

The William Hogarth School's PE and Sport Premium Strategy 2018-2019

Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets
- teaching the minimum requirements of the existing PE curriculum.

Overview of The William Hogarth School's strategies for improving pupils' PE and sport participation and attainment and giving pupils the opportunity to develop a healthy, active lifestyle.

We spend our PE and sport funding in the following ways to improve PE and sport participation and to enable pupils to develop a healthy, active lifestyle:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Our rationale for spending the money in this way is:

"ALL pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport." The DfE Vision

"Physical Literacy can be described as the motivation, confidence, physical competence, knowledge and understanding that provides children with the movement foundation for lifelong participation in physical activity. Enabling them to be physically literate supports their development as competent, confident and healthy movers." Primary School Physical Literacy Framework, developed by Youth Sport Trust, Sport England, County Sport Partnership Network, Association of Physical Education and Sports Coach UK.

At The William Hogarth School, the PE and Sports funding is spent in a variety of ways with the direct and explicit aim of making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

A breakdown of the 2016/17 expenditure is shown below, together with its impact on PE, sport and healthy, active lifestyles' outcomes:

| Academic Year 2016-2017 | Allocated funding £9,300 | | | | | | |
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| PE and Sport Premium Key Outcome Indicator | School Focus/ planned <u>Impact on pupils</u> | Actions to Achieve | Planned Funding | Actual Fundin g | Evidence | Actual Impact (followin g Review) on pupils | Sustainabilit y/ Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Ensure all pupils (yr1 to 6) are partaking in at least 2 hours of physical activity each week in school through curriculum and extra-curricular. May 2016 Healthy Living Week | Ensure all year groups are monitored and timetabled for two hours a week. Plan and monitor activities for healthy living week | Pupil premium money is available to help pupils with extra curricular sports clubs. Theme weeks funding in budget | Theme week budget £1,750 | All classes timetabled 2 hours of PE/Sport a week. Always visual in timetables. | All pupils actively taking part in lessons. | Ensure all pupils received 2 hours of taught PE every week consistently following the curriculum map in place. |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Ensure all pupils from reception to Year 6 are being taught through the principles of Create Development's REAL PE SoW. | Monitor assessment and pupil voice for PE. Look at progress across the year groups. | N/A | - | All teachers supported with REAL PE SoW. Pupils are enjoying the lessons more and the range of activities and challenges involved. | Children more engaged with PE in curriculum time. | Train staff to monitor progress across the year to be in line with ARE. |
| 3. increased confidence, knowledge and skills | PE teacher from Chiswick School to | Ensure all staff are teaching good or | Approximately £6800 | £6,800 | All teachers supported with REAL | Teacher confidence in PE improved | Monitor the impact of support through |

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| of all staff in teaching PE and sport | support each member of staff over a 6 week period throughout the year as part of CPD for the staff | outstanding lessons in PE. Teacher feedback on areas in PE/ | | | PE SoW. | , more teachers teaching PE regularly. | lesson observations |
| 5. increased participation in competitive sport | Ensure that all pupils in year 5 and 6 compete in at least 1 School Games Competition (Level 2) Ensure all KS2 pupils have competed regular in Level 1 school games competition. Sport Impact Sports Partnership Competition Package to enable entry in Level 2 competition | Keep records of events and competitions. | £2500 | £2,500 | All Year 6 pupils and 85% of Year 5s represented the school at least once. All Key Stage 2 pupils competed in at least one level 1 school games competition. | Level 2 sports results improving as more pupils engaging with level 2 sports. | Increase the opportunity for level 1 school games (intra school) sport and leadership opportunities. |
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A breakdown of the expenditure for the year 2017/2018 is shown below, together with its impact on PE, sport and healthy, active lifestyles' outcomes:

