SIXTH FORM

FOR ENTRY IN SEPTEMBER 2027

William Perkin
C of E
High School

Specific Minimum Entry Requirements for Sixth Form Courses (GCSE Grades) Entry 2027

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Programme of Study

Programme Requirements	1st year in the Sixth Form	2nd Year in the Sixth Form
General A Level Programme 8 or more GCSE passes at Grade 5, equivalent or better including English and Maths. Most courses will require a grade 6 or 7 to study.	3 A Levels. Completion of CASE porfolio. 'Transition support' from department most closely linked to your university subject choice. Access to wider learning opportunities.	3 A Level courses or equivalent
William Perkin Advanced Programme 8 or more GCSE passes at Grade 7/8, equivalent or better including English and Maths.	3 or 4 A Levels. Completion of CASE porfolio. Academic mentoring on William Perkin Advanced Programme. Target Oxbridge support Early entry to University support.	3 or 4 A Levels

Option Blocks

Block A	Block B	Block C	Block D
Chemistry	Biology	Biology	Biology
Computer Science	Business Studies	Business Studies	Education (V level)
English Language	Chemistry	Chemistry	Further Mathematics
Economics	Economics	French	Mathematics
History	English Literature	Mathematics	Psychology
Mathematics	Geography	Mathematics for Further Maths students	Physics
Physical Education	Physics	Psychology	Religion, Philosophy and Ethics
Psychology	Politics	Sociology	

Note: please note that whilst this is the must up to date version of the Options Blocks, these are subject to change.

C. A.S.E

The 'Creativity', 'Action', 'Service' and 'Employability' (CASE) programme will develop a love of lifelong learning amongst our post-16 students by creating a log of their wider social, moral, spiritual and cultural leaning activities. Demonstrating their passion for wider learning experiences and the development of employability skills which will give the students a vital advantage as part of their applications to post-18 courses and training.

Trust Advanced Programme

The Trust Advanced Programme is a programme designed for students who have achieved an average of grade 7.5 or above in their GCSEs. The programme is there to push students who are targeted at A/A* in their A Levels and support them to develop the critical thinking skills necessary to apply for competitive courses at top universities, including Oxford and Cambridge. All students will receive weekly lessons covering wider reading, critical thinking skills and advanced academic coaching. This will encompass a range of subjects, including subjects not studied at A Level including Law, Medicine and Engineering. We also offer targeted Oxbridge preparation, including taught lessons, a Trust Oxbridge summer school, mock interviews and tailored personal statement support.

William Perkin Advanced Programme: Scholars Programmes	**Recommended Programme of Study**
Medics (Medicine, Dentistry, Veterinary science)	Mathematics, Chemistry and Biology
Engineering	Mathematics, Physics and one other (Chemistry or Computer Science)
Linguistics	At least one modern foreign language
Oxbridge	Any subjects
William Perkin Advanced Programme: Stretch Provision	**Recommended programme of study**
Maths Stretch	Mathematics, Further Maths
Humanities Strech (Law and Politics)	At least one of History, Geography, RPE, Politics, Sociology

Sixth Form Team

Headteacher	Ms. A Newman
Head of Sixth Form	Ms. B Gandy
Head of Year 13	Ms. F Pooley

Biology A Level

EXAM BOARD/SYLLABUS:
OCR—BIOLOGY A H420 (NEW SPECIFICATION)

ENTRY REQUIREMENTS:
Grade 77 in Double Science **OR**
Grade 777 in Triple Science with 7 in Biology.

Grade 6 in Mathematics is also required.

WHO IS IT SUITABLE FOR?

- ✓ Biology is suitable for students who are fascinated by how living things work, both as whole organisms and at a microscopic level.
- ✓ Students who study biology should be interested in physiology and enjoy studying and dissecting the internal organs of a variety of animals (including insects, fish and mammals) and plants.
- ✓ Students will need to be proficient at planning experiments, collecting data, analysing experimental results, and drawing conclusions. They should also write well and be able mathematicians.

WHAT WILL I LEARN?

A-level Biology is a challenging course which will provide an opportunity to gain an understanding of the functions of living organisms, from a molecular level to an entire ecosystem. There is a wide range of topics, including cell biology, microscopy, biodiversity, evolution, disease, biochemistry, genetics and photosynthesis.

In Year 1 we will cover: cell structure, microscopy, biological molecules, enzymes and nucleotides, exchange and transport in plants and animals, biodiversity, evolution and disease.

In Year 2 we will cover: communication, homeostasis, photosynthesis, respiration, genetics, evolution and ecosystems.

As part of the curriculum, there will be a focus on the learning skills required for life beyond the Sixth Form. We aim to build student resilience and independence through practical work and independent study. It would be expected that all Biology students are involved in the wider learning offer of the department, which will help build the skills and knowledge required for university and further studies.

HOW WILL I BE ASSESSED?

YEAR 12- exams are not assessed externally. The Summer Mock Exam will be:
Paper 1—1h30; 70 marks; 50% Y1 grade (does not count towards final A level grade)
Paper 2—1h30; 70 marks; 50% Y1 grade (does not count towards final A level grade)

YEAR 13- assessed externally
Paper 1—2h15; 100 marks; 37% of total A-level grade
Paper 2—2h15; 100 marks; 37% of total A-level grade
Paper 3—1h30; 70 marks; 26% of total A-level grade

Non-exam assessment: Practical endorsement. Practical work is assessed by teachers, with specific skills to achieve during the course, and a pass/fail grade is reported alongside the final A level grade.

WHAT OTHER SUBJECTS GO WITH IT?

A Level Biology is a particular complement to the other Sciences, as well as to other A Levels such as Maths, Geography and Psychology, but it can be taken alongside any other subjects. Subjects that develop good writing skills and mathematical skills will be particularly useful. Students studying A Level Chemistry will find topics such as biochemistry easier.

WHERE COULD IT LEAD ME?

A Level Biology gives you useful analytical skills for almost any pathway. It can lead directly to a degree and career in any area of science, such as biomedical sciences, zoology, medicine, physiotherapy, biochemistry, pharmacology, conservation, teaching… the list is endless!

Head of Biology: Mr A Robarts

Business Studies A Level

EXAM BOARD/SYLLABUS:
AQA A-LEVEL BUSINESS 7132

ENTRY REQUIREMENTS:
Grade 6 in English (Literature or Language) and Grade 5 in Mathematics

WHO IS IT SUITABLE FOR?

- ✓ Young people with a genuine interest in the products and services that we as a society consume
- ✓ Students interested in the role of business and commerce and how they are impacted by economic; political; legal; social and technological change
- ✓ Anyone wishing to learn more about the individual functions and key objectives of businesses and the impact they have on our everyday life
- ✓ Anyone interested in setting up their own business enterprise
- ✓ Anyone wishing to study Business or a related course at university such as Management; Marketing; International Business; Business Law

WHAT WILL I LEARN?

In Year 12 you will be given an introduction to key business areas: marketing, operations, finance and human resource management. This includes a special focus on decision making – particularly how decisions made in one area can affect the rest of the business.

In Year 13 you will progress to investigate the strategic decisions that all businesses have to make. The focus this year is more upon large scale and global business activity.

