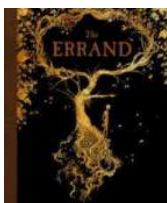




Spring 1 Term Newsletter Year 5

English

This term we shall explore the book "The Errand". A haunting archetypal tale where the forces of good and evil swirl around the heroic journey of a young boy. We shall use the text to study Fiction and Non-fiction writing, such as – a cliff-hanger narrative and an instruction manual.



Maths

This term we will be focusing fractions. We will be comparing, ordering, adding and multiplying fractions. We will be looking at problem solving and reasoning strategies and incorporating this into the methods studied.



R.E.

We will Explore different sources to learn about different beliefs about death. Use the word atonement when discussing forgiving sins; reflect on our achievements and mistakes and consider the importance of forgiveness. Discuss the link between religious and cultural beliefs.

Science

We will be continuing to look at properties and changes of materials. Children will plan, conduct and carry out experiments to discover which materials have properties such as transparency, hardness, response to magnets, thermal conduction or insulation, electrical conduction or insulation, solubility and state of matter.

P.E.

We will be focusing on leadership: children will get opportunity to create and lead activities. The children will continue to go swimming on a Thursday.



Humanities

Year 5 will be learning about Medieval Monarchs. With lands to conquer, rebellions to quash and finances to raise, ruling over medieval England was no mean feat. Some monarchs flourished, while others floundered. Here, we look back on the reign of Monarchs in Medieval times.

PSHE

Year 5 will be focusing on Dreams and Goals. We will be learning how to challenge ourselves, stay focused, set goals and achieve our dreams.

Computing

We will be using the Turing Tumbles during Computing this half term. The Turing Tumbles are designed to allow the children to understand the inner workings of a computer and the different components that work together seamlessly to create a working device.

Music

In this unit, children will discover the use of rhythmic and melodic patterns, structure, instrumentation and dynamics in a variety of exciting orchestral pieces: Radetzky March (Strauss), The Good, the Bad and the Ugly (Morricone) and Hoedown (Copland). Children will use their understanding of rhythmic notation to recognise rhythmic patterns in pieces and will apply this knowledge in ensemble activities.