

The Early Years Team



Mrs De Jesus Head of Early Years / Class Teacher



Ms Pyne
Early Years Practitioner



Miss Stone Trainee Teacher



Miss Jumale Early Years Practitioner

Settling into school...

second week of children in school all day

children more familiar with routines and expectations

new routines and expectations introduced in small steps



## Early Years - Areas of Learning

C	Characteristics of Effective Learning
Pla	aying and exploring – engagement
	Finding out and exploring
	Playing with what they know
	Being willing to 'have a go'
Ac	tive learning – motivation
	Being involved and concentrating
	Keeping trying
	Enjoying achieving what they set out to do
Cr	eating and thinking critically - thinking
	Having their own ideas
	Making links
	Choosing ways to do things

Area of Learning and Development	Aspect	
Prime Areas		
Personal, Social and	Making relationships	
Emotional Development	Self-confidence and self-awareness	
	Managing feelings and behaviour	
Physical Development	Moving and handling	
	Health and self-care	
Communication and Language	Listening and attention	
	Understanding	
	Speaking	
Specific areas	•	
Literacy	Reading	
	Writing	
Mathematics	Numbers	
	Shape, space and measure	
Understanding the World	People and communities	
	The world	
	Technology	
Expressive Arts and Design	Exploring and using media and materials	
	Being imaginative	

## **Routines**

	Daily routines	
8:45	Greeting, handwashing, registration, songs	
9:00	Phonics (starting next week)	
	Carpet time – daily input	
9:20	Indoor / outdoor activities / group learning	
10:15	Snack	
10:30	Indoor/ outdoor activities / group learning	
11:15	Tidy up / share morning learning / story	
11:45	Lunch and playtime	
1:00	Registration and carpet time (Maths input)	
1:20	Indoor outdoor activities / group learning	
2:45	Tidy up / share afternoon learning and activities	
3:15	Home time	

Handwashing at transitions

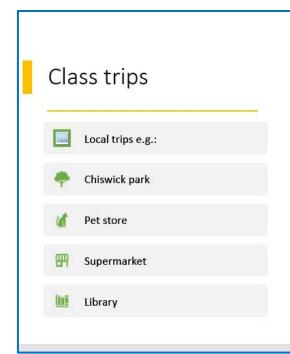
- Thursdays Library visit (children choose a story book to share with family at home)
- Fridays individual reading with adult 2 books sent home at children's reading level (initially could be a picture only book)
- Reading record home/school communication





- · children are active
- experience learning on a larger scale
- opportunities for risk taking
- collaborative play improves social skills
- able to express themselves freely - no space constraints
- encourages creativity and independence
- children develop an appreciation and care for the environment
- fresh air and exercise improves emotional wellbeing







## Things to remember...

Yes, please!	No, thank you!
arrive at school on time	• toys
bring a coat, and other weather appropriate clothing	• umbrellas
have a spare set of clothes to keep at school (in a separate drawstring bag)	sweets / chocolates – including for birthdays (sorry)
named water bottle	no PE kit needed until the summer term
check our Amazon wish list	

## Thank you