

A Guide for Parents



William Perkin
C of E
High School

September 2023

William Perkin Key Staff



Dame Alice Hudson

Executive Head
Teacher
Twyford CofE
Academies Trust



Mr R Rake

Head of Key Stage 4



Miss A Newman

Head Teacher
William Perkin CofE
High School



Mr A Sangha

Director of Sixth Form



Mrs S Long

Deputy Head Teacher



Ms B Gandy

Joint Head of Curriculum



Miss E Waspe

Deputy Head Teacher
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Mrs E Lewis

Joint Head of Curriculum



Ms C Denby

Deputy Head Teacher



Ms Wood

Head of Trust English



Mrs C Smith

Head of SMSC



Mr W Jones

SENCO



Mrs A Barward-Symmons

Head of Key Stage 3



Miss B Campbell

Inclusion Officer



Miss C Lovell

Head of Year 7



Miss C Best

Mental Health Lead

The main contact details for William Perkin High School are:

Telephone: 0208 832 8950

Email: office@williamperkin.org.uk

The William Perkin Ethos

William Perkin CofE High School prides itself on being a community which believes in our human capacity to do and be good.

We believe that we should be responsible for ourselves and for others, we should think about the future impact of our actions and that we should live up to God's image within us. We could think of ourselves as being challenged to stretch in three directions - upwards, outwards and ahead. It is our hope that the students who are educated in the William Perkin way will be capable of 'intelligent engagement with the wider world'.

The 10: 10 Ethic

There are 6 disciplines which we expect every student to work on.

They are to :

- ♦ Know yourself
- ♦ Be an agent for good
- ♦ Understand weakness
- ♦ Accept support
- ♦ Engage fully
- ♦ Stretch



Our 10:10 ethic

These six disciplines will ensure we keep true to our 3 principles for how we live and work together as a community:

- ♦ Good gifts used in service
- ♦ Don't stay in a bad place
- ♦ Unique Value in community

If we live by these rules we will come closer to understanding our key text from the bible:

'I have come that you should have life and life in all its fullness'

John 10 vs 10

The William Perkin Etiquette

When we were little our parents brought us up to have good manners.

There are good manners which will help you live your life in a good way –
whatever the community you are living or working in.

These are the William Perkin good manners that we refer to as the William Perkin Etiquette

Good Gifts used in Service

- ◆ We appreciate what we have been given
- ◆ We create rather than destroy
- ◆ We enjoy being good and doing well
- ◆ We always give our best
- ◆ We smile and sit-up straight
- ◆ We thank our teachers at the end of every lesson
- ◆ We celebrate each other's success

Don't stay in a Bad Place

- ◆ We say sorry when we do wrong
- ◆ We are not afraid to own-up
- ◆ We know how to be silent and reflective
- ◆ We are honest
- ◆ We learn from our mistakes
- ◆ We forgive others

Unique Value in Community

- ◆ We notice the feelings of others
- ◆ We are helpful
- ◆ We listen
- ◆ We control ourselves
- ◆ We are polite
- ◆ We treat everyone in school as a friend
- ◆ We make a positive impact on our environment

Our Learning Disciplines

There will be many things which you will learn at William Perkin which will allow you to position yourself to do well in your life - both during school and when you leave. Some of these things will be about learning skills and some will be about mastering new information.

In year 7, as well as learning new subjects you will learn skills which are essential for you to do well whichever subject you are in. Teachers in all your morning subjects will refer to these in the same way so that you get used to using them. We will also have learning workshops once a half term which will help you focus on developing them further. You might like to think in advance of coming to William Perkin CofE High School about what some of these learning skills might involve.

The skills are to :

- ◆ Memorise accurately
- ◆ Listen Intently
- ◆ Read Critically
- ◆ Apply systems
- ◆ Discern logical Patterns
- ◆ Form coherent arguments
- ◆ Speak Purposefully
- ◆ Write cogently
- ◆ Explore Analytically

Creative Applications

In our afternoon lessons we will apply these skills as well as practising our abilities to work creatively in groups as part of the elective programme:

- ◆ Exercise Curiosity and Enquiry
- ◆ Look Outward
- ◆ Act Responsibly
- ◆ Engage Creatively
- ◆ Work Co-operatively

Term Dates 2023/24

Autumn Term

Tuesday 5th September – Wednesday 20th December 2023

Tuesday 5th September - Year 7 & Year 12 Welcome Services & Induction Days

Wednesday 6th September - All Students Return

Friday 29th September - Staff Training Day (School closed to Students)

