



Summer 1 Term Newsletter Year 5

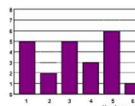
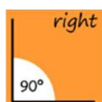
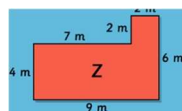
English

This term we shall be looking at the book King Kong and they will generate ideas to write a balanced argument and also a short narrative.



Maths

We will begin by consolidating our understanding of *Perimeter and Area* before moving on to a range of new topics. These include *Statistics*, where we will interpret and draw various types of graphs; *Shape*, with a focus on working with angles; and *Position and Direction*, where we will explore translation, symmetry, and plotting coordinates.



R.E.

This term we will be answering the question who should get to be in charge? Children will explore what makes a religious leader, where else do religious and non-religious people seek leadership and why is it important to have leadership.

Science

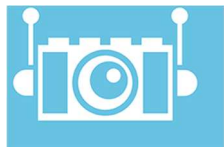
We will be learning about evaporation, transparency and Thermal & Electrical conductivity. We are going to get hands-on with our learning!

P.E.

Our focus will be taking part in Athletics this term (Tuesday) and on a Thursday the children will be continue with swimming lessons at our local swimming pool.

PSHE

Year 5 will be investigation 'Relationships', where they will learn about self-esteem, friendships and how to solve problems.



LEGO education

Computing

This half-term we will be using the Lego We Do to build and program a device that will provide information about volcanic activity. Students should focus on the formation of the volcano and the changing that happens after an eruption to connect all changes to land, rocks, soil, and plants.

Humanities

Year 5 will be learning about the Changing Britain explores civil rights stories from Britain's recent past, which are still live issues for many today. Whether it is exploring disability, ethnicity/race, gender/sexuality, or workers' rights.

Music

EXPLORING MUSICAL NOTATION - This unit builds upon the musicianship skills developed so far, to create class ensemble performances of two pieces of popular music, using the glockenspiel, un-tuned percussion and the singing voice. Children will discover two pieces of popular music from contrasting eras: one by S Club 7 and one by The Beatles. Through songs and musical games, children will discover some of the elements used in the songs and will apply this to their group ensemble activities.