



We are an inspiring learning community with high expectations, where all feel safe and happy and everybody has the opportunity to unlock and realise their potential

Message from the Headteacher

Welcome back after what I hope was a lovely and relaxing half term.

This week saw a 4-week National Lockdown being introduced, to help reduce the growing number of people contracting COVID-19. I know how much we have all enjoyed being able to go out, meet up with friends and return to a slightly more 'normal' lifestyle after last summer's disruption, so it might feel frustrating to be faced with another 4-weeks of lockdown. However, hold tight to the fact that we need to keep our friends and loved ones safe and that we can get through this together.

To help keep our community as safe as possible, I would ask everyone to stick to their drop off and pick up times. Please also try to avoid congregating outside the school – maintain and model good social distancing between yourselves so that we can get on top of rising infection rates.

The school team has been working tirelessly to review our remote learning package and uplevel it for this academic year. There are some key changes that will improve our provision even further, so that children's learning can continue successfully at home if this becomes necessary.

The first change is the move of homework from the website to Google Classroom. Last half term, we ran the two systems in parallel to give families and children the opportunity to iron out any problems and make sure they had all the relevant passwords. This half term, homework will only be on Google Classroom. Mr Hannah's detailed guidance on how to set up Google Classroom at home, continues to be on the school website to help you.

To help us develop our remote learning plans, we investigated a range of different scenarios where it might become necessary for a child, whole class or teacher to have to learn or teach remotely. This week, I am going to explain what will happen if a child needs to stay at home because of a COVID-19 associated reason (perhaps they have symptoms and are awaiting a test result; perhaps they need to quarantine after returning from abroad etc) whilst the rest of their class continues to come to school.

In this instance, we will be live-streaming in-school lessons. This is a big step forward for us as a school and has been made possible in part, because of the donation of Chromebooks by the FOWHS last year. Thank you to some of our Year 3 and Year 6 children who have trialled live-streaming lessons this week. Whilst our initial attempts did not proceed as smoothly as planned, our IT team have been hard at work resolving the bugs in the system and have assured me that all the relevant permissions are now in place.

To facilitate live-streaming, when children are absent, parents should let the school office know as quickly as possible that this absence is for a COVID-19 related reason. Your child's class teacher will then generate and share a Google Meet code to allow live-streaming of in-school lessons: your child will be able to see the interactive whiteboard display and annotations, as well as hearing their class teacher. Our expectation is that your child is learning from home, from day 1 of their absence, submitting their work and continuing to make good, secure progress so that they do not fall behind or develop learning gaps. I know that I can count on you for your support in this.

Next week I will set out in detail what will happen should a whole class (or even the whole school) have to learn from home. We will be producing a parent handbook to accompany our remote learning package, so that you know clearly what to expect and to guide you through the process.

This week, Aktiva contacted the school and families to let us know that they were intending to pause services as there has been a significant reduction in pupils attending the wrap-around club. This is obviously partly due to a reduction in the need for the service as families' working patterns have changed in response to the pandemic, however I am very aware that we still have many families who need and value this form of childcare after school. As a result, I am investigating whether we can implement a school run club very quickly to fill the breach and to give us an opportunity to understand your needs better. Please bear with us next week whilst we work to get this up and running for you. If you would like support or information in the meantime, please contact the school office.

Please enjoy your weekends – I'm keeping my fingers crossed for dry, crisp weather.

Miss Stockley

Stars of the Week

The children below have demonstrated the Hogarth attributes and values throughout the week. All of the children this week have shown togetherness and we are very proud of them all!

