to attend inter-school competitions in a range of sports.	Overtime for staff attending the trip. (4x trips @ £15 per person 9am-1pm)	£120	Children attended 4 tournaments this year. Next year, there are plans in place to attend a lot more and with a wider range being offered.	Next year, more trips to be organised in different sports using the Hounslow sports calendar. We are building links with St Mary's to allow competitions we cannot attend otherwise to be local.

Signed off by	
Head Teacher:	Avril Stockley
Date:	18/7/22
Subject Leader:	Liam Berriman
Date:	18/7/22