



Autumn 1 Term Newsletter

Year 6

Whole School Value

Democracy

English

This term we shall explore the book "Street Child". Set amidst the dark and dreary days of the industrial revolution, Street Child follows the journey of an unfortunate but resilient young boy - Jim Jarvis - as he deals with tragedy and adversity. We shall use the text to study historical fiction, adverbials and ellipsis and explore the conditions of this great but grim period in history.

Maths

We will begin with place value and have a real emphasis on mental calculation/arithmetic using the four operations (addition, subtraction, multiplication and division). We will be looking at problem solving and reasoning strategies, followed by fractions, decimals and percentages towards the end of term.

Science

We start autumn term in the most shocking fashion as we study electricity. What is electricity? How can electricity be utilised to aid human civilisation? What does it mean to construct a circuit and how does it work? These are all questions that Year 6 students shall explore over the coming term. Expect electrical engineers by the end of autumn!

P.E.

We will be taking part in games this term (Friday). Our focus will be learning skills such as coordination and strategy.

PSHE

We will be focusing on 'resilience' and how resilience helps us to overcome difficulties and help us succeed in our learning.

R.E.

We are learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.

Riley Class



Humanities

The industrial revolution represents a pivotal moment for both British and world History. This term, the Year 6 cohort shall begin to explore what happened during this fascinating historical period. After learning about this topic, the children shall complete an essay entitled: 'The most important changes in Britain between 1750-1900 were political.' The students shall explain to what extent they agree with this statement.

Computing

We will be deepening our understanding of On-Line safety and gaining an understanding of Coding.

Music

We learn and experience what is meant by a PULSE or a steady beat. To learn to keep a pulse through actions while singing a song and to follow a changing tempo.