H – Happiness **O** – Optimistic **G** – Generous **A** – Ambitious **R** – Resilience **T** – Togetherness **H** – Hard – Working

Rothko	Marlow	For being a kind and patient friend.
Mondrian	Leandra	She is welcoming and inclusive of all her classmates and happy to play and work together with everyone.
Matisse	Leonardo	Leonardo has shown a tremendous attitude to learning this week. He has worked together with the people around him and supported his peers. Leonardo has many good conversations with the friends in his class and contributed well to lessons. Keep it up!
Picasso	Mu'aad	There has never been a better time for togetherness and Mu'aad demonstrates kindness and thinking of others every single day. You are very popular because of these qualities – a pleasure to be around and a real asset to the class. Well done.
Blake	Maxine	Maxine you are so amazing because you always look around and make sure that if ever a person feels left out you will make sure that they feel included.
Shonibare	Mia	You are becoming a natural leader. You make sure that everyone is on task and working together in order to achieve a common goal. Mia, I am so proud of you.
Riley	Dolly and Emma	I can't choose between these two girls who have shown incredible consideration of others and really demonstrated the value of togetherness throughout the entire week.

Attendance and Punctuality

CLASS	W/C 06.11.20	WEEKLY ATTENDANCE %	WEEKLY NUMBER OF LATES
REC ROTHKO		95.26%	2
1 MONDRIAN		99.02%	2
2 MATISSE		98.90%	2
3 PICASSO		98.29%	1
4 BLAKE		99.15%	1
5 SHONIBARE		97.22%	0
6 RILEY		95.73%	0

Copies of the newsletter are available online at: <http://www.williamhogarthschool.co.uk/newsletters.php>

Children in Need - Friday 13th November



This year we are supporting Children in Need with a 'Spotty Day!'

Children in Need fund life changing projects and charities, providing crucial services for vulnerable children and young people. Recent research shows that right now the coronavirus pandemic is having a huge impact on the mental health and wellbeing of UK children, and for those who were already facing disadvantages, life has become incredibly difficult.

On Friday 13th November, please come to school in your own clothes with at least one spotty item and make a donation.

Will it be spotty socks, spotty shoes or a complete spotty outfit?

All donations will be collected at the gate in the morning. Recommended donation £1.

Be 'Spot On' November 13th!

The William Hogarth Amazon Wish List

https://www.amazon.co.uk/hz/wishlist/ls/2IVG1DX99BDC7?ref=wl_share

Welcome back to a new half term of fundraising - we hope you can support us again this half term with purchasing items that the school needs. With no 'normal' fundraising events such as the Christmas Fair this year, we really do appreciate any contribution big or small.

This week we have received **£21.50** of resources.

As a school there are always many resources that we need or would like to purchase to give children full and exciting learning experiences.

In view of this, we have set up a Wish List on Amazon. If you would like to support us and purchase something that the school really needs, then this is a direct way that is a hassle free and quick to do.

You can either click on the link above, or alternatively, when you are shopping on Amazon, search for The William Hogarth Wish List and it will show you all items that we would like as a school. We may have multiple items of the same thing, so please only purchase what you can afford.

If you have had problems trying to order something and a message is displayed 'Marketplace items cannot be sent to Gift Registry addresses' you will need to add the school address in as a new address: The William Hogarth School, Duke Road, W4 2JR.

StreetTag Launches in Hounslow

Street Tag is a family friendly initiative that rewards families and individuals for their physical activities such as walking, running and cycling. Street Tag encourages greater participation in outdoor physical activities, by turning our local area into a giant virtual playground, and enhancing outdoor experiences.

How does Street Tag work?

1. Install the app, create a team and join the Hounslow Leaderboard
2. Earn points by collecting virtual tags and converting physical activity into Street Tag Points.
3. Get rewards and win prizes, such as vouchers for sports equipment and more!

Download the app now on [ios](#) and [android](#) or [visit](#) for more information.

Move More – OneYou Hounslow

The OneYou Hounslow website has been updated and now includes over 50 activities for various groups including children and families. Visit [here](#) and [here](#) for more information.

WARNING!
PARK SAFELY
OUTSIDE
SCHOOL

No stopping on the yellow zigzag!

Supporting THINGS

Working together for safer roads in Hounslow Borough

building lives less ordinary

CELEBRATING 100K SUBSCRIBERS

REFORM LEADERSHIP TO AGREE ON

A BETTER ENVIRONMENT ALL ROUND

SEGRO

Ballymore creates places with soul - where people live, work, and belong.

