



*We are an inspiring learning community with high expectations, where all feel safe and happy and everybody has the opportunity to unlock and realise their potential*

### **Message from the Chair of Governors**

Dear all

I hope you and your families are all safe and well in challenging circumstances.

We had our first governors' meeting of 2021 this week. The focus of the meeting was business and management, but as you might expect we also spent time considering staff and pupil wellbeing and the remote learning offering.

### **Wellbeing**

We were pleased to see that the school is continuing to focus on positive mental attitudes and incorporating lessons based on the school's values into its remote learning programme. PE also remains a school priority and feels more important than ever - I know that taking breaks, getting outdoors and moving around can really help to brighten up my day!

Staff wellbeing continues to be a priority. As a small school, managing absence in a way that minimises any impact can be particularly challenging. The staff working from home and those working in-school have been pulling together fantastically to deliver quality education. The situation remains challenging, with many of the staff balancing their work with other commitments. So your continued support is appreciated.

To further support the school, the governing body has appointed Mariam Mohiuddin (our newly appointed Local Authority governor) to act as its Wellbeing champion. Mariam will be helping to ensure wellbeing remains high on our agenda through 2021 and beyond.

### **Home learning**

It was great to hear about the high levels of engagement the school is seeing from pupils with their home learning. We also heard from Miss Stockley and first-hand from parent governors on how the school was delivering remote learning (including on the move to google classroom) and on the breadth of the subject being offered.

We understand that balancing home learning with other commitments is tough for parents and carers, particularly those with younger or multiple children. It was fantastic to see some of the helpful and constructive feedback the parent body has provided on how the school can improve home learning and make it work better for you.

As part of our monitoring role, the governors will shortly be observing some of the live stream lessons and carrying out a more detailed review of the quality of the remote learning package. Following that, we will be consulting with the teaching staff to consider whether any further improvements can be made. We will also be looking forward to how the school can best transition back to in-school learning - hopefully before Easter!

### **Covid support funding**

As part of our item on finance, we looked at how the school is using the ‘catch-up’ funding i.e. the extra funding it has received from government to support the recovery of lost learning due to covid. We have been pleased to support to school’s plans to allocate some of that money to the on-going funding of support staff - who are known by and understand the children’s needs - to provide tailored support to smaller groups or individual children.

The school is also allocating funds to curriculum resources we feel can make a real difference, including “PIXL” and “Doodle”. As some of you may know, PIXL is an assessment tool that allows the school to identify where there are learning gaps and so where to focus. Doodle is a fun and engaging educational App that encourages and helps children to develop their Maths and language skills. I know Mr Barker has recently written to you with more details about this. It’s a great tool and I would encourage you all to have a look at it with your children.

### **New Local Authority governor**

As I mentioned earlier, we have a newly appointed Local Authority governor – Mariam Mohuiddin. Mariam has a professional background in audit and so will bring valuable skills to our team. She also has a personal connection, as her younger sister attended the William Hogarth. We are pleased to have Mariam on board and look forward to working with her.

As a final note, I’d like to thank all parents for engaging so positively with the school to support your childrens’ learning. As Winston Churchill said *“Attitude is a little thing that makes a big difference”*. These are undoubtedly tough times, but the attitude across the William Hogarth continues to shine through!

Kind regards

**Debra Kane, Chair of Governors**



*“Little and often!”*

Dear parents, carers and guardians,

I am delighted to be able to let you know that every child in the school has now got their own Doodle account.

Doodle is a fun, engaging and interactive learning program designed to allow children to confidently develop their fundamental skills in English and Mathematics by completing 10 minutes of learning per day. Doodle employs intelligent software, known as Proxima, which is able to adapt to your child’s strengths and weaknesses and provide a series of learning experiences and tasks which ensure that each student remains in their **zone of proximal development** (an area of combined challenge and secure knowledge that stimulates the greatest progress in learners).

Children can earn “stars” as a result of completing their daily tasks. These stars can then be spent on modifying their own, personal avatar. Doodle rewards effort: daily Doodlers aim to remain in their “green zone”. This indicates to each student that they are putting in just the right amount of effort and are being exposed to just the right amount of challenge to be able to sustain their progress.

Logging in to Doodle every day for 10 minutes allows children to confidently develop their fundamental knowledge in English and Maths, which in turn provides them with the confidence and skills needed to pursue more complex and stimulating learning in the classroom.

