

Reception Curriculum Overview 2022/23										
Themes			1.1	1.2	2.1	2.2	3.1		3.2	
			Me and My School	Bears in the wild Celebrations	The Farm	Planting and growing	Minibeasts	Transp ort	Our World Ocean	
Prime Areas	PSED	Building relationships	Friendship Initiate conversation Listen to others	Sharing Turn taking	Kindness Listen to others Play group games w/rules	Politeness Manners	Honesty /Respect Understand others' view		Conflict resolution Resolve conflicts independently	
		Self – regulation	Share own needs and feelings	Explain own ideas	Manage own feelings and share	Identify own feelings Find ways to calm self	Say when need help Express own ideas/plans		Know and follow behaviour rules	
		Managing self	Handwashing /drying Flush toilet	Rules and routines Aware of boundaries Look after teeth	Control actions Healthy / unhealthy food	Confident with new learning Importance of sleep	Exercise and health and the effects on or bodies		Understand effects of sleep, exercise and food on health.	
	Communication	Listening Attention Understanding Speaking	<p>Maintain listening; listen to stories, songs, poem; develop vocabulary; clarify understanding; concentrate; comment; discuss own thinking.</p> <p>Develop and use new vocabulary; extend sentences using connectives; talk for range of purposes; use tenses correctly; offer explanations.</p>							
		Physical	Fine motor PENPALS	Develop fine motor skills in a variety of ways in order to use tools such as pencils, scissors, forks, spoons, paintbrushes and knives competently, safely and confidently. Develop appropriate pencil control and letter formation. Follow PENPALS scheme of work.						
			Gross motor PE Passport	Revise and refine fundamental movements e.g.: skipping, rolling, running, climbing, and hopping. Combine movements with ease. Follow PE Passport scheme of work.						
Specific Areas	Literacy	Comprehension	Engages in stories, listens and understand what they read and what is read to them. retell stories, anticipate and say what might happen next. Participate in class discussions, listening to others and contributing own ideas.							
		Word Reading	Know single sounds, digraphs and trigraphs. Blend sounds to read words and simple sentences consistent to their phonic knowledge. Follow the Read, Write, Inc scheme of work							
		Writing	Give meaning to marks Write own name Some identifiable letters Letter formation	Labels and captions Identifiable letters Represent sounds Segment sounds	Short sentences in meaningful contexts Common irregular words	Simple sentences - read by self and others Character description, posters, letters.	Finger space full stops and capital letters. Spell phonically regular words 1 / 2 syllables Key features of narrative Irregular, high frequency words			
	Mathematics	Number & Numerical Pattern White Rose	Exploring number in the environment. Match sort and compare amounts.	Counting; representing; comparing; compositing; subitising one more / less	Comparing number to 5 Composition of 4 and 5 Learn 6,7,8- Making pairs; Combining 2groups	Comparing numbers to ten Bonds to ten	Adding /Taking away Patterns Doubling, sharing and grouping, even and odd		Consolidation	
		Shape Space Measures White Rose	Exploring SSM in the environment /baseline Compare size, mass and capacity. Explore pattern	naming and comparing circles and triangles positional language shapes with 4 sides Time. Shapes - 4 sides	Compare mass and capacity Length & Height Time	3D shape Pattern	Spatial reasoning		Consolidation	

Specific Areas	Understanding the World	Past and Present	Changes in self – baby, toddler and now. Discuss community helpers.	Share past family outings & celebrations. Christmas, Diwali, Eid, birthdays, weddings.	Share going to the zoo / farm with family. Listen to farm stories and recall and retell.	Compare past and present farm implements. Compare castles and ruins.	Compare past and present modes of transport and phones. Homes – now and then.	Compare pictures/ clips of places before and after the effects of pollution.
		People Culture and Communities	Talk about and name family members. Birthdays, celebrations	Discuss home/ building/ rooms. Routines, story time, bedtime, bath time...	Easter, other celebrations and beliefs. Compare similarities and differences Explore local religious buildings share experiences.	The royal family, where they live. Discuss and compare different homes. Castles, houses, boathouse, caravans.	Find places on a map. Google earth. Find home and school. Draw a map. Identify where family are from. Discuss languages spoken in different countries. Food and music. Flags	
		The Natural World	Explore the outdoor area, compare to home, park, indoors. Discuss similarities and differences. Environment care. Explore corn flour and how it changes.	Animal descriptions, habitat, food, behaviour. Make comparisons, ask questions. Changes in the weather. Calendar, days of week, maths of year. Make Playdough: observe the changes	Living eggs Chicks lifecycle and growth. Care, handling and concern for animals. Make popcorn: observe changes in state. Discuss causes. Compare sweet and salty popcorn.	Planting, plant needs and care. Plant lifecycle. Observe the cycle of growth and decay. Record features of plants. Make Easter nests with flakes and chocolate. Observe chocolate melt.	Hunt for minibeasts in school nature garden. Discuss lifecycles and habitat. Cycle of the seasons and when/ why minibeasts appear. Make jelly: observe changes liquid /solid. Compare transport. Sport and jobs	Take care of the local environment. Recycle Discuss the effects of rubbish world and sea life. Compare areas of the world and discuss climate, weather, landscape. Make biscuits: observe changes.
	EAD	Creating with materials	Safely use and explore a variety of materials, tools and techniques. experiment with colour, design, texture and function. Share creations with others and explain the process used. Use props and materials when roleplaying characters and narratives in stories. Sing a range of well-known nursery rhymes and songs. Perform stories with others. Move to music.					
		Being Imaginative and Expressive	Rothko – colour field paintings	Weaving Chinese lanterns	Pollock - Mirror Butterflies	Van Gough – Sunflower paintings	Matisse – Snail collage	Andy Goldworth – Art in nature