Monday 2nd October - Student Target setting Day (School closed to Students)

HALF TERM: Monday 23rd - Friday 27th October 2023

Monday 30th October-Staff Training Day (School closed to Students)

Friday 17th November - Occasional Day (School closed)

CHRISTMAS HOLIDAYS: Thursday 21st December 2023 - Friday 5th January 2024



Spring Term

Monday 8th January – Wednesday 27th March 2024

Friday 9th February - Staff Training Day (School closed to Students)

HALF TERM: Monday 12th - Friday 16th February 2024

EASTER HOLIDAYS: Thursday 28th March - Friday 12th April 2024



Summer Term

Monday 15th April - Wednesday 17th July 2024

Monday 6th May – May Day Bank Holiday

Monday 3rd June – Staff Training Day (School closed to Students)

HALF TERM: Monday 27th – Friday 31st May 2024

END OF ACADEMIC YEAR: Wednesday 17th July 2024



Times of The Day

Our school encourages students to make the most of every day. We start fresh and early in order to make the most of morning time for the core subjects: English, Maths, Science, Languages and Humanities. Our afternoon lessons are longer, allowing students to immerse themselves in practical subjects such as Sport, ICT and Art. The day at William Perkin is much longer than it was at primary school so students should have a snack at morning break—they can bring something suitable to school or buy something in the school café.

The day is as follows:

| Monday - Thursday | | Friday | |
|--------------------------|-----------------------------------|---------------|-------------------------------------|
| Time | Period | Time | Period |
| 8:00am | Registration/Assembly | 8:00am | Registration/Assembly |
| 8:30am | Period 1 | 8:30am | Period 1 |
| 9:20 am | Period 2 | 9:20 am | Period 2 |
| 10:10am | BREAK | 10:10am | BREAK |
| 10:30am | Period 3 | 10:30am | Period 3 |
| 11:20am | Period 4 | 11:20am | Period 4 |
| 12:10pm | Period 5 (Year 7,8,12 & 13) 5a | 12:10pm | Period 5 (Year 7,8,12 and 13) 5a |
| 12:10pm | LUNCH (Year 9,10 &11) | 12:10pm | LUNCH (Year 9,10 and 11) |
| 12:50pm | Period 5 (Year 9,10 &11) 5b | 12:50pm | Period 5 (Year 9,10 and 11) 5b |
| 1:00pm | LUNCH (Year 7,8,12 &13) | 1:00pm | LUNCH (Year 7,8,12 and 13) |
| 1:40pm | Period 6 | 1:40pm | PM Registration |
| 2:30pm | Period 7 | 1:50pm | End of School Day |
| 3:20pm | PM Registration | | |
| 3:30pm | End of School Day | | |
| 5:30pm | Extended Elective End Time | | |

One afternoon per week will focus on music where the Core Elective will be split between singing and instrumental practice.

It is the responsibility of the parent to arrange with their child what time they will leave school each day. We do not have staff resources to locate children after school. At the start of a new term, the school day may begin later and there are a number of early closure days throughout the year when the children are dismissed at lunchtime. Details of these will be communicated to you via email.

Communication

The school's main method of communication with parents is via email.

Contacting Staff

The easiest way to contact teachers is via email (and you will find you get a swift reply!). All email addresses are the teacher's first initial followed by their surname (without a space), followed by @williamperkin.org.uk. Specific contact details will be shared with you at a later date. In the meantime please email office@williamperkin.org.uk and your message will be passed on.

Websites

The school website www.williamperkin.org.uk contains lots of information for parents

Independent support and help can be found on www.familylives.org.uk/advice/secondary/

Have you Moved House? Changed Contact Details?

It is very important that we have the correct contact details for all parents at all times. Communication via email is our primary source of contact with you so it is imperative that we have your email address(es). If you move house, change telephone numbers or email address you must inform us by emailing datateam@williamperkin.org.uk

Travel to School

It is best for students to travel with friends and coming to school together is a great start to the school day. We encourage students to walk or cycle to school. There are student bike sheds located at the front of the school. Your child should wear a helmet and use a D-lock to secure their bike in the bike shed.

For many children the journey to high school is the first time they have travelled alone on public transport. All 11 to 15 year olds need an Oyster Photocard for free travel on buses. The cards are free and should be applied for as soon as possible by completing a form from the Post Office, which the school will countersign. You will need to top up this card with money for tube travel.

