



We are an inspiring learning community with high expectations, where all feel safe and happy and everybody has the opportunity to unlock and realise their potential

A message from the Headteacher

“Your greatness is not what you have, it’s what you give.” — Alice Hocker

Generosity is one of The William Hogarth School’s core attributes and it has been in rampant abundance across the school this week:

Thank you firstly for your amazing support for the charity: Macmillan Cancer Support. Some of you baked, some of you shopped for treats and lots of you enjoyed a takeaway coffee and slice of cake. All these contributions reflect our ‘togetherness’ as a community.

Secondly, I was so touched by the enthusiastic way in which you adopted our Amazon Wishlist as part of our novel approach to fund-raising in this COVID-19 world! What is most exciting about this is that the resources that have been purchased, have already been used by the children in class.

Next week, we will continue this idea of service before self, through our Harvest Festival Assembly which will be recorded and uploaded to the website for you to enjoy. As usual, The Upper Rooms will be the recipient of your kind donations and I know they will want to extend their thanks to you all.

Truly, small actions, when combined, can generate great change and a better world.

We have received 2 nominations for our parent governor vacancy. As a result, we will need to hold elections. Both of the nominees will have an opportunity to present a short written description of themselves, their backgrounds and what they hope to bring to the role, before ballot papers go out. I am currently exploring recommended ways to carry out the election in order to help us remain COVID-19 safe.

I leave you with this thought from John Wesley for the weekend:

Do all the good you can,
By all the means you can,
In all the ways you can,
In all the places you can,
At all the times you can,
To all the people you can,
As long as ever you can.”

Miss Stockley

Superstars of the week

The children below have demonstrated the Hogarth attributes and values this week. All of the children have shown happiness either in their outlook and demeanour or towards others.

H – Happiness **O** – Optimistic **G** – Generous **A** – Ambition **R** – Resilience **T** – Togetherness **H** – Hard – Working

Rothko	Xandria	For always greeting her teachers and friends with a beautiful smile.
Mondrian	Fahmy	Fahmy always has a huge smile on his face. He is infectious with his smile and approached every task happily.
Matisse	Esa	For his happy, positive thinking this week has been exemplary. Esa takes on board challenges with a smile on his face.
Picasso	Jahzara	You have remained positive and happy – supporting your peers when they were in need of support – and you have a lovely, cheery disposition. You are a joy to have in Picasso Class.
Blake	Aaliyah	Aaliyah is really happy in her own company and happy with friends. She is confident enough to know when she needs her alone time but happily joins in with others should they need company.
Shonibare	Mia F	Mia’s hard-work and resilience in her work is fantastic. She has started year 5 with confidence. Well done Mia, keep it up!
Riley	Georgie	Her progress has resulted in Georgie being exceptionally happy and proud of herself! She's been an absolute star.

Attendance and Punctuality

CLASS	W/C 21.09.20	WEEKLY ATTENDANCE %	WEEKLY NUMBER OF LATES
REC ROTHKO		98.47%	0
1 MONDRIAN		81.15%	1
2 MATISSE		94.38%	1
3 PICASSO		95.63%	1
4 BLAKE		98.41%	0
5 SHONIBARE		96.53%	0
6 RILEY		90.04%	3

Amazon Wish List

A big thank you to everyone that has already ordered something from our Amazon Wish list for the school. We have already received **£198.42** of resources. Remember that the list is updated regularly so it's worth having a look any time.

If you have had problems trying to order something and a message is displayed 'Marketplace items cannot be sent to Gift Registry addresses' you will need to add the school address in as a new address: The William Hogarth School, Duke Road, W4 2JR.

As a school there are always many resources that we need or would like to purchase to give children full and exciting learning experiences.

In view of this, we have set up a Wish List on Amazon. If you would like to support us and purchase something that the school really needs, then this is a direct way that is a hassle free and quick to do.

