

Summer 2 Newsletter

Year 3 Picasso

English

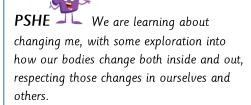
Rhythm of the Rain by Grahame Baker Smith is our text that will inspire our writing this half term. It has stunning pictures and beautiful description about the journey of water.

We will write a setting narrative and an information leaflet using this text.



Computing

We are learning about digital devices, their parts and how they work. We explore how computers are connected and as an example, look at our school network.



Maths

As mathematicians in Year 3 we will be learning about the properties of shape. Work will include understanding and drawing right angles as well as obtuse and acute angles. Comparing angles and using perpendicular and parallel will also be explored as well as recognising and describing 2D and 3D shapes.

We will conclude the year with statistics by creating bar charts and two-way tables.



R.E. Our key question this half term is why is fire used ceremonially? We will discuss the importance of fire and its practical and symbolic uses.





Science We are learning about parts of plants and how they grow best. We learn the plant life cycle and plant adaptions.



DT We will be making packages for biscuits to post through a letterbox, making sure that they do not break!

P.E. Summer seems like the perfect season to be learning to play the field game of Rounders; consolidating our throwing and catching skills. We will also be taking part in outdoor adventurous activities around the school.

Of course we are also lucky to be swimming on Thursdays. Remember your kit every week!

Humanities



Our Geography Unit is Water and Weather. We learn about where water comes from and why it rains, as well as seasons and weather in the UK and its unpredictability.

Music This term in music, we will be learning about the Genre of Musical Theatre and explore the composition process. This unit uses songs from a range of shows and the children will learn to sing and paly along to them. The children will learn to sing in harmony.