Parents who do bring their child to school by car must remember to take extra care outside the school. Parents must not use or block the school vehicle gate as this is a hazard to students and other pedestrians. Parents must not stop in prohibited places, pull out or overtake in a dangerous way, park across or on our neighbours' driveways or perform dangerous U-turns on neighbours' driveways, at the school vehicle gate and near the pedestrian crossing.

We politely ask parents to wait outside the school gate if collecting their child from school.

If you need to visit the school please be aware that there is no parking on the school site. The school is in the London Borough of Ealing's Controlled Parking Zone Q which restricts parking between 10.00–11.00am and 2.00–3.00pm Monday to Friday.

Attendance and Punctuality

Attendance

If your child is going to be absent from school due to illness, you must email attendance@williamperkin.org.uk or call the school and leave a message on the absence line (selection option 2 then option 2); it is not necessary to speak to a member of staff as all messages are picked up. Notification of absence due to illness should be made before 8.00am each day of the absence. If your child is absent from school for 3 or more days, a medical note or supporting document will be required.

Please note that absences will be marked as unauthorised if no confirmation of absence has been received.

Appointments

If you know in advance that your child is going to be absent from school for a justifiable reason (e.g. for a medical appointment) you should email as above or you can bring a letter giving the reason and details, to the school office. Notification of absence should be made to the school as soon as possible. Parents should inform their child of the appointment details. It is the child's responsibility to report to the school reception at the correct time - we will not be able to collect your child from class. Students must sign out at reception before leaving the premises and will be required to report to reception to sign in if they are returning to school later on.

Leave of Absence

Leave of absence for holidays in term time is not permissible under government guidance (November 2013) and the school is not allowed to grant leave of absence in term time unless under exceptional and documented circumstances. Parents may request term time absence by completing and submitting a Leave of Absence Request Form which can be found on the school website or by emailing attendance@williamperkin.org.uk. The school must warn parents that if you do take unauthorised leave of absence then you will be liable to a fixed penalty fine issued on our behalf by the local authority.

All unjustified absences will be investigated – if you have a problem, it's best talk to someone first.

Punctuality

Considerable importance is attached to punctuality and registration is an integral part of school administration as well as being a legal requirement. Students must always ensure they are in their form room by 8.00am at the latest. Students will be marked in 'late' if they arrive after 8.00am and will automatically receive a 40 minute same-day detention. Students will be marked in 'very late' if they arrive after 8.30am and will automatically receive a 40 minute same-day detention. If your child arrives late for school, they must report to reception to be signed in. The school reception will advise your child to go straight to tutor time or assembly or, if necessary, to wait in the reception area until assembly has finished.

Cafeteria

The café is open before school, during break-time, during lunchtime and after school. It is an enjoyable, vibrant and colourful space where students enjoy a range of hot meals, sandwiches, wraps, salads and other deli-style offerings. We have a fully equipped kitchen offering quality and healthy hot and cold food. We are certain that everyone enjoys the café-style dining experience on offer. Parents will need to register with Parent Pay for students to be able to enjoy the cashless service (details will follow). Please note that there is a daily spend limit in the school café and it is the parents responsibility to top-up their child's lunch money regularly via Parent Pay.

Study Club

William Perkin runs a supervised Study Club from 3.35pm-4:30pm , Monday to Thursday. This is a quiet space where students can complete their lesson prep and homework and have access to school laptops.

School Uniform



We set very high standards for appearance, just as we do with behaviour. Students should wear full school uniform at all times. Any student who is not wearing full and correct uniform will be sanctioned.

Full details can be found in your Induction Pack.

Stockist

PMG School wear Ealing

13 Broadway Buildings,
Boston Road,
Hanwell
W7 3TT
Tel: 020 8567 1155

Web: www.pmgschoolwear.co.uk

AND

Juniper Uniform Ealing

154 - 156 Broadway, London W13 0TL
Tel: 020 8998 0144

Web: www.juniperuniform.com

Please make sure that each and every item of your child's school uniform is clearly labelled with their full name and tutor group.