YEAR 12 UNITS:

Unit 1 – What is business?
Unit 2 – Managers, leadership and decision making
Unit 3 – Decision making to improve marketing performance
Unit 4 – Decision making to improve operational performance
Unit 5 – Decision making to improve financial performance
Unit 6 – Decision making to improve human resource performance

YEAR 13 UNITS:

Unit 7 – Analysing the strategic position of a business
Unit 8 – Choosing the strategic direction
Unit 9 – Strategic methods: how to pursue strategies
Unit 10 – Managing strategic change

HOW WILL I BE ASSESSED?

A-level assessment consists of three two hour written exams taken at the end of year 13. Each exam will be worth a third of the A-level. All three papers will draw on material from the whole course, and will feature a range of question styles including multiple choice questions, short answer questions, essay questions, data response questions and case studies.

WHAT OTHER SUBJECTS GO WITH IT?

It complements a number of other A level subjects, such as Politics, Geography, Maths, Law, Psychology and Sociology.

WHERE COULD IT LEAD ME?

Business/ Management courses are amongst the most popular degree applications nationally. Alongside this, there are numerous alternative routes into employment via an apprenticeship for example. Having an A level in Business is a useful passport to getting onto courses such as; Accounting, Management, Languages, Maths, Consultancy, Law and Marketing, to name a few.

Subject Lead for Business Studies: Mr A Hassan

Chemistry A Level

EXAM BOARD/SYLLABUS:
OCR Chemistry A

ENTRY REQUIREMENTS:
Grade 77 in Double Science or Grade 777 in Triple Science with 7 in Chemistry.

Grade 6 in Maths is also required.

WHO IS IT SUITABLE FOR?

To study this subject successfully you need to:

- ✓ Work hard on challenging concepts that really make you think
- ✓ Love getting hands-on experience in the lab to test out ideas
- ✓ Enjoy using maths to solve problems in practical situations
- ✓ Apply your knowledge in new situations

WHAT WILL I LEARN?

Year 12:
Module 1: Development of Practical Skills (throughout the course)
Module 2: Foundations in Chemistry; Moles, Atomic structure and Bonding, Acid-base and Redox titrations
Module 3: The Periodic table and Energy; the Periodic table and Periodicity, group 2 and 7, Qualitative analysis, Enthalpy changes, reaction rates and equilibrium (qualitative)
Module 4: Core Organic Chemistry; Basic concepts, Hydrocarbons, Alcohols and haloalkanes, Organic synthesis, Analytical techniques (IR and MS)
Year 13:
Module 5: Physical Chemistry and Transition Elements Reaction rates and equilibrium (quantitative), pH and buffers, enthalpy, entropy and free energy, redox and electrode potentials, Transition elements
Module 6: Organic Chemistry and Analysis; Aromatic compounds, Carbonyl compounds, Carboxylic acids and esters, Polymers, Nitrogen compounds, Organic synthesis, Chromatography and spectroscopy (NMR)

HOW WILL I BE ASSESSED?

Year 12:
Two internal assessments:
Paper 1—1h30; 70 marks; 50% Y1 grade- (does not count towards final A level grade)
Paper 2—1h30; 70 marks; 50% Y1 grade- (does not count towards final A level grade)
(marks and timings are subject to change)
Each paper has a mix of multiple choice, short answer and longer written answers

Year 13:
Three external assessments:
Assessment 1: 100 marks Periodic table, elements and physical chemistry (37% of total)
Assessment 2: 100 marks Synthesis and analytical techniques (37% of total)
Assessment 3: 70 marks Unified chemistry (25% of total)
Each paper has a mix of multiple choice, short answer and longer written answers

Practical Endorsement in chemistry (Reported separately as Pass/Fail based on lab work in school)

WHAT OTHER SUBJECTS GO WITH IT?

We would really recommend studying Maths with Chemistry, as so much of the course is quantitative. Chemistry also goes particularly well with other Sciences, but can be combined with many subjects successfully. To study this beyond A level, it is useful to have Maths.

WHERE COULD IT LEAD ME?

Chemistry is a facilitating subject that can lead to many different pathways. Studying pure chemistry, or natural or physical sciences is the most direct next step. Chemistry A-level is also essential for many medical related university courses, including medicine, dentistry, pharmacy and veterinary science. It can also lead to degree courses and jobs in biochemistry, materials science, engineering, geology, pharmacy, environmental science, materials science, forensic science and much, much more!

Head of Chemistry : Mr A Pau

Computer Science A Level

EXAM BOARD/SYLLABUS:
AQA

ENTRY REQUIREMENTS
Grade 7 in Computing and Grade 7 in maths. If you have not studied computing at GCSE, you should have a grade 7 in maths and either 76 in double science or 666 in triple. Must have programming experience.

WHO IS IT SUITABLE FOR?

A major emphasis of this course is problem solving using computers. You learn how to write programs and develop your algorithmic, mathematical and logical skills. The second strand of this course focuses on the science of computers themselves: how they perform processes internally and how they communicate. If you are good at Maths and Science puzzles and problem solving then Computing may be the subject for you.

A key component of A Level Computer Science is programming. Approximately **60%** of the marks for the course are directly linked to programming (including 20% for a project which is entirely the students own work).

A keen interest in programming and a willingness to spend time outside of class programming at a good level is essential especially for the project work. At the William Perkin we use the Java programming language.

Students who do not have a GCSE or equivalent in Computing will need to be able to demonstrate a strong background in programming in order to be able to access the course e.g. via code previously written by the student. This would include an understanding of the principles of programming such as selection, iteration and string manipulation. Experience of Object Oriented Programming would be an advantage but not required.

WHAT WILL I LEARN?

- ✓ Fundamentals of programming
- ✓ Fundamentals of data structures
- ✓ Fundamentals of algorithms
- ✓ Theory of computation
- ✓ Fundamentals of data representation
- ✓ Fundamentals of computer systems
- ✓ Fundamentals of computer organisation and architecture
- ✓ Consequences of uses of computing
- ✓ Fundamentals of communication and networking
- ✓ Fundamentals of databases
- ✓ Big Data
- ✓ Fundamentals of functional programming
- ✓ Systematic approach to problem solving

HOW WILL I BE ASSESSED?

Year 12: Four internal assessments, one each quarter.

Year 13:
Three external assessments:
Paper 1: On screen exam (40% of total)
Paper 2: Written exam (40% of total)
Non exam Assessment : (20% of total)

WHAT OTHER SUBJECTS GO WITH IT?

Maths or Physics

WHERE COULD IT LEAD ME?

Choosing A-level Computer Science have the following job prospects:

- Computer Programmer
- Software Engineer
- Game Developer
- Database Administrator
- Computer Systems Analyst
- Information Security Analyst
- Network Administrator
- Computer Systems Manager

Head of Computer Science: Mr I Bissix

Economics A Level

EXAM BOARD/SYLLABUS:
AQA

ENTRY REQUIREMENTS
Grade 7 in Maths and Grade 7 in English (Literature or Language).

WHO IS IT SUITABLE FOR?

