



*We are an inspiring learning community with high expectations, where all feel safe and happy and everybody has the opportunity to unlock and realise their potential*

### Message from the Headteacher

Good Morning

Following Boris Johnson's announcement on 8<sup>th</sup> December and the implementation of Plan B to reduce transmission of the Omicron Variant, we continue to review our risk assessments to ensure that we are able to proceed with our end of term activities safely.



I am pleased to say that the festive feeling is still in the air at this point, and we are happy to confirm that the planned activities and events can go ahead, with some additional steps needed to mitigate the risk.

If you are visiting for an on-site event, I would encourage you to:



1. Take a lateral flow test beforehand
2. Wear a face mask, whilst moving about inside
3. Use the sanitiser stations.



We will make sure the areas are well-ventilated and ensure the flow of people helps to reduce transmission.

Should the situation change, I will let you know. Thank you for your support with 'elf and safety'.

Miss Stockley



**Friday 17<sup>th</sup> December is the last day of term and school will finish at 1.30pm. There will be NO aftercare on this day.**

### After school clubs

After school clubs have now finished for this term.

## **Message from Debra Kane – Chair of Governors**

Dear all

I hope you have all enjoyed the autumn term and are looking forward to the Christmas fair this afternoon. I am really pleased the School and Friends of William Hogarth have found a way to hold this event in as safe and secure a way as possible. I know it will be the first time many of you will have been on-site for many months and that the children are really looking forward to it.

As governors we have found it challenging having to carry out our monitoring duties remotely. So we were really pleased to be able to hold our first governors' "onsite" on Monday. It was great to see the school in action, and in particular to meet some of the children.

### **Positive attitudes**

At the start of the onsite, a number of governors joined the children for lunch. Following lunch, we split up and observed classes in action - so that we could get a sense of the quality of the learning environment and behaviour around school, to consider whether all children are getting the most out of their lessons.

I have to say that the children were an absolute credit to the school (and to their parents). Governors commented that the school felt like a happy place and on the generosity and good behaviour displayed throughout the day.

It was a real treat to spend lunch with them. They enjoyed telling us about the upcoming fair, their favourite subjects and teachers and (in the case of year 6) their plans for transition to secondary school. They were kind and thoughtful, offering to take our trays and tidying away their plates and their chairs after lunch.

We were similarly impressed at how the children behaved in class. They demonstrated real enthusiasm to learn, and responded positively and confidently when called on by their teachers. It was clear the children had established strong and positive relationships with their talented teaching staff. I know I was inspired by their positive attitudes, and all governors really enjoyed spending time with them.

### **Longer term planning**

We also spent some time on longer-term financial planning, which is regularly on our agenda given the on-going challenges created by covid due to the relatively small size of the school and pupil base. A group of us also spent time with Miss Stockley drawing out some key objectives for this year.

We agreed that the school should continue to focus on improving writing (which had suffered the greatest learning deficit during repeated lock downs), and we set a whole school a target to raise writing standards and outcomes. I know Miss Stockley feels this is achievable following the good work the school already started last year to generate increased enthusiasm for writing.

We also agreed that the school would look carefully at the enrichment opportunities that run alongside its broader curriculum. We are really keen to ensure all pupils leave William Hogarth as well-rounded and multi-skilled as possible, and are given opportunities to broaden their horizons and explore their interests and talents. Whether this is through access to sports, music, art or other clubs, off-site visits or through an enhanced in school curriculum offering.

As always, if there is anything else you feel the school and governing body should be thinking about or prioritising please do get in touch with the school office to let Miss Stockley know. Have a great end of term, and a Happy and well deserved holiday period when you get there!

Kind regards

**Debra Kane, Chair of Governors**



## **Congratulations to our top doodlers this week!**

### **Well done to:**

Sumaya (Year 1), Hassan (Year 2), Katie (Year 3), Bruke (Year 4), Valentino (year 5) and Patryk & David (Year 6) for topping the progress board in **Doodle Spell**.

### **Well done to:**

Nina & Zara (Year 1), Aisha (Year 2), Sameeha & TuAnh (Year 3), Emanuel & Trang (Year 4), Christoffer (Year 5) and Chloe & Kotaro (Year 6) for topping the progress board in **Doodle Maths**.

### **Well done to:**

Asher (Year 1), Hassan (Year 2), Malak & Katie (Year 3), Emanuel (Year 4), Christoffer (Year 5), Ahmed, Patryk, Qura & Mia O (Year 6) for topping the progress board in **Doodle English**.

