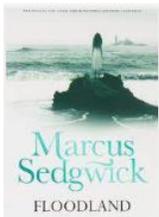


# Summer 1 Term Newsletter      Year 5

## English

This term we shall be embarking on a project, which will focus on the book 'Floodland' by Marcus Sedgwick.

Over the course of the project, the children will work towards writing a short sequel to Marcus's original story.



## PSHE

Year 5 will be investigation 'Relationships', where they will learn about self-esteem, friendships and how to solve problems.

## Maths

We will consolidate our learning of Fractions, Decimals and Percentages. We will also be focusing on properties of shape. We will continue to focus on problem solving, creating stem sentences and reasoning strategies.



## Computing

We will be exploring how to create flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.

## R.E.

This term we will be learning about Hinduism and answering the question: -

Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?

## P.E.

Our focus will be taking part in Athletics this term (Tuesday) and on a Thursday the children will be having swimming lessons at our local swimming pool.

## Science

We will be learning about 'Reproductive Cycles and Cells'. Over the course of the first summer term the children will be exploring 'Why do plants have flowers?', 'Are the life cycles of all mammals the same?', 'How do lifecycles compare across the animal kingdom?' and many more life cycles.

## Humanities

Year 5 will be learning about the Changing Britain explores civil rights stories from Britain's recent past, which are still live issues for many today. Whether it is exploring disability, ethnicity/race, gender/sexuality, or workers' rights.

## Music

**EXPLORING MUSICAL NOTATION** - This unit builds upon the musicianship skills developed so far, to create class ensemble performances of two pieces of popular music, using the glockenspiel, un-tuned percussion and the singing voice. Children will discover two pieces of popular music from contrasting eras: one by S Club 7 and one by The Beatles. Through songs and musical games, children will discover some of the elements used in the songs and will apply this to their group ensemble activities.