Equipment List

Parents have as much to get used to as the children at the start of term and the key to success is to be really organised and prepared. Students will need the following equipment:

- ♦ Pens - red, green, blue and black
- ♦ Pencils
- ♦ Pencil Eraser
- ♦ Pencil Sharpener
- ♦ 30cm Ruler
- ♦ Glue Stick
- ♦ White Board Pen & White Board Eraser
- ♦ Highlighters - red/pink, orange/yellow and green
- ♦ Maths Geometry Set - compass, set squares, protractor
(can be purchased from the school)
- ♦ Scientific Calculator - this must be the Casio fx-85 GTX (can be purchased from the school)
- ♦ French Dictionary - this must be the Collins Easy Learning French Dictionary
(ISBN: 9780008300258 which can be purchased from the school)
- ♦ Black Sketch Book - to be purchased from the school in September



In addition to the equipment listed above and their school uniform, students will need:

- ♦ Colouring pencils or felt-tips pens
- ♦ School Scissors with a rounded edges
- ♦ A reading book
- ♦ Clear covering film to cover school books. This can be purchased from WHSmith and should be purchased well in advance as the shops sell out fast!
- ♦ A4 lined and plain paper for homework
- ♦ A USB key (for ICT) that can be attached to their home key ring
- ♦ A padlock for their locker (we suggest a padlock with a key, not a combination lock)
Lockers can be hired for 5 years at a cost of £25 (paid once) and will be available via **parent pay**.
- ♦ Access to a computer and the internet is very useful for homework.

An equipment check is carried out every Monday morning. A wide range of stationery is available to purchase from William Perkin's Student Services which is open before school from **7:35am-8:00am**.

It is the student's responsibility to prepare their school bag every night so that it is ready for the next day. If they forget something, they will face a same-day detention.

Even if you believe a forgotten item was your fault, we are not able to take items from parents at reception. This is fair to the whole school community and helps students become even more independent and responsible for their own organisation.

The Conduct System

The school operates a positive and negative points system:

- ◆ Students will be rewarded with positive points for good behaviour, good participation in class, good work and many other achievements. Successes are celebrated in tutor time, in school assemblies and in the school newsletter.
- ◆ As we have the highest expectations of our students, sanctions will be enforced for poor behaviour. If a student receives 2 or more negatives in one day, they will receive a same day 40 minute after school detention. Continued poor behaviour will result in an additional detention after school on Friday.

When a detention is issued, parents will be notified via email. Students will not be excused from detention unless they have a medical appointment (evidence will be required).

Homework

Homework

Homework can be one of the biggest changes affecting parents when their child starts high school! The assignments children are given are often much more fun than anything we did at school, but they can also be time-consuming and challenging. William Perkin sets two types of homework:

- ◆ **Lesson Prep**—a short task (15-20mins) which is set daily and will set up the learning for the next lesson or consolidate the learning which has taken place in that lesson.
- ◆ **Homework Assignments**—a longer task that will be set after a sequence of lessons and will be used to assess your child's progress in a particular skill or topic area.

Top Tips for Homework

- ◆ Check your child's planner daily; this is the best way to see what your child has to do each evening. **You will need to sign your child's planner on a weekly basis.**
- ◆ Provide a quiet space for homework to be completed.
- ◆ Establish a routine for homework. Find out what works best for your child. Some prefer a break when they get home from school, others prefer to get straight on with the work after a quick snack.
- ◆ Encourage your child to take responsibility for their own homework, so that they get down to it without nagging from you!
- ◆ If possible, make time to help your child with their homework. This does not mean doing it for them, but you might make suggestions, source appropriate websites or check the content and accuracy of their work. You may need to help by finding appropriate books at your local library.
- ◆ Make sure your child spends a reasonable amount of time on homework, neither too much nor too little. They should still have time to watch their favourite TV programme, see friends and attend activities outside school.

Mobile Phones

Parents who wish their child to carry a mobile phone to school should do so only according to the following:

- ♦ The phone must not have internet access and must not have a camera
- ♦ Suggested phone models to meet our policy include the following types - Alcatel 10167, Nokia 105,
- ♦ The phone should be clearly marked with the student's full name
- ♦ The phone should be switched off before the student enters the school site and placed in their school bag
- ♦ The phone should not be brought out at any point during the school day and should only be used after school when they are out of sight of the school entrances
- ♦ A school brand mobile phone remains the responsibility of the student at all times and the school will not take action if it is lost or stolen
- ♦ If a student is allowed to take a mobile phone on a school visit/residential trip it must be a school approved mobile phone

There may be occasions where a member of staff is required to search a student's bag to look for a mobile phone (this will be done in accordance with the DfE guidance on searching and screening):

- ♦ If during a search a 'school phone' is found it will not be confiscated provided it does not contain any evidence relating to an investigation and is found switched off
- ♦ All non-school recommended phones and 'school phones' that are not switched off will automatically be confiscated as part of a search
- ♦ Any phone that is seen or heard during the school day (school issue or otherwise) will automatically be confiscated

When a phone is confiscated:

- ♦ If it is a school-approved mobile phone and does not contain information pertaining to an investigation, it may be collected by a parent at the end of the school day. It will not be returned to the student.
- ♦ If it is a non-approved phone, it will not be returned until the end of the full school term in which it is confiscated, and the student will receive a Senior Leadership Team detention. **No exceptions** will be made to this rule so you must ensure your child does not bring a non-approved mobile phone onto the school premises under any circumstances.