### **Well done to:**

Hassan (Year 2), Katie (Year 3), Bruke, Vansh, Bilaal & Emanuel (Year 4), Valentino (Year 5) and Mia O (Year 6) for being awarded the most stars in **Doodle Times Tables**.

### **Write That Essay**

Congratulations to our most improved students on Write That Essay.

Year 6 - Dante Desouches

Year 5 - Alise Malcolm Simpson

Year 4 - Harrison Chhabra

Year 3 - Taiba Amiri

### **Year 4 Multiplication Table Check**

In June, children in year 4 will be participating in the multiplication tables check.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics.

Please follow the link below for more information.

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents/multiplication-tables-check-information-for-parents-text-version--2>

### Stars of the week

Class	Star(s) of the week	Description
Rothko	Aniyah	Aniyah likes to play with others and shows empathy to adults and children in the setting. Well done, Aniyah!
Mondrian	Nina	Nina is very kind and welcoming. She works and plays cooperatively with friends and she likes to make sure that everyone feels included, showing others that they belong.
Matisse	Oudai	Oudai is a super happy and friendly person. He gets concerned when others are upset and wants to help out. Oudai always gets along with everyone with his relaxed, light hearted manner.
Picasso	Malak	This term, I have seen Malak try very hard to include all her classmates and help them to be happy in class. She is all about togetherness! She has even been teaching one classmate to read!
Blake	Emile	At break times, Emile always makes sure everyone feels included when playing games. This is so lovely to see, as everyone then feels included. Emile is a very kind friend who ensures everyone feels welcome to join in.
Shonibare	Armando	Armando is a warm hearted boy who is always concerned if someone is upset and he often asks them and myself if we would like to join in with his game so that we are not left out. I am really proud of you Armando when you welcome everyone and are a kind friend.
Riley	Geronimo	During the school day, regardless of what is going on, Geronimo brings a smile to everyone's faces. He is always around with a joke or a funny comment to bring everyone together. He has built a solid group of friends but ensures everyone feels welcome to join in with whatever he is doing. Well done!

#### Attendance and Punctuality:

Please can we remind you that school starts at 8.55am. Children can arrive at school from 8.45am.

CLASS	W/C 06.12.21	WEEKLY ATTENDANCE %	WEEKLY NUMBER OF LATES
RECEPTION ROTHKO		87.00%	1
1 MONDRIAN		92.95%	1
2 MATISSE		97.88%	2
3 PICASSO		87.88%	1
4 BLAKE		97.69%	2
5 SHONIBARE		93.37%	2
6 RILEY		88.56%	0

## Lunch menu for week beginning 13th December 2021

There will also be a daily selection of vegetables

3	Monday	Tuesday	Wednesday	Thursday	Friday
Meat		Classic pasta bolognese and garlic bread	Please see Christmas Menu below	Creamy chicken and butternut korma curry and mixed rice	Fish cheeseburger with chips
Veg	Wholemeal margherita pizza slice with jacket wedges	Veggie mince spaghetti bolognese and garlic bread		Chinese vegetable curry with mixed rice and naan	Veggie burger with chips
Halal		Halal lamb pasta Bolognese and garlic bread		Halal creamy chicken and butternut korma curry	
Jacket Potato	Jacket potato with beans and cheese	Jacket potato with beans, cheese or tuna		Jacket potato with beans, cheese or tuna	Jacket potato with beans, cheese or tuna
Dessert	Ice cream	Apple flapjack		Tropical crumble with pineapple, mandarin, peaches and cream	Chocolate cookie

## Wednesday 15<sup>th</sup> December is Christmas Lunch Day





## SHOP & SUPPORT

You can raise free donations to the school, without costing you a penny! Major retailers can donate to our school while you do your usual online shopping. The Friends of William Hogarth is registered as a charity in both AmazonSmile and EasyFundraising.

Here is how it works:



**1 Sign Up**  
 Head to <https://www.easyfundraising.org.uk/causes/williamhogarthschool/>. Add to your browser to never miss an opportunity to donate.

**2. Shop**  
 There are over 4,000 retailers on board who donate



**3. Support**  
 After you've made your purchase, the retailer will make a donation to the school at no extra cost.



You shop. Amazon gives.

- Amazon donates 0.5% of the price of your purchases to the charitable organization of your choice.
- AmazonSmile is the same Amazon you know. Same products, same prices, same service.
- Support the school by starting your shopping at [smile.amazon.co.uk](https://smile.amazon.co.uk) (instead of Amazon.co.uk), search for **The William Hogarth School** and add it as your charity. Donations will be automatically made.