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| Academic Year 2017- | Allocated funding £16,800 |
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| 2018 | | | | | | | |
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| PE and Sport Premium Key Outcome Indicator | School Focus/ planned Impact on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) on pupils | Sustainability/ Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Increase % of children making Expected level in EYFS for moving and handling to 90%+ | PE Coordinator to support EYFS staff in how to implement Physical Literacy activities in free flow. | £45 | 0 | Increase of EYFS to over 90% - To be monitored Feb and April. | Insert EYFS result | Look to Sport Impact to assist with ways to help improve in 2018/19 |
| | Develop Year 4/5 play leaders to lead more physical games and activities during lunchtimes. | Introduce and train Year 4/5 play leaders using Primary Leaders | £48 | £48 | Pupil voice re: lunchtimes. | Lunchtimes more organised since games zones introduced | Playground leaders for following year to be trained more regularly. To add more opportunities for targeted children to be engaged with physical activity |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Raise profile of PE and Sport across school. | Weekly newsletter updates and Sports notice board to be updated. | Free | | Check weekly newsletters | Sports reports added after each event | Continue with this for 2018/19 -Sports Display board to be reintroduced |
| | | All school sport events to be added to calendar for newsletter. | Free | | All events for term in calendar | | Ensure all events are added at beginning of the term - ongoing |
| | Support teachers to use REAL PE learning cogs in cross curricular learning | Deliver REAL PE learning cogs inset. | Free | | | Inset not delivered due to other WS priorities | |
| 3. increased confidence, | PE teacher from Chiswick | Ensure all staff are teaching good | £6,800 | Insert cost of | All observed | Standard of PE teaching | Ensure all PE lessons take place (2 hours |

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| knowledge and skills of all staff in teaching PE and sport | School to support each member of staff over a 6 week period throughout the year as part of CPD for the staff | or outstanding lessons in PE. Teacher feedback on areas in PE/ | | two terms | lesson to be rated as good or outstanding. | improved with 50% of teaching. Not all classes achieving 2 hours of Good PE a week. | of PE a week in curriculum) in 2018/19 |
| 4. broader experience of a range of sports and activities offered to all pupils | Increase the attainment of Pupils across all areas of PE. | Introduce new Gymnastics SoW, across the school to strengthen and develop physical literacy. | £1,395 (inc whole staff training). | N/A | | Due to anomaly boards installation funding not available | PE coordinator to look at PE curriculum in 2018/19 |
| 5. increased participation in competitive sport | Increase the number of intra competition so that every year group competes in a minimum one a term. Increase the number of pupils across KS2 competing | All year groups who receive Table Tennis to have intra Table Tennis comp at end of half-term coaching Termly – intra sports week, where year groups compete in a sport “festival” in school. Set up School Sports Council Identify competition calendar, year 3 & 4 inter sport emphasis on learning to compete skills, and experience. Year 5&6 look to enter B and sometimes C teams to competitions. | £2,500 to Sport Impact for entry to the Youth Games competitions in Hounslow. Free Free Free | Insert actual cost to Sport Impact | | School on course to achieve Silver Mark for school games. 100% year 6 represented school in level 2 competition 30% of Year 5 due to other circumstance in year group. Majority of Year 4 pupils participated in table tennis against other schools. 60%. More opportunities to be found. | Look at criteria for gold mark for 2018/19 – Ensure opportunities for all Year 5 & 6 to compete in level 2 competition at least once per academic year. Create level 1 competition calendar with SLT approval for 2018/19 Identify on Yearly calendar opportunities for SEN pupils to compete. All KS2 |

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| | in inter school competition to 75% | Use SEND register to select pupils for Hounslow Sports Days – Year 5/6 – Year 3/ 4 | | | | | SEN pupils to be engaged in Level 2 school sport. PolyBat competition hosted by WHS will aid this. |
| | Ensure all SEND pupils in KS2 compete in at least one inter-school competition during the school year. | Hosting PolyBat Competition Summer Term 2018 | | | | | |

A breakdown of the projected expenditure for the year 2018/2019 is shown below, together with its projected impact:

| Academic Year 2018-2019 | Allocated funding £16,800 | | | | | | |
|--|--|---|------------------------|-----------------------|---|--|--|
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned Impact on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) on pupils | Sustainability/ Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Increase % of children making Expected level in EYFS for moving and handling to 90%+ | PE Coordinator to support EYFS staff in how to implement Physical Literacy activities in free flow. | £45 | 0 | Increase of EYFS to over 90% - To be monitored Feb and April. | Insert EYFS result | Look to Sport Impact to assist with ways to help improve in 2018/19 |
| | Develop Year 5 play leaders to lead more physical games and activities | Introduce and train Year 4/5 play leaders using Primary Leaders | £400 | £400 | Pupil voice re: lunchtimes. | Lunchtimes more organised since games zones introduced | Playground leaders for following year to be trained more regularly. To add more opportunities for targeted children to be engaged with |