As a school, we shall be celebrating the class with the highest percentage of students in their green zone on a weekly basis and as we move forward, we shall celebrate individual students who are using Doodle effectively to move their learning forward.

You can help with your child’s development by encouraging them to complete their daily Doodle. Ask them about the tasks and challenges they have completed and discuss their progress towards staying in the green zone. You can also attach your e-mail account to your child’s Doodle account to be able to track their progress and see how they are getting on.

I have attached two documents that explain how to set your child’s Doodle account up and also how you can link your e-mail address to your child’s account.

We look forward to seeing the children getting stuck into their daily Doodle!

Yours sincerely,

Mr Barker (STEM Leader of Learning)

## Stars of the Week

Congratulations to all of our Stars this week for your enthusiastic participation during story telling week!

Well done!

Rothko	Nina and Felix	For creating and sharing their wonderful activities around the book Shampooozel. Fabulous!
Mondrian	Maxim and Lucio	For their excellent retelling of Chicken Licken story using finger puppets! Well done!
Matisse	Tu Anh	Tu Anh joined in with every story time this week and chose 'Princess Smartypants' which everybody loved. Well done for your enthusiasm Tu Anh!
Picasso	Zach	An excellent opening to his 'Man on The Moon' narrative. You have written a very high-quality piece. A superb effort!
Blake	Armando  Joshua	For his focus and participation in the Guided Reading intervention group and volunteering to read so beautifully.  For engaging and contributing to online learning, in a noticeably improved and committed way.
Shonibare	Viktor	Well done Viktor, for your imaginative and creative Legend story. You have really become an adept storyteller.
Riley	Gia	In Year 6 we have been reading a book set in America. Gia, who has an American dad, kindly offered to download the book and read all of the speech sections in our story time with me reading the narration. This has massively improved the immersion of the text.

## Year 4

At the beginning of this week the children in year 4 were busy baking, but with a twist! The children were asked to cook but without using a recipe or instructions or help from an adult. Mrs. Luciani and I were amazed to see such delicious yet well-made food. Here are just a few photos of what the children made. P.S. have a tissue prepared because the food is mouth-watering! They did so well, that they were given the recipe for Anglo-Saxon Honey Shortbread. Again, a huge well done! It's safe to say we have future Bake-Off winners! Well done year 4!



## Claim your 3 Months' FREE access to the Parents Portal

[Claim Here](#)

Hello,

I hope you and your team are well during these testing times.

As a way of supporting young people across the country, we would like to offer your parents the opportunity to have 3 months' free access (no obligation) to our amazing new online parent portal.

Here is all you need to send to your staff and parents to get them up and running:

This link takes you straight to the page where they can create an account for their **FREE three months'** access - [Parent Portal FREE Access](#).

I have attached a useful image below for your staff/parents to assist with creating the account – it's super simple.



**HOW TO ACCESS THE PARENTS PORTAL**  
STEP BY STEP

- 01** Go to <https://commandajoes.co.uk/product/cjsfreehomelearning/>
- 02** Click on the subscription you want i.e 1 child, 2 children, 3 children etc.
- 03** Add to basket  
Click [view basket](#)
- 04** Click [proceed](#) to checkout and [input your details](#). Enjoy

## FAQS ABOUT YOUR RAPID (LATERAL FLOW) TEST

### What is rapid asymptomatic (lateral flow) COVID testing?

They are one of the tools we can use to reduce the risk of transmission of coronavirus (COVID-19). Lateral flow antigen tests are a new kind of technology that could be used to test a higher proportion of asymptomatic people, better enabling us to identify and isolate more people who are at high likelihood of spreading the virus, and break the chain of transmission. Rapid COVID testing, also known as a lateral flow test, gives a positive or negative COVID result in approximately 30-40 minutes. These tests are safe, inexpensive and do not require a laboratory to process the results.

We want to test as many local people as possible which is why we have opened locations in Hounslow where you can be tested for COVID.

### Can I get a test if I have been identified as a close contact?

No, lateral flow testing is not currently available for anyone identified as a close contact by NHS Test and Trace. If you have been identified as a close contact, you are legally required to isolate at home for 10 days. If you do develop symptoms you will need to book a PCR Test via [www.gov.uk/get-coronavirus-test](https://www.gov.uk/get-coronavirus-test) or by calling 119.