To study Economics successfully you need to:

- ✓ have an interest in the wider economic and social environment and how economic issues and problems affect everyday life
- ✓ read and understand some fairly complex reading material—reading The *Financial Times*, *The Economist*, or following BBC news or a broadsheet newspaper regularly is helpful
- ✓ be confident enough in maths to learn how to interpret and construct diagrams and charts displaying economic data
- ✓ write logical analytical explanations of economic theories and apply these to various situations to make informed judgements

WHAT WILL I LEARN?

Year 12, Section 1: Operation of Markets and Market Failure

- ✓ How supply and demand work to determine market prices and economic efficiency
- ✓ How supply and demand may fail to deliver good in efficient quantities
- ✓ How government can intervene in markets to correct for market failure

Year 12, Section 2: The National Economy in a Global Context

- ✓ How we measure economic performance
- ✓ How government can use policies to stimulate economic growth, reduce unemployment, manage inflation, increase international trade, and manage public finances

Year 13, Section 3: Individuals, Firms, Markets and Market Failure

- ✓ How and why firms grow; costs, revenues and profits
- ✓ The role of the competition authorities in promoting competitive markets
- ✓ How wages are determined in the labour market

Year 13, Section 4: The National and International Economy

- ✓ Globalisation and international trade
- ✓ The financial sector

HOW WILL I BE ASSESSED?

Year 12:
Four internal assessments:
Q1 Assessment: Written 45 minute examination covering some of Section 1
Q2 Assessment: Written 90 minute examination covering Section 1
Q3 Assessment: Written 45 minute examination covering parts of Section 2
Q4 Assessment: Two written exams—up to 90 minutes each—covering Sections 1 and 2

Year 13:
Three external assessments:
Paper 1: Written 2 hour examination covering Sections 1 and 3 (33.3% of total)
Paper 2: Written 2 hour examination covering Sections 2 and 4 (33.3% of total)
Paper 3: Written 2 hour synoptic examination covering Sections 1-4 (33.3% of total)

WHAT OTHER SUBJECTS GO WITH IT?

It is important for anyone who might want to study Economics at degree level to know that many of the top universities require applicants to have A Level Mathematics. Other good combinations are with History, Politics, Geography, and English. Students taking mainly science courses often find that the analytical nature of Economics also suits their academic talents.

WHERE COULD IT LEAD ME?

Economics A Level is an excellent basis for degree courses in Economics, Business and Management or Finance and Accounting. Graduates in these subjects can go on into interesting and well-paid careers in finance, banking or management.

Subject Lead for Economics: Mr L Giles

Linguistics (English Language) A Level

EXAM BOARD/SYLLABUS:
EDEXCEL

ENTRY REQUIREMENTS
Grade 6 in either English Language or English Literature and 6 in another humanity (e.g. RE, History, Geography)

WHO IS IT SUITABLE FOR?

English Language is suitable for candidates who :

- ✓ Are fascinated by the way individual identity is formed by language and how language forms identity in turn.
- ✓ Want to understand how language has changed over time and, in doing so, reflects societal attitudes.
- ✓ Are interested in reading a wide variety of material which considers the sociological and societal impact language has on different communities.
- ✓ Are able to research and investigate topics that they find personally interesting.
- ✓ Want to further refine their writing style and are keen to discuss examples from the canon.

WHAT WILL I LEARN?

Unit 1: Language Variation: The study of how language is used in different contexts, can be used to create personal identities and how it changes over time.

Unit 2: Child Language Acquisition: Understanding how young children learn to communicate, both verbally and written. Analysis of early literacy skills and theory behind a child's development.

Unit 3: Investigating Language: Students create their own research project on one of the following topics:
-Global English
-Language and Gender
-Language and Journalism
-Language and Power
-Regional Language Variation

Unit 4: Crafting Language: Students create a porfolio of creative writing based on a genre of their choosing, accompanied by a commentary.

HOW WILL I BE ASSESSED?

Unit 1: Written exam (2h15m)
Unit 2: Written exam (1h 15m)
Unit 3: Written exam (1h 45m)
Unit 4: Two pieces of original writing with a written commentary.

WHAT OTHER SUBJECTS GO WITH IT?

English Language is an incredibly versatile subject which complements a wide variety of subject combinations. The analysis of language variation and acquisition makes it an excellent subject to go alongside modern foreign languages. The research elements also means it is a suitable subject for those looking into alternative STEM routes, in particular working alongside social sciences. Naturally, for those passionate about English, taking both English Language and English Literature can prepare you well for English based degree courses.

WHERE COULD IT LEAD ME?

English Language allows students to follow a range of future routes; previous students have left and studied degrees linked to English, law and the media whilst others have gone onto pursue STEM careers, including psychology, sociology & linguistics. The investigative elements of the course are particularly helpful for depending an independence for future academic study. Many Speech and Language Therapists will have studied English Language at A-Level too.

Head of Department: Ms J Paterson

English Literature A Level

EXAM BOARD/SYLLABUS:
EDEXCEL GCE English Literature A Level (9ET0)

ENTRY REQUIREMENTS
Grade 76 in English Language and English Literature (the 7 can be in either English Language or English Literature)

WHO IS IT SUITABLE FOR?

- ✓ Those who have an interest in reading a wide variety of literature.
- ✓ Anyone who enjoys expressing their opinions and justifying their comments.
- ✓ People who appreciate studying a subject which is relevant to their own lives and experiences.
- ✓ Those who would like to keep their options open for further study – English Literature is recognised as a facilitating subject by Russell Group universities and provides a useful grounding for a wide range of courses in higher education or for future careers.

WHAT WILL I LEARN?

Unit 1: Drama
This will include the study of one Shakespeare text and one modern play: 'King Lear' and 'Waiting for Godot'.

Unit 2: Prose
In this unit, you will study two novels- one modern and one pre-19th century, which link to the theme of Science and Society.

Unit 3: Poetry
There are two sections to this unit. The first is a detailed study of a poetic movement, Romantic Poetry. You will learn all about the context of these poems, and how to confidently analyse poetry to think about the wider world. You will also have a section on contemporary poetry, looking at some of the most forward thinking poets of our day.

Unit 4: Coursework
This final unit offers a real chance to write a university- style essay. You will need to write 3,000 words on two texts of your own choice, supported by your teacher.

HOW WILL I BE ASSESSED?

Unit 1: Written exam (2h 15m)
Unit 2: Written exam (1h)
Unit 3: Written exam (2h 15m)
Unit 4: Coursework (3000 words)

WHAT OTHER SUBJECTS GO WITH IT?

English Literature complements a wide range of other subjects. Its analytical nature means it is a perfect subject to study alongside the Humanities . If you are thinking of going on to study Literature, Language or Linguistics at university, then a modern foreign language or English Language can also work really well alongside English Literature A Level. It also acts as a nice contrast to the STEM subjects, showing universities and prospective employers that you are a well rounded student.

WHERE COULD IT LEAD ME?

There are many careers where an English Literature degree or A-level could be helpful: law, media, education, creative industries, advertising and marketing, the public sector, and publishing.

Lessons will be taught in a style which reflects the lecture and seminar style of university, preparing students for life beyond the sixth form. The analytical aspect of English Literature encourages students to probe and question, vital skills for both university and the world of work. You also need to be highly independent to succeed in English and will be equipped with strong research skills, preparing you for the world of work beyond university.

