

18th January 2021

Dear parents and carers,

Thank you for your feedback regarding online learning in reception. It is much appreciated.

I have carefully considered your comments and adapted the plan accordingly. I appreciate that all home situations are unique, as are the learning needs of the children.

Points to consider:

Phonics: sounds for the week are noted on the *new* weekly overview, on the school website. If your child is confident with set 1 sounds, please move on to set 2. If they know a particular sound well, you may skip the video. It is important that children keep learning new sounds and practise reading and writing every day. The videos are usually uploaded daily by 9:30 am. They will also be repeated over the course of the half term. Please see the RWI schedule attached.

Reading: The Oxford Owl book suggested is phonics based, for children to practise and develop their reading skills. Have fun sharing stories with your child every day, if possible. This will increase their attention skills and develop their vocabulary.

Activities: these are suggestions and you are welcome to adapt them or add your own.

Hand in activities: I will keep these to *one a day* and you can send it to me by the end of the week.

Please remember that these will be placed in your child's learning journal at school and therefore each piece should be *named (by child, even if copied)* and dated. This is to facilitate identifying and filing children's work appropriately. Photos of additional activities are welcome!

Google Classroom: we will be transitioning to google classroom for online learning, including live-streaming stories in the first instance. An email with login details has been sent to you, please accept the invitation so that this can be implemented as soon as possible.

Websites: list of additional websites attached, for further optional learning.

Once again, thank you for your ongoing co-operation.

Have a great week!

Kindest regards,

Teri De Jesus

Phonics Online Schedule

Week 3	Week 4
Monday 18th January Set 1 - o Set 2 - ir	Monday 25th January Set 1 - f Set 2 - igh
Tuesday 19th January Set 1 - c Set 2 - ou	Tuesday 26th January Set 1 - e Set 2 - ow
Wednesday 20th January Set 1 - k Set 2 - oy	Wednesday 27th January Set 1 - l Set 2 - oo - poo at the zoo
Thursday 21st January Set 1 - u Set 2 - ay (Set 2 restarts)	Thursday 28th January Set 1 - h Set 2 - oo - look at a book
Friday 22nd January Set 1 - b Set 2 - ee	Friday 29th January Set 1 - r Set 2 - ar
Week 5	Week 6
Monday 1st February Set 1 - j Set 2 - or	Monday 8th February Set 1 - x Set 2 - ay (Set 2 restarts)
Tuesday 2nd February Set 1 - v Set 2 - air	Tuesday 9th February Set 1 - sh Set 2 - ee
Wednesday 3rd February Set 1 - y Set 2 - ir	Wednesday 10th February Set 1 - th Set 2 - igh
Thursday 4th February Set 1 - w Set 2 - ou	Thursday 11th February Set 1 - ch Set 2 - ow
Friday 5th February Set 1 - z Set 2 - oy	Friday 12th February Set 1 - qu Set 2 - oo - poo at the zoo

Websites

<https://uk.ixl.com/>
<https://www.bbc.co.uk/bitesize>
<https://www.phonicsplay.co.uk/>
<https://www.bigeyedowl.co.uk/>
<http://learnenglishkids.britishcouncil.org/>
<http://www.crickweb.co.uk/>
<https://www.booktrust.org.uk/books-and-reading/have-some-fun/#!?q=&sortOption=MostRecent&pageNo=1>