Alcatel 10167

Nokia 105

The House System

The house system creates unity between tutor groups across the year groups. This happens through inter-form competitions, sporting activities and the termly conduct point competition.

The Houses are named after famous scientists, using the initials of William Perkin:

W P E R K I N

| | | |
|-------------------------|-----------------|--------------------------------|
| Watt House | (Red) | James Watt |
| Pascal House | (Orange) | Blaise Pascal |
| Einstein House | (Yellow) | Albert Einstein |
| Rutherford House | (Green) | Ernest Rutherford |
| Kelvin House | (Blue) | Lord Kelvin |
| Isambard House | (Navy) | Isambard Kingdom Brunel |
| Newton House | (Purple) | Isaac Newton |



The Welfare Room

The school's Welfare Room is located beside the school office, near the main reception. It contains all of the necessary fixtures, equipment and supplies necessary.

The Welfare Room is serviced by First Aiders who are on site from 7.30am until 5.00pm. Kindly note that the First Aiders are only able to provide immediate medical attention and that they are not able to help with daily ailments or something that happened the night before or over the weekend.

Parents are expected to:

- ◆ Advise the school regarding any medical appointments their child has during school time
- ◆ Provide information about their child's medical condition on the Emergency Contact Form via the link that they were sent with their Welcome Email and on a hardcopy Care Plan
- ◆ Update the school concerning any changes regarding their child's medical condition
- ◆ Provide the school with any necessary medication ensuring that it is in date and in its original packaging. Medication should be handed in to reception with a Medication Permission Form (available at Reception). The medication should be taken home where possible.
- ◆ Agree to provide an individual healthcare plan and comply with the Trust's First Aid and Support for Pupils with Medical Conditions Policy.

Pupils are expected to:

- ◆ Report to reception at the correct time if they have a medical appointment during school time
- ◆ Speak to a member of staff if they feel unwell or have been involved in an accident and then report to the Welfare Room.
- ◆ Carry any life-saving medication (e.g. Epi-pens and Inhalers) on their person at all times - this includes during PE lessons (the teacher may be able to hold the medication if necessary)
- ◆ Be responsible for their own medication on day trips and residential trips. If your child does not have their medication with them on the day of the trip, they will not be permitted to go.

Electives

Mornings are dedicated to the core subjects: English, Math, Science, Languages and Humanities. The longer afternoon lessons, called Core Electives, focus on practical subjects: Art, Sport, ICT, Music and Applied Science. This combination is central to delivering our 10:10 Ethic.

We have excellent facilities including an AstroTurf pitch, a 3-court multi-usage games area, dance and drama studios, art labs, laptops, many musical instruments and state-of-the-art science labs.

At William Perkin CofE High School we are also able to deliver a wide range of voluntary after-school clubs, called Extended Electives, some of which are listed below with other Wider Learning opportunities.

Extended Electives

Here is just a small taster of the Wider Learning Opportunities available to your child during their time at William Perkin CofE High School:

- ◆ Sports Clubs
- ◆ Music Ensembles
- ◆ Citizens Club
- ◆ Debating Club
- ◆ History Film Club
- ◆ School Choir
- ◆ Public Speaking
- ◆ Dance Club
- ◆ Spelling Bees
- ◆ Science Club
- ◆ Theatre Visits
- ◆ Cross-curricular Projects



- ◆ Local, Regional & National Competitions

With so many clubs taking place around our wonderfully large school site, staff are not able to look for students after school. It is really important that students and parents discuss plans for after school on a daily basis so that both parties know the after-school plans.

Take a Deep Breath!

Breathing is automatic and you do not have to think about doing it in order to stay alive. However we can learn to breathe more effectively – especially in particular circumstances. Singers and athletes both learn to control their breathing in order to become more powerful or more effective. Good breathing can make us more alert and more controlled. By taking more oxygen into our bodies it can help us concentrate on what we are doing. This will help us be calm and reflective both in our thinking and our prayer. Lazy breathing will make us less energetic if we slouch and use shallow breaths we give less oxygen to our brains.

