

PE and Sports Premium Report 2022-23
William Hogarth School
(Draft document- To be finalised by July 31st 2023)

## **Details with regard to funding** Please complete the table below.

Total amount allocated for 2023/23	£17,850
How much (if any) do you intend to carry over from this total fund into 2022/23?	TBC
Total amount allocated for 2022/23	TBC
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£5883.36 - Live amount correct as of 28.2.23

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	76.2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95.2%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













## **Action Plan and Budget Tracking**

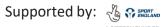
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	11.1.23	
<b>Key indicator 1:</b> The engagement of grimary school pupils undertake at least	Percentage of total allocation: %			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Assess the use of Daily Mile across the school.	Schemes such as Marathon Kids will be trialled to see if more purpose can be brought into Daily Mile to raise standard/ engagement.	TBC		
Ensure before school, lunch time and after school provision is maintained to a good standard and organised play is being encouraged by the staff on duty	lunchtime and after school provision (organised play) during Autumn 2.	£2106		
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To engage all of our pupils in high quality PE and play.	Youth Sports Trust Membership	£210	Videos and conferences could be of use for ECTs coming to the school in September.
deliver the scheme of work effectively and to allow for club provision.	PE lead has assessed PE equipment that is missing and damaged and needed replacing. New equipment has been ordered and old/damaged equipment will be thrown away.	£1368.36	_

	equipment will be thrown away.			
Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation:
				10%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure teachers have a coherent scheme of work to deliver their PE lessons (PE Primary Passport).	Primary PE Passport scheme of work	£699	Every teacher is using the scheme of work and from learning walks, pupils enjoy the content being delivered.	
Key indicator 4: Broader experience o	f a range of sports and activities of	fered to all pupils		Percentage of total allocation:
				67%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













All children will have the chance to	Clubs run in <b>Autumn term</b>	£ <mark>1500</mark>	3 3 5	Clubs will continue, with a mixture of teacher and outside
participate in after-school clubs in a	including football, dance and		clubs for an hour after school. The	agency led activities.
range of sports.	multi-skills		clubs are delivered to a high	
			standard, ensuring that children	
			follow the school behaviour policy	
	Clubs run in <b>Spring term</b>		and are being taught relevant	
	including football, multi-skills and	TBC	skills.	
	dance			
			A range of activities have been	
	Clubs run in <b>Summer term</b>	ТВС	offered to different age groups in	
	including multi-sports, multi-skills,		2022-23 to increase access across	
	martial arts and street dance		the school.	











Key indicator 5: Increased participat	ion in competitive sport			Percentage of total allocation:
				2%
Intent	Implementat	ion	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Allow children to attend inter-school competitions in a range of sports.	Autumn term: 2x trips with 2 adults 1x trip with 1 adult (teacher accompanied) @£15 per person 9am-1pm)	£75	Children in years 5 and 6 attended 3 inter-school sports competitions in Autumn term. These events have given the children a lot more confidence to compete against other schools and they're enjoying sport a lot more!  NOTE: Yr 3 and 4 took part in an inter-school competition, but it was based in school and covered using support staff in school.	We are building links with St Mary's to allow competitions we cannot attend otherwise to be local. This was successful for Boccia and will be utilised more throughout 2023.

Signed off by	
Head Teacher:	Avril Stockley
Date:	
Subject Leader:	Liam Berriman
Date:	