HG CONSTRUCTION

WE ARE PROUD TO SUPPORT LOCAL BUSINESS IN HOUNSLOW

JRL

NEW STREET QUALITY

Making London an even better place to live

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HOUNSLOW COVID ALERT LEVEL

HIGH

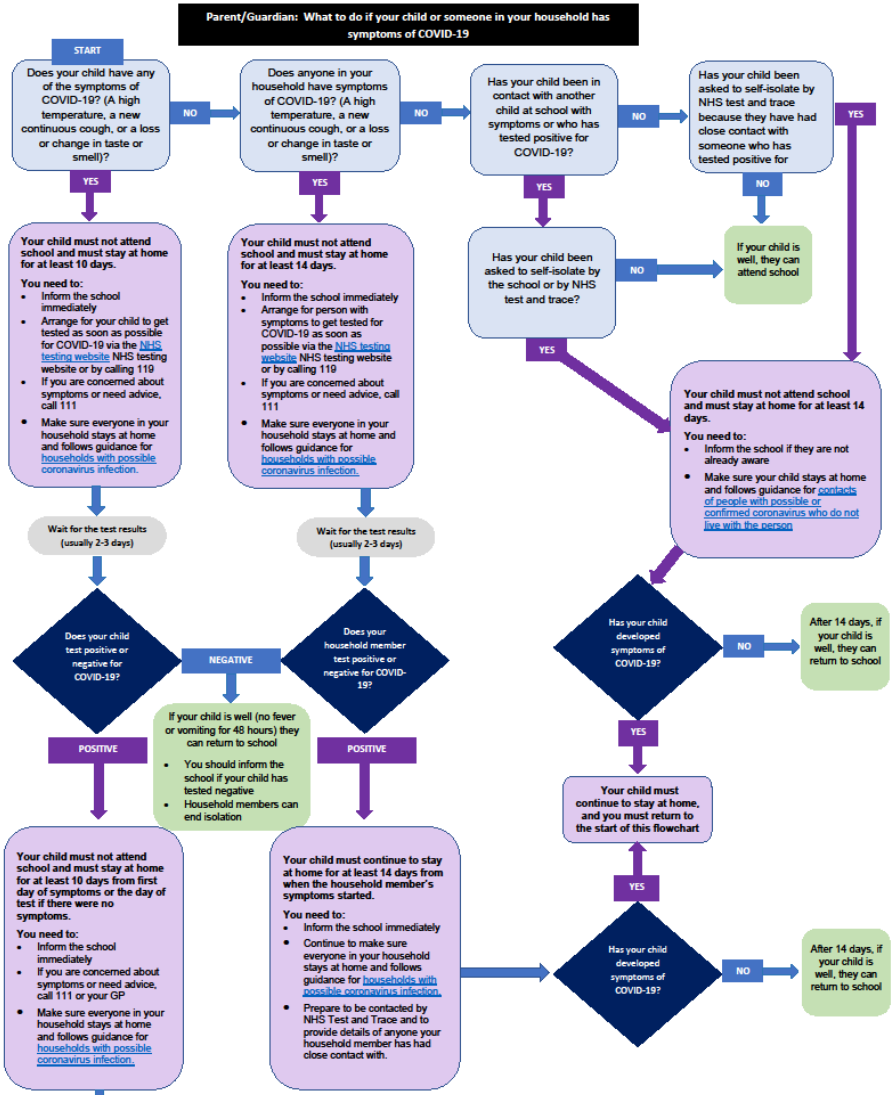
Social Contact <small>One household/house indoors. Rule of six outdoors.</small>	Weddings and Funerals <small>Up to 15 guests for weddings and up to 20 people for funerals. 15 for receptions, wakes and related ceremonies.</small>	Overnight stays <small>Overnight stays permitted, subject to contact rules.</small>	Working from home guidance <small>Work from home where possible.</small>
Shopping and Retail <small>Open.</small>	Leisure and gyms <small>Open.</small>	Hospitality <small>Open with some restrictions including 10pm closing time and table-service only.</small>	Entertainment and tourist attractions <small>Open except night-clubs and adult entertainment.</small>
Education <small>Schools, FE colleges open. Universities must reflect wider restrictions.</small>	Healthcare services <small>Open.</small>	Residential care <small>Closed to external visitors other than in exceptional circumstances.</small>	Travel and transport <small>May continue to travel to open services, but reduce number of journeys where possible. Avoid travel into local COVID Hot Spot High areas where possible.</small>
Sporting activity <small>Organised sport / limited physical activity allowed in outdoor settings. Before organised sport must follow social contact rules (either they push or disabled sport).</small>	Worship <small>Open, subject to social contact rules.</small>	Childcare <small>Registered and unregistered children open. Supervised activities permitted in private homes. Children's groups permitted. Children's groups permitted. Children's groups permitted. Children's groups permitted. Children's groups permitted.</small>	Youth clubs and activities <small>Permitted.</small>