Head of Department: Ms J Paterson

French A Level

EXAM BOARD/SYLLABUS:
AQA

ENTRY REQUIREMENTS
GCSE Grade 7 in French.

WHO IS IT SUITABLE FOR?

- ✓ Students who want to **increase their chances of entry at University**; languages are a facilitating subject for the Russell Group
- ✓ Students who want to increase their level of **employability**—languages can be studied alongside many degree subjects to increase students' chance of finding employment
- ✓ Students with a keen interest in developing their understanding and knowledge of **culture, history, politics, literature** and **sociology** of French speaking countries
- ✓ Students who love **communicating** with others
- ✓ Students who are prepared to work hard in their study of a **challenging** but rewarding subject
- ✓ Students with enquiring minds who enjoy the challenge of **logical thinking**, patterns and making sense of the world using these skills

WHAT WILL I LEARN?

This course aims for pupils to develop their level of **fluency** by using the language learned in a wide range of contexts, gain a useful insight into another **culture** and reflect on aspects of **contemporary society**, facilitate foreign **travel** and experience the enjoyment and motivation of improving their **linguistic** level. Pupils also have the opportunity to immerse themselves into French culture by spending some time in France either on school **trips** or through **work experience abroad**.

HOW WILL I BE ASSESSED?

The specified subject content for each subject is as follows:

- **Social issues and trends**

Y12 – la famille en voie de changement, la cyber-société, le rôle du bénévolat

Y13 – les aspects positifs d'une société diverse, quelle vie pour les marginalisés, comment on traite les criminels

- **Political and artistic culture**

Y12 – une culture fière de son patrimoine culturel, la musique francophone contemporaine, cinéma – le septième art

Y13 – les ados, le droit de vote et l'engagement politique ; manifestations, grèves – à qui le povoir ? ; la politique et l'immigration

- **Grammar**

At the end of Year 13 students will take 3 papers to test the content above.

Paper 1: Listening, reading and writing. Students must listen, read and respond to passages from a range of contexts and sources. They must also translate a passage into and out of the target language. (2 hours 30 minutes, 100 marks, 50% of the A level)

Paper 2: Writing. Students must write two critical essays about a film and novel (we study la Haine and No et moi by Delphine de Vigan) in French. (2 hours, 80 marks, 20% of the A level)

Paper 3: Speaking. Students firstly discuss a stimulus card on one of the sub-topics studied during the course (5-6 minutes) and then present and hold a discussion about their topic from their independent research project. (21-23 minutes including 5 minutes preparation time, 60 marks in total, 30% of the A level).

WHAT OTHER SUBJECTS GO WITH IT?

With its broad syllabus, French complements a wide range of subjects, from the sciences, arts and humanities.

WHERE COULD IT LEAD ME?

Languages A level provides students with an invaluable skill which is relevant to a huge **variety of future career paths**. Students can go on to study languages at **university**, either on their own or in **combination with another subject** such as law, sciences, business or politics which would **increase employability** in the future.

Head of MFL Department and Lead Teacher for French: Ms K Dunster

Further Maths A Level

EXAM BOARD/SYLLABUS:
AQA 7367

ENTRY REQUIREMENTS
Grade 9 at GCSE Maths

WHO IS IT SUITABLE FOR?

- ✓ Students with a strong interest in Mathematics who want to be able to explore the subject in detail.
- ✓ Any student considering a degree in Maths or a related subject.
- ✓ Students who are able to think logically and make connections easily.
- ✓ Students who are willing to work hard at an intensive but rewarding subject.

WHAT WILL I LEARN?

Pure Maths develops the use of algebra, graphs, functions and trigonometry. Many new concepts are also explored including calculus, complex numbers and differential equations. We also study modules in the applications of Maths to Statistics, Mechanics and Discrete Maths. The course aims to give students experience and confidence in a range of high level Maths. For someone who enjoys mathematics, it provides a challenge and a chance to explore new and/or more sophisticated mathematical concepts.

HOW WILL I BE ASSESSED?

YEAR 12- exams are assessed internally
Students will be examined on the content covered during year 12.

YEAR 13- exams are assessed externally
Paper 1—2hrs; 100 marks – Pure Maths only
Paper 2—2hrs; 100 marks – Pure Maths only
Paper 3—2hrs; 100 marks –Applied Maths

WHAT OTHER SUBJECTS GO WITH IT?

Students study Maths with just about every combination of subjects possible. Although the Sciences are perhaps those with the most obvious connections, Maths also complements Economics, Computing and the Social Sciences such as Geography and Psychology.

WHERE COULD IT LEAD ME?

Further Mathematics qualifications are highly regarded and are warmly welcomed by universities. Students who take Further Mathematics are really demonstrating a strong commitment to their studies, as well as learning mathematics that is very useful for any mathematically rich degree. Some prestigious university courses require you to have a Further Mathematics qualification and others may adjust their grade requirements more favourably to students with Further Mathematics. Further Maths shows that you have a high level of knowledge about the subject and it is well regarded as preparation for degree courses in Science, Engineering and Economics.
Students with Maths degrees are highly respected, and Maths graduates go into careers in just about everything from accountancy to insurance, computing to telecoms and business support to law. The website www.mathscareers.org.uk is a good place to start exploring the possibilities.
If you are not planning to study for mathematically rich degrees but are keen on mathematics you will find Further Mathematics a very enjoyable course and having a Further Mathematics qualification identifies you as having excellent analytical skills, whatever area you are considering for a career

Head of Department: Mr V Bhardwaj

Geography A Level

EXAM BOARD/SYLLABUS:
AQA

ENTRY REQUIREMENTS
Grade 7 in Geography and 6 in English (Literature or Language)

WHO IS IT SUITABLE FOR?

- ✓ Anyone with an interest in the changing world around them and a desire to develop their own values towards contemporary issues and challenges affecting the world today.
- ✓ People with enquiring minds who enjoy a challenge.
- ✓ Those who have enjoyed previous fieldwork opportunities and want to discover more.
- ✓ Those who seek an opportunity to develop a wide range of transferable skills.
- ✓ Students who enjoy Geography at GCSE!

WHAT WILL I LEARN?

The A Level course encompasses both human and physical geography, as well as the interactions between the two. As part of physical geography, geographers will study the water cycle and carbon cycle, including their role shaping climate, coastal landscapes ands systems, and natural hazards, ranging from volcanoes and earthquakes to tropical storms and wildfires. The human geography part of the course investigates changing places, contemporary urban environments, and global systems and governance (globalisation and the ways in which our world is becoming increasingly interconnected, as well as how the world is tackling global problems).

Through Year 12, geographers will develop their human and physical fieldwork skills. At the end of Year 12, all students will attend a residential fieldwork trip to Southwold in Suffolk. Through these experiences, students will learn a range of skills, as well how to devise their own geographical fieldwork investigation. The final part of the A Level course is an individual fieldwork investigation on a topic of students' own choosing.

HOW WILL I BE ASSESSED?

There are two exam papers sat at the end of Year 13. The first paper tests your knowledge and understanding of Physical Geography and is worth 40% of the A Level. The second paper is based on Human Geography and is also worth 40% of the A Level. The independent investigation report of 3000-4000 words is worth 20% of the overall grade.

