



## **Teaching and Learning Policy Statement**

### **1. Introduction**

Learning should be a rewarding and enjoyable experience. High quality Teaching and Learning at William Hogarth will equip children with skills, knowledge and understanding.

#### **1.1 Aims and objectives**

We believe that individuals reach their full potential in different ways. At William Hogarth we provide a rich and varied learning environment to allow children to develop their abilities.

Through our teaching we aim to:

- enable children to become confident, enquiring and independent learners.
- foster children's self-esteem, develop their self-respect and encourage them to respect others.
- show respect for all cultures and, in so doing, to promote positive attitudes towards other people.
- enable children to understand their community and help them feel valued as part of this community.
- help children grow into reliable, independent and positive citizens.

### **2. Effective learning**

Children learn in different ways. Pupils use and apply their prior knowledge particularly in the core skills of Literacy and Numeracy by

- demonstrating that they are able to read aloud with confidence.
- showing confidence in oral work.
- conversing and discussing readily.
- developing an argument in depth.
- writing for different purposes and audiences ( drafting and redrafting their written work).
- communicating using a range of media.
- using problem solving skills to solve real life problems.
- applying numerical and graphical skills.
- investigating and researching other curriculum areas, where the skills of Literacy and Numeracy are especially important

We believe pupils should understand the learning intention of the lesson and how to meet the success criteria, ask for help when necessary and act upon next steps for learning.

We encourage children to take responsibility for their own learning, to be able to self assess and peer assess.

### **3. Effective Teaching**

- Set challenging targets
- Use AFL strategies to inform future planning.
- Differentiate work based on the child's level of attainment.
- Use IEP targets to meet the learning and behavioural needs of children with Special Educational Needs.
- Plan lessons with clear learning intentions and Success Criteria.
- Evaluate lessons to modify and improve teaching in the future.
- Ensure that all children have equal access to the curriculum.
- Set and agree with the children the class code of conduct and aim to promote the best learning opportunities for all.
- Promote a positive learning environment and attitudes to learning.
- Promote trust and respect for all.

### **4. The Role of Governors**

Our governors determine, support, monitor and review school policies. In particular they

- ensure that staff development and performance management policies promote effective teaching and learning.
- monitor the effectiveness of the school's teaching and learning policies through the school self review processes
- ensure that teaching and learning strategies are monitored and receive regular feedback to ensure the raising of pupil attainment
- ensure teaching strategies take into account health and safety issues
- monitor the use of the school buildings and premises and how they support effective teaching and learning

#### **4.1 The Role of Parents**

We believe that children learn best when a purposeful partnership exists between home and school. We do all we can to inform parents about what and how their children are learning by

- encouraging parents to read and be familiar with our curriculum policies and schemes of work
- holding curriculum meetings to explain school strategies for teaching literacy, numeracy and health education
- holding open evenings to give parents the opportunity to discuss their child's progress
- sending annual written reports to parents to outline the progress made by their child in the course of the year
- sending home a home/school reading diary which may be used for communication about a child's progress
- supporting parents who speak English as an Additional Language by providing translators etc. when appropriate

We expect parents to support their children and the school by:

- ensuring that their child arrives at school every day on time
- ensuring that their child is properly prepared for the day with the correct uniform and P.E. kit
- informing the school of any concern or problem that may affect their child's work or behaviour
- promoting a positive attitude towards school and learning in general
- supporting their child by reading with him/her at home and encouraging them in any opportunities for home learning
- fulfilling the requirements set out in the home/school agreement

#### **4.2 The Role of Senior Leaders**

It is the responsibility of the SLT to ensure that staff are deployed to provide effective teaching and learning and given opportunities for professional development. In particular

- To monitor the effectiveness of teaching and learning in the classroom and school environment
- To ensure support and development for all members of staff in delivering the teaching and learning policy
- To monitor the raising of standards

Reviewed Autumn 2010

Reviewed August 2015