There are three simple actions we must all do keep on protecting each other:

Wash hands
every time washing your hands regularly

Cover face
every time face covering in enclosed spaces

Make space
stay at least 2 metres apart - or 1 metre with a face covering or other precautions



COVID-19 SYMPTOMS

As children return to schools after a prolonged break, we expect colds and similar viral infections to circulate. To be clear the symptoms for COVID-19 are: Raised temperature (≥37.8), a new continuous dry cough (coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours, a loss of taste or smell (cannot taste or smell anything, or things taste or smell different to normal). Your child only needs to have one symptom to stay home and seek a COVID-19 test. If you child has a runny nose and sore throat (without any of the COVID symptoms) they do not need a COVID-19 test.

School Uniform at The William Hogarth School

Our school uniform colours are grey, white, yellow and black. Our official uniform can be purchased on-line at www.stevensons.co.uk where we have a school page set up showing our school uniform. All non-logo'd items are cheaply available at many high street stores and supermarkets. We expect every child to wear school uniform when attending school and when participating in school organised events outside normal school hours. We expect children to be wearing the correct footwear for sports and games and for all items of uniform to be labelled clearly with your child's name.

White short or long-sleeved
logo'd polo shirt

Grey logo'd 'V' neck cardigan
or jumper with double gold
stripe

Plain grey trousers, shorts,
skirt, pinafore or gingham
dress (in summer)

Plain long or short, grey, black
or white socks or tights

Sensible black flat shoes or
boots (in winter)

PE Kit

- White logo'd sports top with house coloured sleeves (House colours are given on entry to the school)
- Black shorts
- Black logo'd hoodie with black tracksuit bottoms
- Trainers or plimsolls

Grey, black or white kippa
or turban

Plain grey, black, white or
yellow hair accessories

Grey or black scarf, hat and
gloves

Black reversable logo'd
school coat or plain black
or navy coat

Grey, black, white or
yellow hijab

Black logo'd rucksack or
plain black rucksack

We do not allow children to wear jewellery, make-up or nail varnish to school, except for small stud earrings that must be covered during PE. A watch is also allowed as well as one piece of religious jewellery.

Term and Holiday Dates 20/21

AUTUMN TERM 2020

Half Term:

Christmas Holiday:

Monday 7th September – Friday 18th December

Monday 26th October – Friday 30th October

Monday 21st December - Friday 1st January

SPRING TERM 2021

Half Term:

Easter Holiday:

Tuesday 5th January – Thursday 1st April

Monday 15th February – Friday 19th February

Friday 2nd April – Friday 16th April

SUMMER TERM 2021

Half Term:

Monday 19th April – Friday 23rd July

Monday 31st May – Friday 4th June

INSET Days: (NO SCHOOL FOR CHILDREN)

Thursday 3rd September 2020

Friday 4th September 2020

Monday 4th January 2021

Friday 28th May 2021

Monday 7th June 2021

Bank and Public Holidays 2020/2021

Christmas Day

Boxing Day

New Year's Day

Good Friday

Easter Monday

May Day Holiday

Spring Bank Holiday

Summer Bank Holiday

Friday 25th December

Saturday 26th December

Friday 1st January

Friday 2nd April

Monday 5th April

Monday 3rd May

Monday 31st May

Monday 30th August