WHAT OTHER SUBJECTS GO WITH IT?

Geography is fortunate to complement almost all other A Levels well. Throughout the course, students become confident with a range of geographical skills, both in fieldwork and research, and mathematical and statistical skills, making Geography an excellent subject to complement Maths and Science A Levels. Studying the water and carbon cycles and other aspects of physical geography naturally fit well with all three science subjects. Geographers also develop their argument and essay writing skills, making it also complement other essay-writing subjects, such as History, English and RE. Human Geography topics also complement the study of Economics Business Studies and Sociology. Geography is a facilitating A Level subject that supports applications to study either arts or science subjects at university, including subjects such as Law.

WHERE COULD IT LEAD ME?

Geography is a well regarded subject for an extremely wide range of university courses because of the wide variety of academic skills that students learn. It also equips you with a huge variety of skills applicable to a vast range of careers, ranging from management consultancy, finance and engineering to law and business.

Head of Department: Ms L Neilson

History A Level

EXAM BOARD/SYLLABUS:
AQA

ENTRY REQUIREMENTS
Grade 7 in History and 6 in English (Literature or Language)

WHO IS IT SUITABLE FOR?

Students must have a genuine interest in History and enjoy the challenges of extensive reading and writing.

WHAT WILL I LEARN?

The Tudors: England 1485 – 1603
This option allows students to study in breadth issues of change, continuity, cause and consequence in this period through the following key questions: How effectively did the Tudors restore and develop the powers of the monarchy? In what ways and how effectively was England governed during this period? How did relations with foreign powers change and how was the succession secured? How did English society and economy change and with what effects? How far did intellectual and religious ideas change and with what effects? How important was the role of key individuals and groups and how were they affected by developments?

Democracy and Nazism; Germany: 1918 – 1933
This option provides for a study in depth of a period of German history during which a newly developed democratic form of government gave way to a dictatorial Nazi regime. It explores political concepts such as 'right' and 'left', nationalism and liberalism as well as ideological concepts such as racialism, anti – Semitism and Social Darwinism. It also encourages reflection on how governments work and the problems of democratic states as well as consideration of what creates and sustains a dictatorship.

HOW WILL I BE ASSESSED?

YEAR 12
The course is assessed through four internal quarterly assessments on each component, with each component contributing 50% to the overall grade.

- ✓ Component 1 - The Tudors: England, 1485-1547
- ✓ Component 2 - Democracy and Nazism: Germany, 1918-1933

YEAR 13
The A Level is assessed through an examination on each component, in addition to the Historical Investigation. There will be three quarter internal assessment focusing on Components 1 and 2 before the external summer A Level exams.

- ✓ Component 1 - The Tudors: England 1485-1603
- ✓ Component 2 - Democracy and Nazism: Germany, 1918-1945
- ✓ Component 3 - Historical investigation. This is a personal study (coursework) of 3000-3500 words focusing on the Arab-Israeli conflict between 1897 and present day.

Each exam contributes 40% to the overall grade A level grade; the Historical Investigation is worth 20% of the overall grade.

WHAT OTHER SUBJECTS GO WITH IT?

Students often combine History with English Literature and Religious Studies.

WHERE COULD IT LEAD ME?

A level in History reveals an ability to think, analyse and present information - this is a valuable skill required for many occupations, including Law, Journalism and Politics.

Head of Department: Ms R Kennedy

Mathematics A Level

EXAM BOARD/SYLLABUS:
AQA 7357

ENTRY REQUIREMENTS
Grade 7 in GCSE Maths

WHO IS IT SUITABLE FOR?

- ✓ Students with a keen interest in developing their mathematical skills.
- ✓ Anyone who is considering a career in the Sciences, Engineering, Computing, Finance and Medicine.
- ✓ Anyone who enjoys the challenge of logical thinking, patterns and making sense of the world using these skills.
- ✓ Students who are prepared to work hard to achieve in their studies of a challenging but rewarding subject.

WHAT WILL I LEARN?

A Level Maths develops the core tools a mathematician uses, building on knowledge from GCSE. The Pure Core modules consist of algebra: equations, graphs, sequences, trigonometry, and new topics such as calculus. Although the course focuses on these from a pure maths perspective, they are the essential skills used within many different subject areas. The Statistics module focuses on the exploration of a large data set alongside studying correlation and probability. The Mechanics modules explore how things move and how their motion can be modelled using mathematics.

HOW WILL I BE ASSESSED?

YEAR 12- exams are assessed internally
Students will be examined on the content covered during year 12.

YEAR 13- exams are assessed externally
Paper 1—2hrs; 100 marks – Pure Maths only
Paper 2—2hrs; 100 marks – Pure Maths and Mechanics
Paper 3—2hrs; 100 marks – Pure Maths and Statistics

WHAT OTHER SUBJECTS GO WITH IT?

Students study Maths with just about every combination of subjects possible. Although Sciences are perhaps those with the most obvious connections, Maths also complement Economics, Computing and Social Sciences such as Geography.

WHERE COULD IT LEAD ME?

A mathematician's skillset is not exhausted once they move out of the realm of the numerical. The facets of a student which are developed during a Mathematics degree are easily extrapolated to other situations and areas. For example, rational and logical thought is something which is required in many areas, whether it is in a moral or career capacity. Furthermore, the high level of cognition required to comprehend complex mathematical theories and rules is an asset which will benefit an individual in many ways. Many degree courses in Science, Engineering and Economics require Maths A Level, and others prefer you to have it.

Students with Maths degrees are highly respected, and Maths graduates go into careers in just about everything from accountancy to insurance, computing to telecoms and business support to law. The website www.mathscareers.org.uk is a good place to start exploring the possibilities.

Head of Department: Mr V Bhardwaj

Physical Edcation A Level

EXAM BOARD/SYLLABUS:
OCR

ENTRY REQUIREMENTS
Grade 6 in PE or 66 in Science.

Students should also play for an external sports team

WHO IS IT SUITABLE FOR?

Studying A-level PE will give you a fantastic insight into the amazing world of sports performance. Not only will you have the chance to perform in a sport through the non-exam assessment component, you will also develop a wide-ranging knowledge into the how and why of Physical activity and sport.

WHAT WILL I LEARN?

PE is studied though a range of different contexts and the impact it has on both our and other's everyday lives. You will learn the reasons why we do things, why some people outperform others, mentally and physically. You will also delve into the ethical considerations behind the use of drugs and also the influence that modern technology is having in and on physical activity and sport. There are opportunities to perform in an activity and examined work include topics such as muscle functions and types of contraction; cardiovascular system; ergogenic aids; periodisation of training; responding to injuries and medical conditions in a sporting context; biomechanical principles; principles and theories of learning movement skills; ethics and deviance in sport; commercialization and the media.

HOW WILL I BE ASSESSED?

Structure of the course is as follows:

30% assessed practically (as a coach or practitioner)
70% assessed through three theoretical components.
- Physical factors affecting performance,
- Psychological issues affecting performance
- Socio-cultural issues in physical activity and sport.

WHAT OTHER SUBJECTS GO WITH IT?

