



PE and Sports Premium Report 2022-23

William Hogarth School

(Draft document- To be finalised by July 31<sup>st</sup> 2023)

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2023/23	£17,850
How much (if any) do you intend to carry over from this total fund into 2022/23?	TBC
Total amount allocated for 2022/23	TBC
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£5883.36 - Live amount correct as of 28.2.23

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95.2%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76.2%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	95.2%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b> 11.1.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Assess the use of Daily Mile across the school.	Schemes such as Marathon Kids will be trialled to see if more purpose can be brought into Daily Mile to raise standard/ engagement.		TBC		
Ensure before school, lunch time and after school provision is maintained to a good standard and organised play is being encouraged by the staff on duty.	Use Let's Leap to run before school, lunchtime and after school provision (organised play) during Autumn 2.		£2106		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Created by:



Supported by:



To engage all of our pupils in high quality PE and play.	Youth Sports Trust Membership	£210	Resources used to leader.	Videos and conferences could be of use for ECTs coming to the school in September.
Ensure all equipment is present to deliver the scheme of work effectively and to allow for club provision.	PE lead has assessed PE equipment that is missing and damaged and needed replacing. New equipment has been ordered and old/ damaged equipment will be thrown away.	£1368.36		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

10%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure teachers have a coherent scheme of work to deliver their PE lessons (PE Primary Passport).	Primary PE Passport scheme of work	£699	Every teacher is using the scheme of work and from learning walks, pupils enjoy the content being delivered.	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

67%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All children will have the chance to participate in after-school clubs in a range of sports.</p>	<p>Clubs run in <b>Autumn term</b> including football, dance and multi-skills</p> <p>Clubs run in <b>Spring term</b> including football, multi-skills and dance</p> <p>Clubs run in <b>Summer term</b> including multi-sports, multi-skills, martial arts and street dance</p>	<p>£1500</p> <p>TBC</p> <p>TBC</p>	<p>Children are enjoying the opportunity to be part of these clubs for an hour after school. The clubs are delivered to a high standard, ensuring that children follow the school behaviour policy and are being taught relevant skills.</p> <p>A range of activities have been offered to different age groups in 2022-23 to increase access across the school.</p>	<p>Clubs will continue, with a mixture of teacher and outside agency led activities.</p>
---	--	------------------------------------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow children to attend inter-school competitions in a range of sports.	Autumn term: 2x trips with 2 adults 1x trip with 1 adult (teacher accompanied) @£15 per person 9am-1pm)	£75	Children in years 5 and 6 attended 3 inter-school sports competitions in Autumn term. These events have given the children a lot more confidence to compete against other schools and they're enjoying sport a lot more! NOTE: Yr 3 and 4 took part in an inter-school competition, but it was based in school and covered using support staff in school.	We are building links with St Mary's to allow competitions we cannot attend otherwise to be local. This was successful for Boccia and will be utilised more throughout 2023.

Signed off by	
Head Teacher:	Avril Stockley
Date:	
Subject Leader:	Liam Berriman
Date:	