

Nursery Curriculum Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	All about me	Bears & Celebrations	Farm Animals	Planting and Growing	Mini-Beasts	The Ocean
PSED	Settle in / Rules and Routines	Friendships	Sharing	Kindness / Respect	Honesty	Conflict resolution
Communication and Language Literacy	Listen to and recall stories Sing songs and rhymes Give meaning to marks	Join in with refrains Clap words/syllables in rhymes Ascribe meaning to marks	Understand questions Recognise own name Use letter strings	Retell stories in detail Follow text from left to right Write letters from name	Use tenses Initial sounds Write some identifiable letters	Ask questions Recognise signs and name Sound/letter recognition
Mathematics	Use numbers in play Recite in order to 5/ 10	Show 'finger numbers' 1-5 Represent numbers with objects	Recognise numerals in environment	Compare quantities 'more than' 'fewer than'	Identify numerals 1-5 then 6-10 Match numerals and quantities	Count 10+ objects that cannot be moved
	Explore and name shape	Use positional language	Explore pattern	Explore and compare size	Explore height and weight	Explore capacity
Physical Development	Run, jump and climb Draw lines and circles using gross motor skills	Slide, slither, crawl Catch a large ball Make marks, draw, paint, cut	Run around obstacles Use one handed tools Use dominant hand	Hop, jump, slithering Use pencils and crayons with increasing control	Skip and hop Form some recognisable letters Begin to dress/ undress self	Form letters and numbers Dress/ undress coat, shoes
Understanding the World	Interest in family and friends Share significant events Comment on pictures in books	Recognise special events Notice differences and similarities between self and others. Explore nature and environment	Interest in occupations Share experiences and ideas	Comment and ask questions about the natural world, seasons and talk about why things happen	Understand the cycle of growth. Show care and concern for living things and environment	Know about the environment and other places/countries through visits, pictures and family experiences
Expressive Arts and Design	Dance and ring games Sings familiar songs Draw basic shapes Pretend play	Explore colour and texture Construct using range of materials Participate in action songs and rhymes, dancing, and music making	Use various construction materials Use movement to express feelings Develop complex narratives in small world and role play	Explore sounds and how they can be changed Draw and paint with increasingly complexity and detail	Makes up rhythms Use various construction materials Talk about what is created and how it works	Describe textures Explore musical instruments Performs songs, music and dance