The three theoretical components most obviously compliment the Sciences, especially Biology. Further to this, the aspects of psychological and sociological study make for interesting pairings with Psychology and English Language.

WHERE COULD IT LEAD ME?

A Level Physical Education is an excellent base for a university degree in sports science, sports management, healthcare, or exercise and health. Physical Education can also complement further study in biology, human biology, physics, psychology, nutrition, sociology and many more.

A Level Physical Education can open up a range of career opportunities including: sports development, sports coaching, physiotherapy, personal training or becoming one of the next generation of PE teachers. The transferable skills you learn through your study of Physical Education, such as decision making and independent thinking are also useful in any career path you choose to take. Best of all, you could be in a career doing something that you love!

Head of Department: Mr M Barclay

Physics A Level

EXAM BOARD/SYLLABUS:
OCR PHYSICS A H156/ H556

ENTRY REQUIREMENTS
Grade 77 in Double Science OR Grade 777 in Triple Science and Grade 7 in Physics

Grade 6 in Mathematics also required

WHO IS IT SUITABLE FOR?

- ✓ Physics is suitable for students who are fascinated by how things work at the deepest level.
- ✓ Students who study Physics will need to have enquiring minds and enjoy a challenge.
- ✓ Students must be good at mathematics and enjoy practical work, seeking to develop their skills by planning experiments, collecting data, drawing conclusions and evaluating results.
- ✓ Students who have a real passion and interest for the subject.

WHAT WILL I LEARN?

The course aims for students to have a solid grounding in a wide range of Physics topics. Physics is central to our understanding of the nature of matter and the composition and origin of the Universe. It underpins the technological advances of modern society. There is a big focus on the applications of physics in the world around us, for example using physics in medicine or electricity.
The modules covered will include:

- ⇒ Module 1 – Development of practical skills in physics
- ⇒ Module 2 – Foundations of physics
- ⇒ Module 3 – Forces and motion
- ⇒ Module 4 – Electrons, waves and photons
- ⇒ Module 5 – Newtonian world and astrophysics
- ⇒ Module 6 – Particles and medical physics

HOW WILL I BE ASSESSED?

Year 12:
Four internal assessments
Year 13:
Three external assessments:
Paper 1 : Modelling physics
(100 marks, 2 hours 15 minutes)
Written paper assessing content from modules 1, 2, 3 and 5. (37% of total A level)
Paper 2 : Exploring physics
(100 marks, 2 hours 15 minutes)
Written paper assessing content from modules 1, 2, 4 and 6. (37%of total A level)
Paper 3: Unified physics
(70 marks, 1 hour 30 minutes)
Written paper assessing content from all modules (1 to 6). (26% of total A level)
Practical endorsement in physics:
Non- exam assessment recorded separately

WHAT OTHER SUBJECTS GO WITH IT?

It is strongly recommended that students also study Math as there are a number of common skills and topics. Other Sciences as well as Computer Science also can match well.

WHERE COULD IT LEAD ME?

A-level physics is an excellent foundation for further education courses in **science and engineering**. Physicists end up in working in many different fields. In particular they are needed at the start of **new technologies or in challenging projects** such as space missions, remote explorations, and failure assessment. As a working Physicist you may find yourself doing any of the following: trying to **predict the stock market** on Wall Street, **testing satellites** for space missions, **developing new materials** for industry, developing **new electronic devices** and components, **treating cancer patients** in hospital or trying to **predict the next major earthquake** to hit San Francisco or Japan. Physics A level provides students with an invaluable skill which is relevant to a huge **variety of future career paths**. Employers and universities alike recognise the challenge of the Physics A level, valuing the **problem solving and analytical skills** of students who do the course.

Head of Physics: Dr H K Tang

Politics A Level

EXAM BOARD/ SYLLABUS:
AQA

ENTRY REQUIREMENTS:
Grade 6 in English (Literature or Language) and Grade 6 in Geography, History or RE.

WHO IS IT SUITABLE FOR?

To study this subject successfully you need to an interest in current affairs, political ideas, and how government operates.

WHAT WILL I LEARN?

- UK Government and Politics of the UK - The Nature and Sources of the British Constitution; The Structure and Role of Parliament; The Prime Minister and the Cabinet; The Judiciary; Devolution. Democracy and Participation; Elections and Referendums; Political Parties; Pressure Groups; E.U.

- Government and Politics of the USA– the Constitutional Framework of the US Government; Congress; the Presidency; The Judiciary; The Electoral System; Political Parties; Pressure Groups; Civil Rights.

- Political Ideas– Liberalism; Conservatism; Socialism; Nationalism; Feminism.

HOW WILL I BE ASSESSED?

Three two hour papers:

Paper 1 - UK Government and Politics

Paper 2 - Government and Politics of the USA and Comparative Politics (comparing the UK and US systems)

Paper 3 - Political Ideas

All three papers have the same structure with:

Three 9 mark questions requiring a three paragraph answer for each.

An extract question worth 25 marks.

An essay question chosen from a choice of two, worth 25 marks.

WHAT OTHER SUBJECTS GO WITH IT?

Students often combine Politics with History, Geography, Economics, Sociology.

WHERE COULD IT LEAD ME?

A Level Politics can lead you to study the subject at university and gain employment in a number of different fields including working for a political party or movement; education; the civil service etc.....

Lead Teacher for Politics: Mr S Harris

Psychology A Level

EXAM BOARD/SYLLABUS:
AQA

ENTRY REQUIREMENTS
Grade 6 in English (Literature or Language) and Grade 6 in Maths.

WHO IS IT SUITABLE FOR?

- ✓ Anyone with a general interest in psychology and the study of human and animal behaviour.
- ✓ Anyone who likes to think about why things happen.
- ✓ People who want to develop their analytical and evaluation skills.
- ✓ Those who seek an opportunity to develop their writing and reading skills.
- ✓ Anyone interested in developing independent research skills.
- ✓ Psychology is useful for any job that involves working with people e.g. Law, medicine, media and the police force.

WHAT WILL I LEARN?

Psychology is the academic study of human and animal behaviour. Psychologists attempt to explain why we think, act and do. Students will look into some specific behaviours involved in the topics listed below including how our memory works, why some people conform, why others do not obey and how childhood attachment type can affect adult personality. Students learn research methods used for research in the social sciences and have the opportunity to conduct their own piece of research at the end of Year 12. You will learn a lot in psychology but not how to read people's minds!

HOW WILL I BE ASSESSED?

At the end of the 2 year course:

Paper 1 (33.3 % of A Level): Introductory topics in Psychology. Topics of "Social Influence", "Memory", "Attachment" and "Clinical Psychology and Mental Health".
Paper 2 (33.3% of A Level): Psychology in Context. Topics of "Approaches in Psychology", "Biopsychology" and "Research Methods".
Paper 3 (33.3% of A Level): Issues and Options in Psychology. Topics of: "Issues and Debates in Psychology", "Relationships", "Schizophrenia" and "Forensic Psychology".

WHAT OTHER SUBJECTS GO WITH IT?

Psychology works well with Sport, Business, Law, Sociology, Biology, English and History (due to the essay writing skills and reading that is required).

