**Autumn 1 Term Newsletter Year 4**

**P.E.**

We will be taking part in dance and invasion games. Values such as teamwork and leadership will be incorporated into these lessons.

**Maths**

We will begin with place value and move into written methods for addition and subtraction, multiplication, focussing on calculations that include exchanges. We will also be looking at problem solving and reasoning strategies.

**Science**

We will be learning about living things and their habitats. Our areas of focus include our Earth, Dinosaurs and extinction, adaptation, inheritance, evolution, classification and producers, predators and prey. Wherever possible, practical activities will be used to develop and deepen their scientific understanding.

Class Novel

The Land of Roar

**English**

This term we shall explore the book “The Journey”. This beautifully illustrated book explores the unimaginable decisions made as a family leave their home and everything they know to escape the turmoil and tragedy brought by war. We shall use the text to study narrative writing and also a diary recount. In grammar, we will be focussing on fronted adverbials, the use of apostrophes and inverted commas for direct speech.



**R.E.**

This term we will be learning about Judaism and Buddhism, understanding how they are put into practice.

**Music**

We will learn what a PULSE or a steady beat means. To learn to keep a pulse through actions while singing a song and to follow a changing

tempo.

**Humanities**

Year 4 will be learning about Roman Britain. The children will explore how they conquered England, how they changed England, their key beliefs, the revolt against the Romans and their eventual reasons for leaving England.

**Computing**

We will be looking at E-safety this half-term. Our areas of focus will be on the privacy of personal information, cyberbullying, how to deal with online situations and safety while using games/ apps.

**PSHE**

Year 4 will be focusing on ‘Being Me’. We will look at how to make our school community a better place, everyone’s rights to learn and working well with others.