



Summer 1 Term Newsletter

Year 5

English

This term we shall explore the book “The Extraordinary life of Greta Thunberg”.

We shall use the text to write a persuasive letter, produce a fact file and create a poem related to energy and sustainability.

Maths

We will consolidate our learning of Decimals. We will continue to focus on problem solving, creating stem sentences and reasoning strategies.

PSHE

Year 5 will be investigation ‘Relationships’, where they will learn about self-esteem, friendships and how to solve problems.

Computing

We will be exploring Lego WeDo. Pupils will be using lego to explore, create and test a volcano project. They will also learn how to code and debug a programme.



Art

We will be creating sea sculptures using plastic bottles as we explore how plastic pollution in our seas and oceans is an important environmental issue.

R.E.

This term we will be learning about Christianity and answering the question: - What is the best way for a Christian to show commitment to God?

Science

We will be learning about Living things and Evolution. **Living things** gradually change over many generations in a process called **evolution**. **Evolution** ensures that **organisms** are fully adapted to their surroundings, and gives rise to new **species**, as well as making others extinct. The driving force for **evolution** is NATURAL SELECTION.

P.E.

Our focus will be taking part in Rounders this term (Tuesday) and on a Thursday the children will be having swimming lessons at our local swimming pool.

Humanities

Year 5 will be learning about Energy and Sustainability and answering this essay question: - “Humans are not capable of living sustainably.” To what extent do you agree?

The children have been set some home learning creative tasks to complement their learning in the classroom.

Music

EXPLORING MUSICAL NOTATION - This unit uses the musical skills children have developed this year and in previous years in listening activities, small group composition and improvisations. Children will learn to describe music, to recognise sounds and to create foley, background music and advertising jingles. Children will learn about how music can create an atmosphere or conjure up a certain emotion or experience from a viewer when used for film and television.