



Excellence for All

Welcom



me

“I am delighted to introduce our fantastic school where our mantra **‘excellence for all’** underpins all that we do.”



- Avril Stockley, Head Teacher



We're **Good** with
Outstanding features



Vision and Ambition

We are ambitious for all children and they, in turn, are ambitious for themselves. Achieving academic success is essential to our aim for all children to leave Year 6 as confident, responsible and competent learners who will thrive at secondary school. We consistently achieve well above the national average in all areas and phases of learning.



Igniting the Future

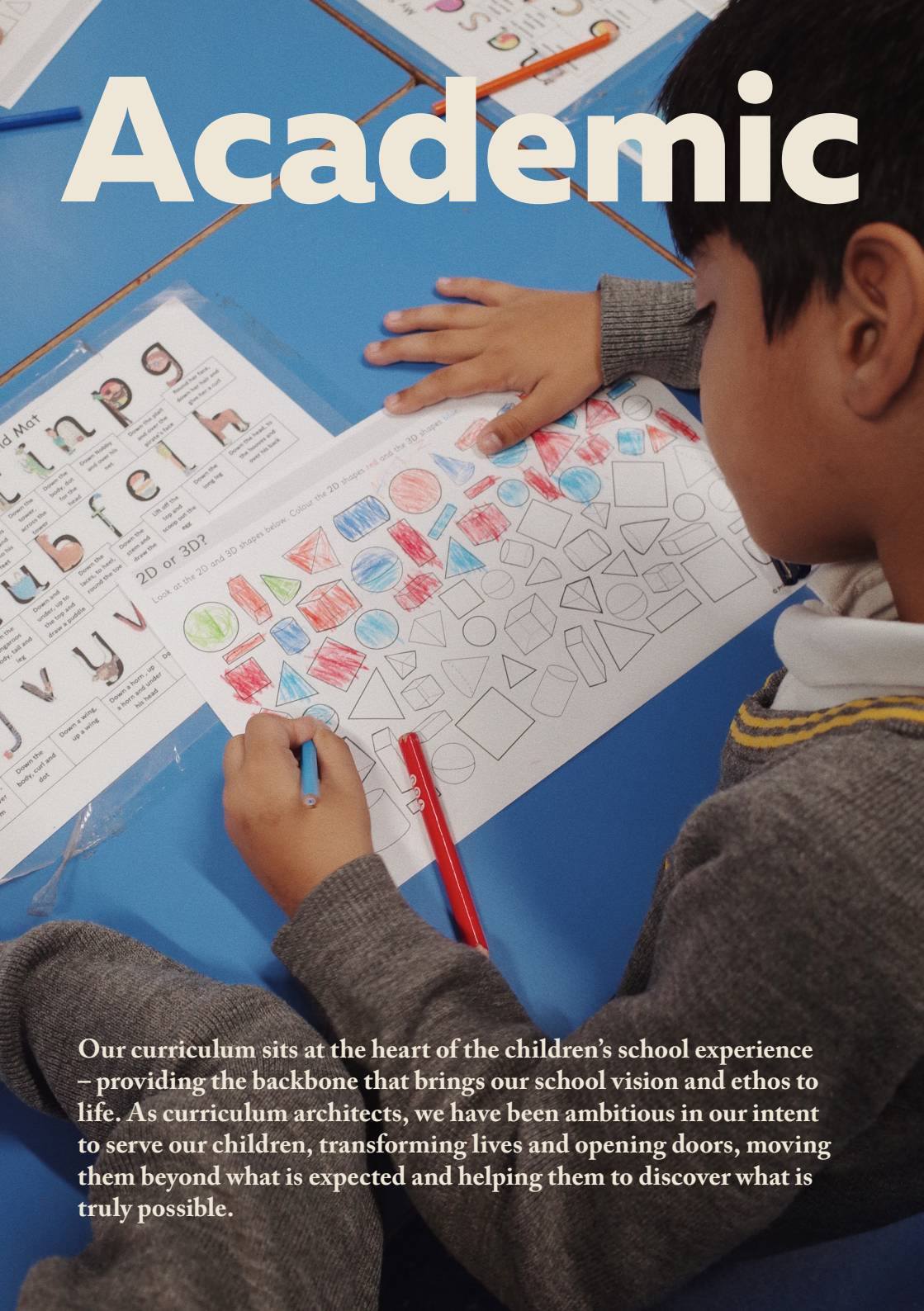
Our curriculum is stimulating, thought-provoking and creative. Our ambition is to ignite children's interest in the world around them, and for that interest to lead them to fulfilling and imaginative lives. Our children, guided by expert practitioners, are enthusiastic and curious learners, secure in the knowledge that they will always be valued as individuals and supported with gentle hands and open hearts to develop their talents and explore their interests.