**Our Aim:** To offer telephone support, basic counselling and problem-solving to young people and their families to help prevent difficult periods from becoming a mental health crisis.

**Who We Are:** A multidisciplinary team of CAMHS professionals, who are familiar with local services and have a range of specialist knowledge, to help support and advise young people and their families.

**Who Can Call?**



**What We Do:**

- Provide immediate talking support to children, young people and their families who are distressed, by listening, offering a friendly, supportive voice and thinking through helpful options.
- To support children and young people to utilise their safety plan they have made with their community or other specialist care teams, in order to minimise any potential risk issues.
- Provide CAMHS expertise and advice in relation to a parent or carers child or young person, reminding them of any plans put in place by CAMHS.
- Provide feedback to mental health or other professionals involved, regarding children and young people who have received support from the helpline.
- You can speak with someone who works in West London and has knowledge of local services in the area who will do their best to assist you.

# JUNIOR CLUB

MONDAY - THURSDAY

AGES 8-11

£1 Entry Fee

TERM TIME

3.30PM - 6PM

Junior Club aims to provide a safe and fun environment for young people to both socialise and develop through play and informal education.

Junior Club offers a wide range of activities and developmental sessions, these include; various sports and physical activities, arts and crafts, multimedia workshops, cooking and dance. Junior Club is a term time project but we provide school holiday activities.

For more info check our website.

Before attending Junior Club a Parent or Guardian is required to fill in a membership form on arrival.

HOGARTH YOUTH & COMMUNITY CENTRE,  
DUKE ROAD, CHISWICK, W4 2JR 0208 747 1999

Denny Anthony (Youth Officer)  
Mob: 07579042910  
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📷 @HogarthTrust
🌐 www.hogarthtrust.org.uk

## Do you have a child between Birth and 5 years?

Hounslow's Children's Centres are running a weekly Stay and Play!

These sessions provide families with a fun, stimulating and safe environment for parents and children to take part in.

📍 Cavendish Primary School Edensor Rd, Chiswick W4 2RG

📅 Thursdays (term time only)  
From 9.30 - 10.30

To book a space, please call  
020 8583 5762

London Borough of Hounslow



London Borough of Hounslow



## Dad's Group

Chiswick Children's Centre are running a weekly Dad's Group!  
Come along to meet other dads, have fun and enjoy play time with your children!

Chiswick Children's Centre

📍 9 Devonshire Street, Chiswick, W4 2JR

📅 Day: Every Thursday

🕒 Time: 2 - 3pm

📞 To book please call 020 8583 5762

**BE GOOD AT BEING YOURSELF**

**BOOK NOW FOR AUTUMN TERM!**

**Stagecoach Chiswick**  
Unlock your child's potential with Stagecoach Performing Arts.  
Singing, dancing and acting classes for 4-18 year olds.  
The William Hogarth School, Duke Rod, Chiswick.

**FIND OUT MORE TODAY:**

- 🌐 [Stagecoach.co.uk/Chiswick](http://Stagecoach.co.uk/Chiswick)
- ✉ [Chiswick@stagecoach.co.uk](mailto:Chiswick@stagecoach.co.uk)
- ☎ 0208 398 4709

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### Term and Holiday Dates 21/22

#### Autumn 2021/22

**INSET:** Weds 1st Sept, Thurs 2nd Sept, Fri 3rd Sept

**Pupils return:** Monday 6th September – Friday 17th December

**Half term:** Monday 25th October – Friday 29th October

**Christmas holidays:** Monday 20th December – Monday 3rd January

#### Spring Term 2021/22

**Pupils return:** Tuesday 4th January – Friday 1st April

**Half term:** Monday 14th February – Friday 18th February

**Easter holiday:** Monday 4<sup>th</sup> April – Monday 18<sup>th</sup> April

#### Summer Term 2021/22

**Pupils return:** Tuesday 19th April – Wednesday 20th July

**May Day:** Monday 2nd May

**Spring Bank Holiday:** Monday 30th May

**Half term:** Monday 30th May – Friday 3rd June

**INSET:** Monday 6<sup>th</sup> June & Thursday 21st July

**INSET Days: (NO SCHOOL FOR CHILDREN)**

Wednesday 1<sup>st</sup> September 2021

Thursday 2<sup>nd</sup> September 2021

Friday 3<sup>rd</sup> September 2021

Monday 6<sup>th</sup> June 2022

Thursday 21<sup>st</sup> July 2022