WHERE COULD IT LEAD ME?

An A Level in psychology would prepare you for a range of higher education courses or entry into the workplace. Many of our previous students have gone on to study psychology, sociology, medicine, law, English and other degrees. Psychology qualifications can lead to careers in forensics, research, human resources, management, social work, counselling, the police and teaching.

Contact for Psychology: Ms E Lauder

Religion, Philosophy and Ethics

EXAM BOARD/SYLLABUS:
OCR

ENTRY REQUIREMENTS
Grade 7 in RE and Grade 6 in English (Language or Literature)

WHO IS IT SUITABLE FOR?

- ✓ Students who are interested in theology, philosophy and ethical issues.
- ✓ Students interested in a career where decision making, thinking around ethical issues and communication skills are important e.g. managerial roles, law, diplomacy, journalism, teaching, medicine, civil service and politics.
- ✓ Students who are interested in developing 'higher order thinking skills'; who like to ask questions and explore preconceptions; who like to think critically, question wisely and form coherent arguments.
- ✓ Students who are skilled in written communication, and want to develop their ability to create formal arguments and produce high quality essays.

WHAT WILL I LEARN?

OCR Religious Studies consists of three components: *Philosophy of Religion; Religion and Ethics;* and *Developments in Religious Thought: Christianity*. The *Philosophy of Religion* component includes study of ancient philosophy, the nature of soul/mind/body, arguments about the existence of God, and issues in religious language. *Religion and Ethics* includes study of normative ethical theory, application of theory to contemporary issues, and the influence of ethical thought on religious belief. The *Development in Religious Thought* component covers Christian beliefs, values and teachings and their historical development, sources of authority and wisdom for Christians, and the interconnections between social/ historical developments and religious practice and identity

HOW WILL I BE ASSESSED?

YEAR 12—exams are assessed internally
Students will be examined on the content covered during year 12.

YEAR 13—exams are assessed externally
Paper 1—Philosophy of Religion: 2 hour written paper
Paper 2 —Religion and Ethics: 2 hour written paper
Paper 3 — Developments in Religious Thought: 2 hour written paper

WHAT OTHER SUBJECTS GO WITH IT?

With content covering a range of ideas including medical and legal ethics, and skills focused on written communication and formal argument, Religious Studies can connect with a wide range of additional subjects, including Law, History, English, Politics, any one of the Sciences, Sociology, and Psychology.

WHERE COULD IT LEAD ME?

Religious Studies is an excellent foundation subject for further education on any university course and is highly regarded by top universities due to the academic skills it develops. With a focus on depth of understanding, debate and written communication, Religious Studies is often linked with careers in law and politics. It is also valuable for careers in business, science/medicine and finance due to the emphasis on ethical reflection and decision making. Perhaps the biggest benefit of taking Religious Studies is its ability to open up new worlds of cultural understanding, through which students are prepared to encounter the wider world around them.

Head of Department: Ms E Docarragal

Sociology A Level

EXAM BOARD/SYLLABUS:
AQA

ENTRY REQUIREMENTS
Grade 6 in English (Literature or Language) and 6 in another Humanity (e.g. RE, History, Geography or Sociology).

WHO IS IT SUITABLE FOR?

- ✓ Anyone who takes a keen interest in social, political and current affairs.
- ✓ Anyone who wants to become an expert in a sociological field e.g. Social Research, Social Policy, Social Work, Government and Politics, International Relations, Criminology, Policing, Civil Service, Social Services, public services etc.
- ✓ Students who want to go on to university to study Sociology or a related degree e.g. Social Anthropology, Social Policy, Philosophy, International Relations, Development Studies, Philosophy, Politics and Economics, Criminology, Human Geography, History, PPE.
- ✓ Universities expect students to have updated knowledge and understanding of events that shape the world.

WHAT WILL I LEARN?

Year 12 teaching units
- Work, Poverty and Welfare
- Research Methods
- Education with Methods in Context
- Global Development

Year 13 teaching units
- Sociological Theory
- Crime and Deviance
- Spring/summer term—revision of all units and assessment preparation

Students study the following core themes which run through the A Level course:
- Socialisation, culture and identity
- Social differentiation, power and stratification
- Sociological theories, perspectives and methods

HOW WILL I BE ASSESSED?

Year 12
Two internal assessments:
Paper 1— Education with Theory and Methods
Paper 2—Topics in Sociology (Work, Poverty and Welfare and Global Development)

Year 13
Three external assessments:
Paper 1 (33.3% of total) — Education with Theory and Methods
Paper 2 (33.3% of total) —Topics in Sociology (Work, Poverty and Welfare and Global Development)
Paper 3 (33.3% of total) — Crime and Deviance with Theory and Methods

WHAT OTHER SUBJECTS GO WITH IT?

Sociology A level goes well with other essay-based subjects, social sciences and humanities such as English, History, Geography, Psychology, Politics, Economics, Religious Studies, Law and Media Studies. At A-level there are strong curriculum links with Geography and Economics.

WHERE COULD IT LEAD ME?

Sociologists work in a wide range of careers and such diverse fields as social work, policing, education, health and welfare, personnel management, public relations, marketing, advertising, political research, the media industry, teaching and journalism. Sociology provides you with a wide range of skills that are applicable to many jobs, and it is welcomed towards virtually all degree courses. More and more employers see sociology as a highly desirable as the subject develops communication and interpersonal and analytical skills as well as tolerance and cross-cultural understanding.

Head of Department: Ms R Kennedy

V Level (Education)

WHO IS IT SUITABLE FOR?

Suitable for students interested in education, teaching, childcare or working with young people, who want to develop practical skills and gain insight into how learning is planned, delivered and assessed. Ideal for students who enjoy a balance of coursework and examinations, with assessment through practical projects and applied tasks (60%) alongside end-of-course assessments (40%). Well suited to students who wish to develop transferable applied professional skills alongside studying for traditional A level courses.

WHAT OTHER SUBJECTS GO WITH IT?

V levels can be studied alongside any 2 or 3 A level subjects. Subjects such as English Language, Sociology, Psychology and Physical Education are particularly complementary, as they help develop an understanding of learning, behaviour, communication and child development. However, this qualification works well alongside any A Level programme, helping students build valuable professional skills such as communication, organisation, teamwork and problem-solving that support success across a wide range of academic and career pathways.

WHAT WILL I LEARN?

You will develop a strong understanding of how people learn and how effective learning experiences are planned, delivered and evaluated. Through a combination of theory and practical application, you will learn how to design inclusive learning sessions, communicate effectively with parents and professionals, adapt learning to meet individual needs, carry out risk assessments and evaluate assessment data. The course also develops valuable transferable skills in communication, decision-making, problem-solving and planning, preparing you for further study and careers within education and related sectors.

HOW WILL I BE ASSESSED?

Assessment is through a combination of externally assessed examinations and internally assessed practical coursework. 40% of the qualification is assessed through end-of-course assessments, while 60% is assessed through practical, applied and project-based tasks (Non-Examined Assessment). This approach allows you to demonstrate both your understanding of educational theory and your ability to apply your knowledge in realistic education and learning contexts.

WHERE COULD IT LEAD ME?