Ethos and Culture

We place enormous value on the family atmosphere we cultivate because we know that children thrive where relationships are strong. Our partnership with parents is essential to our success and our approach to school life – school leaders are present at the school gates every day for informal conversations. We work alongside our families, guaranteeing that school is supported by parents and parents are supported by school so that children can shine.



Academic

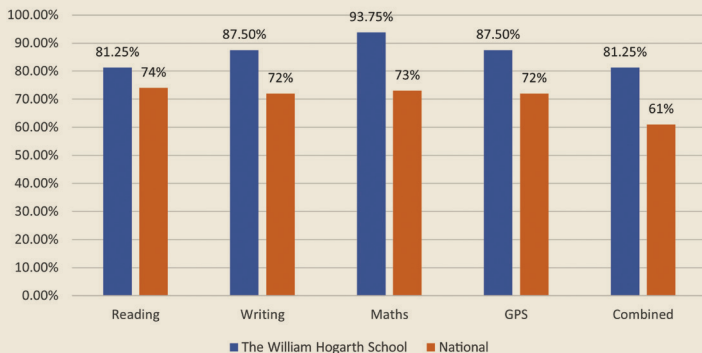


Our curriculum sits at the heart of the children's school experience – providing the backbone that brings our school vision and ethos to life. As curriculum architects, we have been ambitious in our intent to serve our children, transforming lives and opening doors, moving them beyond what is expected and helping them to discover what is truly possible.

Excellence

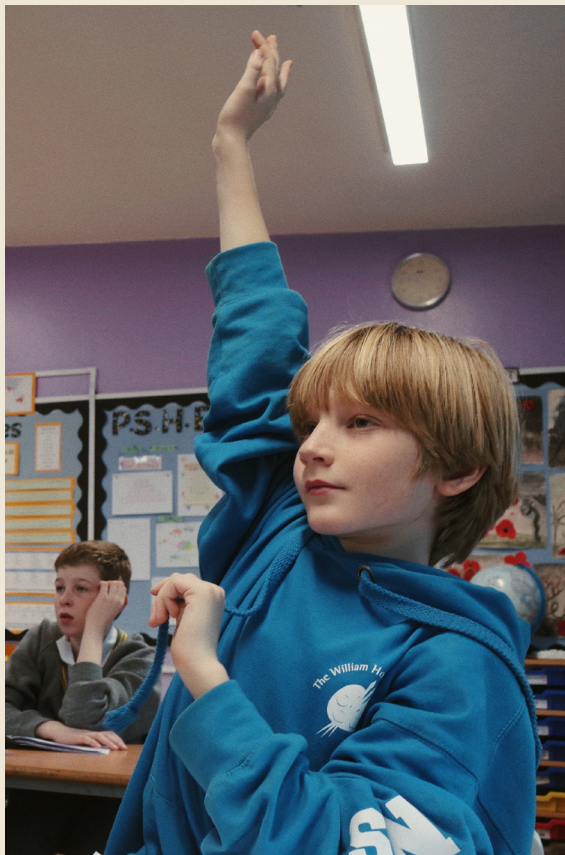
Key Stage 2 Results (Year 6)

Achieving Expected Standard



Rigour in curriculum excellence has secured consistent and significant improvement in our SATs results, year on year, so that performance is now amongst the very best in the borough. Nationally, The William Hogarth School sits in the top 3% of all schools for writing (progress), and top 8% in Mathematics (2023). We achieve above national and the local area at the end of Reception, Year 1 Phonics and Key Stage 2 SATs.