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| | during lunchtimes. | | | | | | physical activity |
| | Healthy Living Week June 17 th 2019 | Provision of wide range of activities to include:- -Martial Arts -Multi Skills - Fencing/Arch er -Healthy Living Workshop -Yoga -Tennis -Netball -Animal Fu | £3000 | t.b.c | | | |
| | Ensure chn and teachers are active with fun physical activities for approx.. 5 minutes daily | Thorough trial of 5-a-day and GoNoodle | Free | Free | Chn more active and alert through working day | | Encourage and continue to remind teachers of importance of breaking for 5 minutes of physical activity during working day. |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Raise profile of PE and Sport across school. | Weekly newsletter updates and Sports notice board to be updated. All school sport events to be added to calendar for newsletter. | Free Free | | Check weekly newsletters All events for term in calendar | Sports reports added after each event | Continue with this for 2019/20 -Sports Display board to be reintroduced -Swimming Champions Ensure all events are added at beginning of the term - ongoing |
| 3. increased confidence, knowledge and skills of all staff | Sports Impact – delivered 6 week Tennis Coaching to Year 1 teachers | Year 1 teachers used coaching sessions as CPD. Teachers are able to teach tennis to their year group | | | All children to have developed ball and racket skills | Standard of teaching tennis skills has improved | EJ observed Year 1 teachers teaching tennis lesson |

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| in teaching PE and sport | | | | | | | |
| 4. broader experience of a range of sports and activities offered to all pupils | Increase the attainment of Pupils across all areas of PE. | To introduce new Gymnastics SoW, across the school to strengthen and develop physical literacy. Get Set For PE | £495 plus VAT | N/A | | | PE coordinator to look at PE curriculum in 2018/2019 |
| | Broaden variety of sports clubs available to children | Offer clubs to attract more girls EAL PP | Sport Premium budget | TBC | Increased uptake of sports clubs from Girls EAL chn PP chn Yoga Netball Acrobatics | Increased uptake of sports clubs | Analyse and monitor numbers of children who take part in sports club after school. |
| 5. increased participation in competitive sport | Increase the number of intra competition so that every year group competes in a minimum one a term. Increase the number of pupils across KS2 competing in inter school competition to 75% | All year groups who receive Table Tennis to have intra Table Tennis comp at end of half-term coaching Termly – intra sports week, where year groups compete in a sport “festival” in school. Set up School Sports Council Identify competition calendar, year 3 & 4 inter sport emphasis on learning to compete skills, and experience. | £2,500 to Sport Impact for entry to the Youth Games competitions in Hounslow. Free Free | Insert actual cost to Sport Impact | | School on course to achieve Silver Mark for school games. Majority of Year 4 pupils participated in table tennis against other schools. 60%. | Look at criteria for gold mark for 2018/19 – Ensure opportunities for all Year 5 & 6 to compete in level 2 competition at least once per academic year. School Sports Council to be involved in school games planning. |

Comment [EL1]:

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| | Ensure all SEND pupils in KS2 compete in at least one inter-school competition during the school year. | Year 5&6 look to enter B and sometimes C teams to competitions Use SEND register to select pupils for Hounslow Sports Days – Year 5/6 – Year 3/4 | | | SEND chn took part in Seated Volleyball | | |
| | Competitive Sports Day KS2 4 th July Chiswick School | | tbc | tbc | 100% of chn taking part in competitive sport | Chn keen to take up more sports clubs | Review activities/pupil voice and adjust events to encourage chn to do more sports |
| | Competitive Sports Day KS1 Rocks Lane | | tbc | tbc | 100% of chn taking part in competitive sport | as above | as above |