Lockdown Procedure

On very rare occasions, it may be necessary to seal off the school so that it cannot be entered from the outside. This will ensure that pupils, staff and visitors are safe in situations where there is a hazard in the school grounds or outside in the near vicinity.

The lockdown procedure will be a sensible and proportionate response to any external or internal Incident, which has the potential to pose a threat to the safety of staff and pupils in the school. The procedure will minimise disruption to the learning environment whilst ensuring the safety of all pupils and staff.

Lockdown procedures may be activated in response to any number of situations. Some of the more typical might be:

- A reported incident/ civil disturbance in the local community
- An Intruder on the school site
- A warning being received regarding a risk locally (e.g. of air pollution – smoke plume, gas cloud, etc.)

Students and staff will be notified that lock down procedures are to take place immediately by:

• A distinctive bell which will clearly sound different to the changes of the lesson bell and the fire alarm

Lockdown practice

1. If lockdown is initiated during lesson time, the students remain in the room they are in, the staff will ensure the windows, and doors are closed/locked and screened where possible. Students should sit on the floor away from possible sightlines including external windows/doors.

2. If lockdown is initiated at a time when students are out of class, there will begin a process of students being quickly and calmly ushered into the school building. They will be directed to the class of their next lesson and when they arrive their teacher will move to the actions described in the point above.

Fire and lock down drills

Fire and lock down practices will take place at least once a year to ensure everyone knows exactly what to do in such a situation. Monitoring of practices will take place and staff debriefed for positive reinforcement or to identify required improvements.

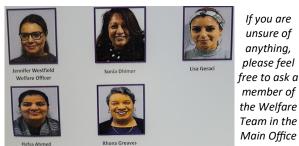
Welfare Procedure

If you are teaching in a group:

- Time is of the essence
- Raise the alarm by pressing the SIMS Alert button, call Reception/Main Office (ext 3000) and send one of your students to Reception/Main Office to request welfare assistance (they can run) or alert via walkie talkie/radio (if you have one) using the correct channel
- We will need to know the full name of the student, location of where you are – what room/space you are currently in & brief description of what is happening (i.e. having a seizure/not breathing/unconscious, if they appear to be suffering an allergic reaction or are a known epi-pen user – if they are having a seizure move any chairs/tables away from the student)
- Never leave the student alone and stay with them until a First Aider arrives
- Ask the other students to leave the room

If you are on your own with a student:

- Time is of the essence—if they are having a seizure move any chairs/tables away from the student
- Go to your nearest class room (if there is not a passer-by in the corridor) or alert via walkie talkie/radio (if you have one) using the correct channel
- Tell the teacher in the class room to raise the alarm by pressing the SIMS Alert button, call Reception/Main Office (ext 3000) and to send one of the students to Reception/Main Office to request welfare assistance
- Give them the full name of the student, location of where you are – what room/space you are currently in & a brief description of what is happening (i.e. having a seizure/not breathing/unconscious, if they appear to be suffering an allergic reaction or are a known epi-pen user – if they are having a seizure move any chairs/tables away from the student)
- Return to the student and stay with them until a First Aider arrives





Emergency Procedures for Visitors

Updated for the **2023/24** academic year

There is no parking on the school site for parents or visitors during the school day or after school. If you have special requirements, please contact the school.

William Perkin is in the London Borough of Ealing's Controlled Parking Zone Q which restricts parking between 10.00–11.00am and 2.00-3.00pm Monday to Friday. Outside of these restricted times, visitors may park on the residential roads surrounding the school.

Visitors **must** provide the details of their staff liaison/point of contact that should be supervising their visit; visitors **cannot make their own way** around the school site without an recent DBS check and formal photographic identification being reviewed by Reception; visitors must also wear a form of identification, such as a sticker/badge/lanyard indicating the nature of their visit

A full visitors guide can be found on the school website prior to the visit & hard copies can be found in Reception

CEO Dame Alice Hudson	Headteacher Ms A Newman
William Perkin Church of England High School Oldfield Lane North Greenford London UB6 8PR	
t: (020) 8832 8950	
e: office@williamperkin.org.uk v	w: www.williamperkin.org.uk

Safeguarding Procedure

If you have any concerns about the safety of any students please contact the Safeguarding Team by emailing Cp@williamperkin.org.uk After 6:00pm, please contact the Police on 101 or 999

- Give brief details of your concerns or an account of what happened
- One of the team will act immediately; if there is a delay please report to Reception in the Elms Office Building
- As with all safeguarding concerns, please remember that you cannot promise confidentiality when a child's safety is at stake—please tell the child that you will refer the issue to a safeguarding officer
- All students have been made aware of the identities of the Child Protection team and our Safeguarding Team document is included in their student planners and in every classroom and communal space
- Child Protection Officers will investigate a case and make a decision as to whether to refer to the Child Protection Service in the relevant Borough
- All information will be confidential to the team and the Headteacher, although relevant staff will be notified that there is a Child Protection case in process

Our Safeguarding Officers



Fire Safety Procedure

If anyone can see/sense a fire or other imminent danger in the school buildings, they should report it to a teacher or to Reception

Students:

- All books, bags and equipment will be left in the classroom
- Maintain silence and listen for any further instructions that may be given by staff
- As they leave the classroom students must walk quickly (but not run) in single file, keeping to one side of any staircase, leaving the centre free for emergency services
- All students to assemble as a Tutor group in a single line, in alphabetical register order
- All students must remain silent until the evacuation procedures are over
- No students should go back into buildings until instructed by Senior Teachers

Staff - teaching when alarm sounds:

- Move quickly to the front of your class reminding them of the need for silence if necessary
- Walk your class to the MUGA and get them to line up in front of their tutor group sign.

Staff - not teaching when alarm sounds:

- ◆ Leave office immediately and make your way to the front of the MUGA
- Please support silent movement of students as you do this
- Please remain silent outside the MUGA

Fire alarm other than at lesson time:

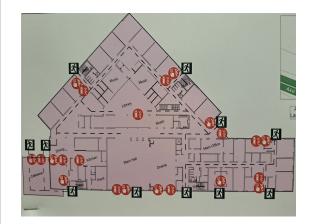
 If a continuous ringing bell is heard at Break or Lunch times all students & all staff will proceed to the MUGA

Fire alarm - summary:

- Walk **in silence** to the MUGA
- Line up in register order in silence
- Follow instructions from staff immediately

Fire Safety Diagrams

Fire Exit Routes. Please follow the nearest safe stairwell to ground floor then see the map below for a safe exit point.



Please Assemble on the MUGA in the event of an evacuation



Emergency medication including: A defibrillator Emergency epi-pens Emergency asthma inhaler pumps

Found in Reception, Pavilion and Canteen areas of the school.