You can either click on this link:

https://www.amazon.co.uk/hz/wishlist/ls/2IVG1DX99BDC7?ref=wl_share

Or, alternatively, when you are shopping on Amazon, search for The William Hogarth Wish List and it will show you all items that we would like as a school. We may have multiple items of the same thing, so please only purchase what you can afford.

The list will be updated and changed regularly so please keep checking.

We appreciate your continued support and thank you in advance for your purchases.

Harvest

Next week sees our Harvest celebrations come to a climax with recorded performances from each class available on the website from Wednesday and a **food collection** in school for our local charity The Upper Rooms. It is really important for children to learn about Harvest and where our food comes from, so we really hope you will enjoy the Harvest Festival film on the school website: <https://www.williamhogarthschool.co.uk/>

Every year we collect food stuffs including tins and dried goods to be given to The Upper Rooms which is a West London charity that supports the homeless and vulnerable with hot meals and support.

Please send you child in with any donations for **Harvest festival on Wednesday 30th September**.

We need you for our
RSE Parent Focus Group!

We hope you're all well. We know that these are challenging times and that you continue to juggle a lot right now. We want to thank you for your continuing support and we need to ask you for your help once again.

As you may be aware, the Department for Education has announced changes to statutory Relationships and Sex Education (RSE) in schools, along with Health Education. All schools will be required to comply with the updated requirements from the Summer Term, 2021.

To help you understand the curriculum requirements we need to meet, please do take a look at the enclosed summary of what all pupils are expected to know by the end of primary school.

What does this mean for The William Hogarth School?

This means that we will be reviewing our RSE Curriculum and Policy so we can be sure the provision is appropriate for our children based on their:

- Age
- Physical and emotional maturity
- Religious and cultural backgrounds
- Special educational needs and/or disabilities
-

A comprehensive programme of RSE will provide the children with the essential skills they need to build positive, enjoyable, respectful and non-exploitive relationships throughout their lives. It will also help to ensure they know how to keep themselves safe when using information technology, both on and off line.

How can you help us with this?

We are setting up a parent focus group that will meet virtually using Google Meet.

What will the Parent Focus Group do?

This new group will meet at least twice this term and will be a body that represents parent voice within our school relating to RSE. The main purpose of the group will be to:

- consult with the parent community,
- provide constructive feedback on the school's RSE Curriculum and Policy
- act as a 'sounding board' for decisions that are made.

The focus group will act as the 'voice' of the parents and as such, it will be consulted with and listened to carefully, to ensure that we have a range of views and feedback before making any policy decisions.

What do we need?

Our children come from a range of different backgrounds and faiths. As such **we need a diverse range of parents** to help design and build our RSE curriculum.

If you think this could be you and would like to participate, please email admin@hogarth.hounslow.sch.uk or call the school's main office and say you wish to join the Parent RSE Focus Group. If we have an overwhelming response, it may be that we look to hold separate sessions / groups. All participants in the Parent Focus Group will be expected to have read the curriculum requirements document that is attached for your information.

We look forward to hearing from you and sharing further information in due course.

Yours sincerely,

Ms Agyeman

PSHE Co-ordinator

Copies of the newsletter are available online at: <http://www.williamhogarthschool.co.uk/newsletters.php>

RSE expectations: primary

Here's what all pupils should know by the end of primary school. These are the expectations set by the Department for Education.

Families and people who care for me

- That families are important for children growing up because they can give love, security and stability
- The characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives
- That other people's families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care
- That stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up
- That marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong
- How to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed

Caring friendships

- How important friendships are in making us feel happy and secure, and how people choose and make friends
- The characteristics of friendships, including mutual respect, honesty, trust and trustworthiness, loyalty, kindness, generosity, sharing interests and experiences, and support with problems and difficulties
- That healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded
- That most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right
- How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others if needed

Respectful relationships

- The importance of respecting others, even when they're very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs
- Practical steps they can take in a range of different contexts to improve or support respectful relationships
- The conventions of courtesy and manners
- The importance of self-respect and how this links to their own happiness
- That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority
- About different types of bullying (including cyber-bullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help