Our curriculum is enriched with a range of well-chosen, termly workshops and visits, that drive learning in context. All children benefit from access to specialised learning spaces including our fantastic cooking room, and Art and Design studio designed by Sir Peter Blake. We have specialist teachers for weekly music and Spanish lessons. Swimming is an integral part of our PE curriculum, with Years 3 – 6 swimming weekly at Chiswick Pool, whilst gymnastics is facilitated by gold medal winning gymnast, Mr Cox.



Co-curricular



Excellence

Our holistic approach to educating the whole child blends the very highest academic expectations with exceptional pastoral care. Children in Reception to Year 6 can enjoy a broad, daily offer of after-school clubs, in addition to comprehensive wraparound care.

We pride ourselves on our unique 'Learning 2 Lead' curriculum which supports even the youngest children in taking on responsibility. This led to Ofsted concluding that **'provision for pupils' personal development is exceptional.'**

As part of our outstanding music offer, all children have the opportunity to learn an instrument (ukulele, recorder, glockenspiel). Extra-curricular music tuition is also available for guitar and piano. Our pupil rock bands are incredibly popular, with termly concerts being a highlight on the calendar, as is the choir's participation in The Young Voices Choir at the O2 Arena.

We have terrific outside space which is currently undergoing a programme of significant refurbishment. This includes creation of a 'Forest School' zone, kitchen garden and large loose parts play to encourage collaboration, creativity and technology skills. In addition, Early Years benefit from their own extensive outside area which incorporates scramble nets, sandpit, water wheel and sensory zone. Nursery and Reception children also develop their skills on balance bikes and scooters throughout the year.





“The teachers and all staff know him by name and really care about him as an individual and as a result he is flourishing. The school has very high expectations of academic excellence but it’s achieved without pressure - he learns because he is really nurtured. I don’t have anything but praise for the school.”

Bronwen, mum to Arthur, 5

“I have seen my oldest daughter, now in Y4, blossom into a confident and articulate young person. She has a depth of understanding of all people and is able to celebrate uniqueness. This is especially important as our youngest daughter, who is in nursery, has special educational needs. The SEND provision at William Hogarth is outstanding.”

Alice and Lee parents to Violet, 8, and Clementine, 3



“Every day, our kids come home with a big smile, sharing stories of the amazing time they’ve had —a testament to the school’s nurturing environment. The headteacher deserves immense praise. She strikes the perfect balance between being a firm leader and a friendly, approachable guide.”

Parthi & Reka, parents to Ishana, 9
Meghna, 5, and Mithra, 3



“Academics are important to us, and we are delighted that William Hogarth’s results exceed national averages. Equally impressive is the school’s strong pastoral care, which has helped our daughter grow in confidence and feel valued as an individual. As a former independent school Head, I deeply appreciate this balance.”

Caroline and Oliver, parents to Matilda, 7



“Through the school community we have found like-minded parents and a strong support network. We value the opportunities afforded to our daughter, such as performing in an all-school choir at the O2 Arena and joining a rock band. And we love that the WHS celebrates our daughter as an individual, and she is not just a number.”

Samantha and David, parents to Eloise, 7

“The personalised attention has helped our children thrive both academically and socially, building their confidence and instilling a lifelong love for learning. The school’s innovative programmes and engaging extracurricular activities ensure a well-rounded education. We’ve seen tremendous growth in both their skills and character.”

Jonida, mum to Leandra, 10, Livia, 6, and Leyvi, 4





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