

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

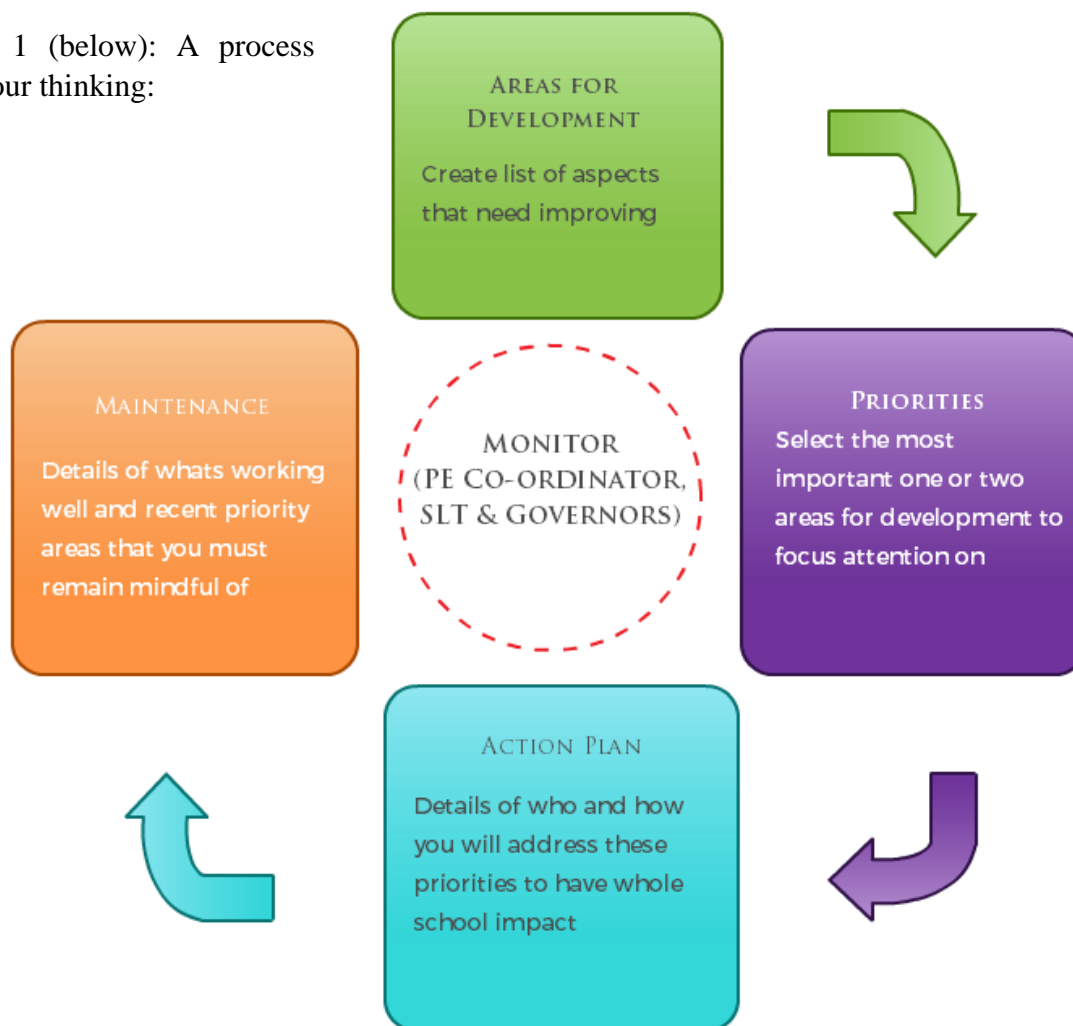
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	No
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2014/ 2015

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE and Sport.</p> <p>Ensure at least 80% of Year 5&6 pupils compete in School Games Level 2 events (inter-school sports)</p> <p>Increase participation rates in all PE lessons</p>	<p>All teachers to be reviewed to be seen to be as “good” or better. All teachers across school supported by PE specialist from Chiswick School for a minimum of 6 weeks supporting the new SoW introduced so that the confidence and skills of every member of staff improves.</p> <p>In 2014/15 95% of Year 6 pupils competed in at least 1 level 2 sports games competition and 97% of Year 5 pupils also competed. Figure for Yr 1-6 35%, figure for KS2 75%</p> <p>All pupils now take an active part in lessons observed in KS2, pupils unable to take part physically now observe, coach or officiate during lessons.</p>	<p>Teachers to continue being supported. Priorities to be new staff and assessment for PE.</p> <p>Target to achieve 100% in Year 5 and Year 6.</p> <p>Provide more spare PE kits so that all pupils can change for PE and not take part in their school uniform.</p>

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2015/2016		Total fund allocated: £ 9,300					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	Ensure all pupils (yr1 to 6) are partaking in at least 2 hours of physical activity each week in school through curriculum and extra-curricular. May 2016 Healthy Living Week	Ensure all year groups are monitored and timetabled for two hours a week. Plan and monitor activities for healthy living week	Pupil premium money is available to help pupils with extra curricular sports clubs. Theme weeks funding in budget				
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Ensure all pupils from reception to Year 6 are being taught through the principles of Create Development's REAL PE SoW.	Monitor assessment and pupil voice for PE. Look at progress across the year groups.	N/A				
Choose from drop down list							

continued...

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	PE teacher from Chiswick School to support each member of staff over a 6 week period throughout the year as part of CPD for the staff	Ensure all staff are teaching good or outstanding lessons in PE. Teacher feedback on areas in PE/	Approximately £6800				
5. increased participation in competitive sport	<p>Ensure that all pupils in year 5 and 6 compete in at least 1 School Games Competition (Level 2)</p> <p>Ensure all KS2 pupils have competed regular in Level 1 school games competition.</p> <p>Sport Impact Sports Partnership Competition Package to enable entry in Level 2 competition</p>	Keep records of events and competitors.	£2500				
After every update, please remember to upload the latest version to your website.							
Completed by: Peter Blackman							

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