Copies of the newsletter are available online at: <http://www.williamhogarthschool.co.uk/newsletters.php>

- What a stereotype is, and how stereotypes can be unfair, negative or destructive
- The importance of permission-seeking and giving in relationships with friends, peers and adults

Online relationships

- That people sometimes behave differently online, including by pretending to be someone they're not
- That the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online (even when we're anonymous)
- The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them
- How to critically consider their online friendships and sources of information, including awareness of the risks associated with people they've never met
- How information and data is shared and used online

Being safe

- What sorts of boundaries are appropriate in friendships with peers and others (including in a digital context)
- About the concept of privacy and the implications of it for both children and adults (including that it's not always right to keep secrets if they relate to being safe)
- That each person's body belongs to them, and the differences between appropriate and inappropriate/unsafe physical and other contact
- How to respond safely and appropriately to adults they may encounter (in all contexts, including online) who they don't know
- How to recognise and report feelings of being unsafe or feeling bad about any adult
- How to ask for advice or help for themselves or others, and to keep trying until they're heard
- How to report concerns or abuse, and the vocabulary and confidence they need to do so
- Where to get advice (e.g. family, school, other sources)

Source:

These expectations are set out in the Department for Education's [guidance for schools on relationships education, RSE and health education](#).

School Uniform at The William Hogarth School

Our school uniform colours are grey, white, yellow and black. Our official uniform can be purchased on-line at www.stevensons.co.uk where we have a school page set up showing our school uniform. All non-logo'd items are cheaply available at many high street stores and supermarkets. We expect every child to wear school uniform when attending school and when participating in school organised events outside normal school hours. We expect children to be wearing the correct footwear for sports and games and for all items of uniform to be labelled clearly with your child's name.

White short or long-sleeved
logo'd polo shirt

Grey logo'd 'V' neck cardigan
or jumper with double gold
stripe

Plain grey trousers, shorts,
skirt, pinafore or gingham
dress (in summer)

Plain long or short, grey, black
or white socks or tights

Sensible black flat shoes or
boots (in winter)

PE Kit

- White logo'd sports top with house coloured sleeves (House colours are given on entry to the school)
- Black shorts
- Black logo'd hoodie with black tracksuit bottoms
- Trainers or plimsolls

Grey, black or white kippa
or turban

Plain grey, black, white or
yellow hair accessories

Grey or black scarf, hat and
gloves

Black reversable logo'd
school coat or plain black
or navy coat

Grey, black, white or
yellow hijab

Black logo'd rucksack or
plain black rucksack

We do not allow children to wear jewellery, make-up or nail varnish to school, except for small stud earrings that must be covered during PE. A watch is also allowed as well as one piece of religious jewellery.

Term and Holiday Dates 20/21

AUTUMN TERM 2020

Half Term:

Christmas Holiday:

Monday 7th September – Friday 18th December

Monday 26th October – Friday 30th October

Monday 21st December - Friday 1st January

SPRING TERM 2021

Half Term:

Easter Holiday:

Tuesday 5th January – Thursday 1st April

Monday 15th February – Friday 19th February

Friday 2nd April – Friday 16th April

SUMMER TERM 2021

Half Term:

Monday 19th April – Friday 23rd July

Monday 31st May – Friday 4th June

INSET Days: (NO SCHOOL FOR CHILDREN)

Thursday 3rd September 2020

Friday 4th September 2020

Monday 4th January 2021

Friday 28th May 2021

Monday 7th June 2021

Bank and Public Holidays 2020/2021

Christmas Day

Boxing Day

New Year's Day

Good Friday

Easter Monday

May Day Holiday

Spring Bank Holiday

Summer Bank Holiday

Friday 25th December

Saturday 26th December

Friday 1st January

Friday 2nd April

Monday 5th April

Monday 3rd May

Monday 31st May

Monday 30th August