Examples of close contact include:

- Close face to face contact (under 1 metre) for any length of time – including talking to them or coughing on them
- Being within 1 to 2 metres of each other for more than 15 minutes – including travelling in a small vehicle

### Why should I get tested if I don't have symptoms?

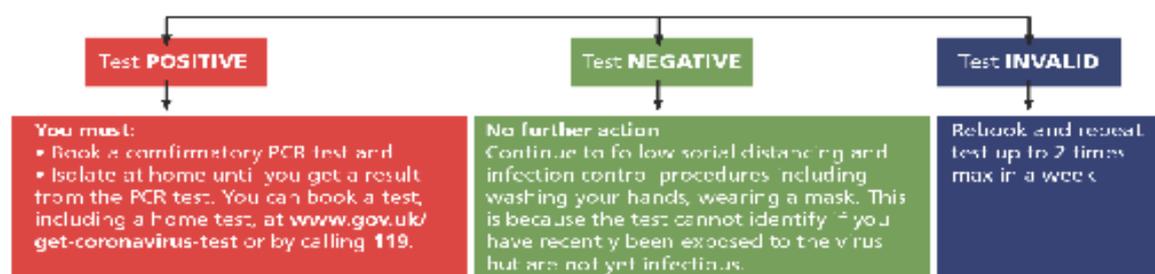
Around 1 in 3 people do not have any symptoms, but still pass it on. The rapid tests are a tool to support the efforts to control the spread of coronavirus by helping to identify residents who do not have symptoms but are passing the virus on. These tests are not for people with symptoms. If you have symptoms of coronavirus (high fever, new, continuous cough OR loss of taste or smell), book a PCR test.

### I have symptoms, why can't I get a rapid test?

The rapid tests are not as effective as the PCR tests, and sometimes they do not capture positive cases. If you have symptoms, you must get a PCR test to confirm whether you are positive. The rapid tests are one of the tools we are using to catch more cases to support PCR testing.

### Understanding your results

#### Rapid (Lateral Flow) Testing



For more information visit [hounslow.gov.uk/coronavirus](https://hounslow.gov.uk/coronavirus)

### What if I do not get my result?

This can happen due to processing errors with the device. If you have not received a result after over two hours, please rebook a new test and let us know when you arrive that you are taking a re-test.

### How often can I get a rapid test?

If you are a key worker and continue to work outside of your home throughout lockdown, we suggest getting tested weekly.

### Which test centre sites in the borough are for rapid tests and which test centre sites are for PCR tests?

#### Symptomatic Testing – PCR Test sites

There are daily testing bookings available at Padstow Walk in Feltham, Brabazon Road in Heston, or Regional testing at Heathrow and Twickenham.

You can also order a home test to be completed from your home or you can book a test at the Mobile Testing Unit which is in Hounslow every 3 days.

Book a symptomatic test at [www.gov.uk/get-coronavirus-test](http://www.gov.uk/get-coronavirus-test) or by calling 119

#### Asymptomatic (no symptoms) testing – rapid LDF test sites

You must not have symptoms to attend either Rapid Asymptomatic testing sites. Book an asymptomatic test at [hounslow.gov.uk/rapidtest](http://hounslow.gov.uk/rapidtest) or by calling 119.

#### Locations:

Hounslow House 7 Bath Road Hounslow, Middx TW3 3EB	Heston Library New Heston Road TW5 0LW
Wellington Day Centre 292 Staines Road Hounslow TW4 5BA	Isleworth Library Twickenham Road Isleworth TW7 7EU

### Who are the rapid LFD tests for i.e. is it just key workers or can anyone be tested?

The rapid LFD tests are for residents or people who work in Hounslow, particularly, key workers and their household. If you can't work from home, or if others in your household still go out for work, you can get a rapid LFD test regularly, even if you haven't got symptoms.

### Are the tests free?

Yes!

### How old do you have to be to get a Rapid LFD Test?

For these tests, you have to be over 18. If you need a test for someone under 18, book a PCR test at [www.gov.uk/get-coronavirus-test](http://www.gov.uk/get-coronavirus-test).

