



Autumn 2 Term Newsletter

Year 6

Whole School Value

Democracy

English

The children shall use the poetic narrative, The Highwayman, to explore simile and metaphor, verse and use of syllable. Based on this iconic poem, they shall produce a diary entry and 2-3 high quality poetic verses of their own. Through the STEM and Humanities learning, they shall produce an essay and a non-chronological report of the local area.

Maths

Most of this term places focus upon fractions. Here, the students will work hard to deepen their conceptual understanding of exactly what a fraction is and explore the ways in which they can be used before moving into geometry, coordinates and translation of shape.

Science

We continue our look at electricity over the course of the half term and continue to apply our developing skills to conduct experiments that explore how electricity can be generated, how it can be measured and how it is linked to magnetism. The success of the previous half term has equipped the students with all of the skills and knowledge they need to become experts in this area!

P.E.

We will be working through our P.E. passport, studying low-contact games and the skills of teamwork and communication.

PSHE

We will be focusing on 'ambition' and how ambition helps us to reach our potential in learning.

R.E.

We are studying the deeper meaning of the Christmas celebration and asking what Christmas means to those of the Christian faith.

Riley Class



Computing

We shall be creating a website to showcase some of the excellent learning at William Hogarth – watch this space!

Humanities

Riley class will be familiarising themselves with the skills, techniques and work conducted by geographers and the role they play in global change. Through local fieldwork, the Year 6 students shall gain an appreciation of how geographers often work to find a balance between the needs of the human population and the impact those needs have upon the natural environment.

Music

We learn and experience what is meant by a PULSE or a steady beat. To learn to keep a pulse through actions while singing a song and to follow a changing tempo.