This qualification provides an excellent foundation for a wide range of higher education courses and career pathways. Students may progress to degree programmes in Education Studies, Primary Education, Early Childhood Studies, Childhood and Youth Studies, or combined courses such as Education with Sociology or Psychology. It can also support entry into apprenticeships and employment within the education and childcare sectors. The transferable skills developed throughout the course are valued across many professions that involve communication, planning, leadership and working with others.

EXAM BOARD/SYLLABUS: Speak to Ms. Lewis

Key Contact: Mrs E Lewis

Sixth Form SEN Support

If a student joining the William Perkin Sixth Form has a special educational or learning need, then parents/guardians should inform the **SENCO, Ceceliah Muyah.** Please do not assume that information will be passed on from your child's previous school. Please send in any professional reports or valid approval forms for special exam arrangements, marked for the attention of **Ms. Ceceliah Muyah, SENCO to cmuyah@williamperkin.org.uk**

It is essential to note that the William Perkin Sixth Form is a challenging one. Students have met high entry criteria and are expected to be able to manage the knowledge and understanding required for their courses and to be able to organize their own independent learning. Teachers of each subject are specialists who will differentiate the work and offer additional support to individuals if needed.

In November, following the first set of assessments, staff will identify students who are a cause for concern in terms of initial progress. Possible outcomes are:

- ✓ No identified SEN need. The students will continue to be supported and monitored by the Sixth Form team.
- ✓ They are identified as having a special educational need.
- ✓ They are identified as potentially being eligible for special exam arrangements. A test will take place in January to establish need.
- ✓ Both above.

Depending on the need, the following will be offered to the students:

- ✓ Allocation to a Sixth Form study group
- ✓ 1:1 work with a teaching assistant
- ✓ Mentoring or counselling
- ✓ Special exam arrangements if the student meets the criteria set by the Joint Council for Qualifications

Outcomes for students:

The extra support, both from teaching staff, the Sixth Form team and the Learning and Inclusion team will help students to:

- ✓ Reach their full potential
- ✓ Make progress
- ✓ Feel valued and included

Please note that resources are limited and will be prioritised according to the severity of need. We will endeavor to do our best to support the needs of all students.

Differentiated support for 6th Formers

Specific learning difficulties, for example, dyslexia Appropriate differentiation in lessons Special exam arrangements if the student meets the criteria set by the Joint Council for Qualifications Sixth Form study group
Diagnosis in the autistic spectrum Appropriate differentiation in lessons Special exam arrangements if the student meets the criteria set by the Joint Council for Qualifications Sixth Form study group (if appropriate) Counselling or mentoring if required Extra advice and guidance from external services if needed
Diagnosis of Dyspraxia Appropriate differentiation in lessons Use of a word processor in examinations Sixth Form study group (if appropriate) Additional special exam arrangements if the student meets the criteria set by the Joint Council for Qualifications
Clinical diagnosis of anxiety, depression or stress Special exam arrangements if the student has a relevant recent letter stating their medical need Appropriate differentiation in lessons Counselling or mentoring if required
An Education, Health and Care plan or a statement of SEN Bespoke support as set out in the statement objectives or EHC plan and as agreed in the Individual Education Plan meeting with SENCO, parents and student

Please note that this is an overview and that we endeavor to treat each student as an individual and support their individual needs

Please contact the William Perkin SENCO, Ms. Muyah, for further information at
cmuyah@williamperkin.org.uk

Contact Us

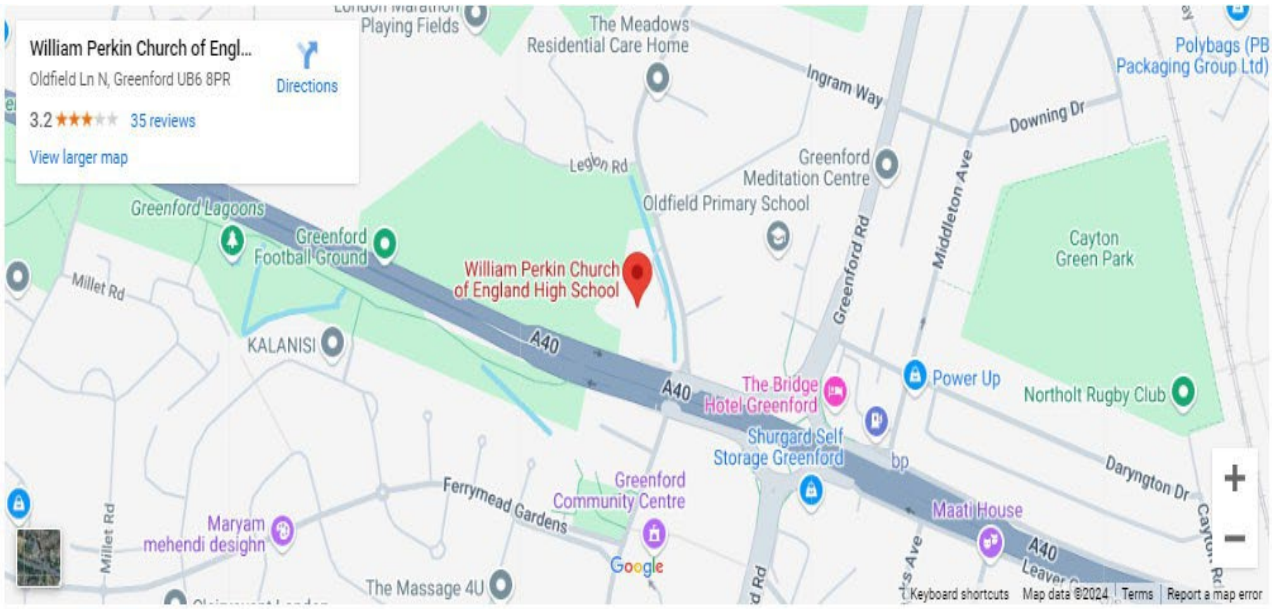
If you have any questions regarding William Perkin Sixth Form or any of the subjects, please contact via email

HEAD OF SIXTH FORM	bgandy@williamperkin.org.uk
ADMISSIONS	admissions@williamperkin.org.uk
BIOLOGY	arobarts@williamperkin.org.uk
BUSINESS STUDIES	ahassan@williamperkin.org.uk
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SOCIOLOGY	rkennedy@williamperkin.org.uk
V Level (Education)	elewis@williamperkin.org.uk
SEN Admin	senadmin@williamperkin.org.uk
SENCO/Inclusion (Ceceliah Muyah)	cmuyah@williamperkin.org.uk
Safeguarding Officer (Ms. Campbell)	bcampbell@williamperkin.org.uk

Application Deadlines:

The closing deadline for all applications is **Monday 30th November 2026** (this is for all students both those currently at William Perkin CofE High School and those applying from any other school).

How to find us:



William Perkin Church of England High School

Oldfield Lane North, Greenford, Middlesex, UB6 8PR
Phone: 020 8832 8950
www.williamperkin.org.uk | Email: office@williamperkin.org.uk

Bus routes: 92,105

Nearest Tube Stations: Greenford Station

PLEASE NOTE THAT THERE IS NO CAR PARKING ON THE SCHOOL SITE



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