### Do I need to be tested (with a rapid test) if I've already had coronavirus?

If you have tested positive for Coronavirus through symptomatic testing (PCR) within the last 90 days, you do not need to be tested. If it has been over 90 days since your last positive test, you can take a rapid test again.

### How accurate are the rapid tests?

Rapid (Lateral flow) tests used by the UK government go through a rigorous evaluation by the country's leading scientists. This means they are accurate, reliable and successfully identify those with COVID-19 who don't show symptoms and could pass on the virus without realising. Lateral flow tests can return results within 30 minutes, without needing to be sent to a lab. As this is a new programme however, if you test positive on a rapid (lateral flow) test, you are still required to book a PCR confirmatory test. There is a chance of a negative test not being totally accurate. It is important that, even if you test negative, you need to take the same precautions including hand hygiene, wearing a mask, and social distancing.



## Sugary snacks and our teeth parent workshops

**You are invited to join our free online parent/carer workshops!**

It's absolutely essential to look after our teeth especially during the Covid-19 pandemic. These informal sessions will give you information, knowledge and ideas on how to make healthier choices for your children and family.

Topics covered:

- Brushing tips and techniques
- How to protect our teeth from sugary snacks
- Tooth-friendly foods and drinks
- Advice on visiting the dentist
- And much more!



**Join our virtual workshops:**

<b><u>19 Jan, 2021 at 10:00 AM</u></b>	Click on the link below and enter the passcode: <a href="https://zoom.us/j/95578693804?pwd=dE9XTmJ0NFNEZjdUd2hybEZ4WHFIZz09">https://zoom.us/j/95578693804?pwd=dE9XTmJ0NFNEZjdUd2hybEZ4WHFIZz09</a> Meeting ID: 955 7869 3804 Passcode: Teeth1
<b><u>26 Jan, 2021 at 10:00 AM</u></b>	Click on the link below and enter the passcode: <a href="https://zoom.us/j/95486804991?pwd=ZGh6aG8wUUIEZFRJeHRqUIBrMFZhZz09">https://zoom.us/j/95486804991?pwd=ZGh6aG8wUUIEZFRJeHRqUIBrMFZhZz09</a> Meeting ID: 954 8680 4991 Passcode: Teeth1
<b><u>02 Feb, 2021 at 10:00 AM</u></b>	Click on the link below and enter the passcode: <a href="https://zoom.us/j/97368863888?pwd=ROJNQk5PRTh1WHB4ZjVVGc2hjTFdBOQ09">https://zoom.us/j/97368863888?pwd=ROJNQk5PRTh1WHB4ZjVVGc2hjTFdBOQ09</a> Meeting ID: 973 6886 3888 Passcode: Teeth1
<b><u>09 Feb, 2021 at 10:00 AM</u></b>	Click on the link below and enter the passcode: <a href="https://zoom.us/j/95483407028?pwd=L2NMtkEwd2d5bHNsWmZvUEtoSG5XUT09">https://zoom.us/j/95483407028?pwd=L2NMtkEwd2d5bHNsWmZvUEtoSG5XUT09</a> Meeting ID: 954 8340 7028 Passcode: Teeth1

Ghalia the Oral Health Promoter will be there to answer any questions you may have on your child's dental health.



FOLLOW US ON:

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- Healthy Teeth Happy Smiles
- @oralhounslow

change  
4 life  
Retreat. Renew. Revolve.

# FAMILY LEARNING

## SPRING WORKSHOPS AND COURSES

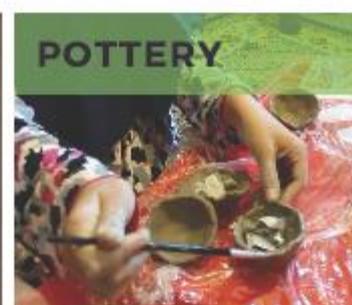
Things seem to have changed since your own schooldays. Nowadays, children are developing their knowledge and skills of the world around them in many creative ways. Do you want to enrich their education in a stimulating way, but do not know how? **Family Learning can help!**

**CALL TO ENROL: 0208 583 6000**

**Visit our website for a full list of courses: [www.hace.ac.uk](http://www.hace.ac.uk)**  
(Resources can be provided)



**FAMILY CODING**



**POTTERY**



**PHOTOGRAPHY**



**ART & CRAFTS**

