

Reception

Meet the teacher

30th September 2020

*The
Early
Years
Team*



Mrs De Jesus

Head of Early Years / Class Teacher



Ms Pyne

Early Years Practitioner



Miss Stone

Trainee Teacher



Miss Jumale

Early Years Practitioner

Settling into school...

second week of children in school
all day

children more familiar with
routines and expectations

new routines and expectations
introduced in small steps



Early Years - Areas of Learning

Characteristics of Effective Learning	Area of Learning and Development	Aspect
<p>Playing and exploring – engagement</p> <p>Finding out and exploring Playing with what they know Being willing to 'have a go'</p> <p>Active learning – motivation</p> <p>Being involved and concentrating Keeping trying Enjoying achieving what they set out to do</p> <p>Creating and thinking critically – thinking</p> <p>Having their own ideas Making links Choosing ways to do things</p>	Prime Areas	
	Personal, Social and Emotional Development	Making relationships Self-confidence and self-awareness Managing feelings and behaviour
	Physical Development	Moving and handling Health and self-care
	Communication and Language	Listening and attention Understanding Speaking
	Specific areas	
	Literacy	Reading Writing
	Mathematics	Numbers Shape, space and measure
	Understanding the World	People and communities The world Technology
	Expressive Arts and Design	Exploring and using media and materials Being imaginative

Routines

	Daily routines
8:45	Greeting, handwashing, registration, songs
9:00	Phonics (starting next week) Carpet time – daily input
9:20	Indoor / outdoor activities / group learning
10:15	Snack
10:30	Indoor/ outdoor activities / group learning
11:15	Tidy up / share morning learning / story
11:45	Lunch and playtime
1:00	Registration and carpet time (Maths input)
1:20	Indoor outdoor activities / group learning
2:45	Tidy up / share afternoon learning and activities
3:15	Home time

- Thursdays - Library visit (children choose a story book to share with family at home)
- Fridays – individual reading with adult – 2 books sent home at children’s reading level (initially could be a picture only book)
- Reading record home/school communication



Handwashing at transitions

The importance of outdoor learning

- children are active
- experience learning on a larger scale
- opportunities for risk taking
- collaborative play improves social skills
- able to express themselves freely - no space constraints
- encourages creativity and independence
- children develop an appreciation and care for the environment
- fresh air and exercise improves emotional wellbeing



Class trips



Local trips e.g.:



Chiswick park



Pet store



Supermarket



Library



Things to remember...

Yes, please!	No, thank you!
<ul style="list-style-type: none">• arrive at school on time	<ul style="list-style-type: none">• toys
<ul style="list-style-type: none">• bring a coat, and other weather appropriate clothing	<ul style="list-style-type: none">• umbrellas
<ul style="list-style-type: none">• have a spare set of clothes to keep at school (in a separate drawstring bag)	<ul style="list-style-type: none">• sweets / chocolates – including for birthdays (sorry)
<ul style="list-style-type: none">• named water bottle	<ul style="list-style-type: none">• no PE kit needed until the summer term
<ul style="list-style-type: none">• check our Amazon wish list	

Thank you