This is why at William Perkin CofE High School we practice a simple discipline of sitting up straight and taking good deep breaths. We will always do this exercise at the start of our assemblies and in our prayer and reflection times. However our best students will learn to manage their posture so that they breath well and are alert all the time – especially in class.

Breathing Properly

Here is a simple breathing exercise to achieve good breathing:

- ♦ **Place your hands at the base of the rib cage.**

The lungs go that far down. What fills them deeper is the pulling down of the diaphragm which is a membrane at the bottom of the chest cavity. The diaphragm creates a suction which draws air into the lungs. Air is then expelled when the diaphragm is pushed up. In this process, the life-giving oxygen fills the lungs and gets into the blood stream for distribution to the cells. Carbon dioxide is expelled from the blood into the about-to-be exhaled breath, thus cleansing the body and blood of waste products.

- ♦ **Lay the palms of your hands just below the rib cage, middle fingers barely touching each other, and take a slow deep breath.**

As the diaphragm pulls down, the stomach will slightly expand causing the fingertips to separate a little. This indicates you have used your lungs fully with a proper deep breath. Simply puffing up your chest when you breathe fills only the upper and middle part of your lungs and does not give you maximum lung capacity. Deep breathing using the diaphragm increases energy and decreases tension in challenging situations.

Positioning Yourself to do Well

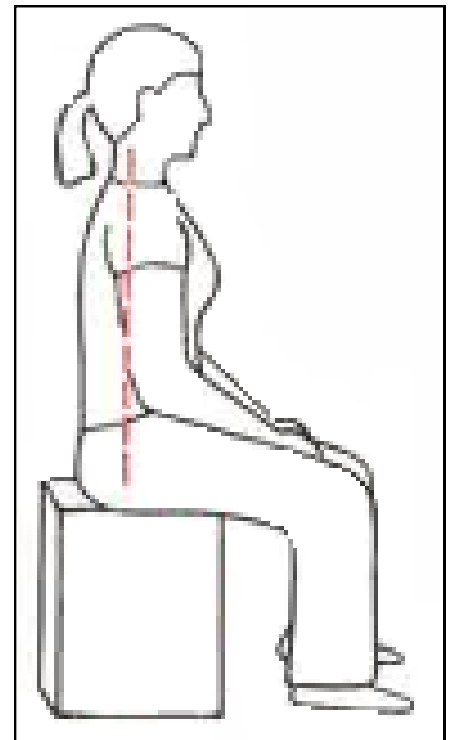
There is one other very simple thing which you can do ... which is about positioning yourself to do well...

It is so simple that it can become automatic ... but it really does put you in the right position to learn, quite literally!

Proper sitting posture involves upright spine, your head being held over your neck, your ear canal inline with the middle of your shoulder, shoulders relaxed (not pulled backwards with the chest sticking out), pelvis slightly tilted forward (not tucked or over-tilted), knees below or at level of the hips, and feet placed firmly flat on the floor shoulder width apart, toes pointing forward.

Our Reflection Routine:

1. Sit up straight and tall. Exhale – ensure your stomach is flat.
2. Inhale through your nose and, at the same time, relax the stomach muscles. Feel as though your stomach is filling with air.
3. After filling the stomach, keep inhaling. Fill up the middle of your chest. Feel your chest and rib cage expand.
4. Hold the breath in for a moment, then begin to exhale as slowly as possible through your mouth.
5. As the air is slowly let out, relax your chest and rib cage. Begin to pull your stomach in to push out the remaining breath.
6. Close and relax your eyes, and repeat the exercise focusing on your breathing.
7. Relax your face and mind.
8. Let everything go.
9. Practice for 3-5 minutes.



Ear over shoulder, pelvis slightly tipped forward

Being Prayerful

William Perkin is a Church of England school. Every time we gather together as a community we will start with a greeting and end with a prayer and a response which we can listen to or say together. This will give us a moment to remember ourselves before God – in advance of talking about the things which we want to talk about. How we breathe and how we sit will help us to be prayerful and reflective also.

Here are some of our favourite greetings and responses:

Christ has no body but ours;
No hands; no feet on earth but ours.

Ours are the eyes with which he looks
with compassion on this world.

Ours are the feet with which he walks to do good,
Ours are the hands, with which he blesses.

After Teresa of Avila (1515–1582)

Serenity prayer

God, grant me the serenity
to accept the things I cannot change,

Courage to change the things I can
and the wisdom to know the difference.

Living one day at a time;
enjoying one moment at a time.

after Reinhold Niebuhr

All shall be well
And all shall be well

And all manner of things shall be well
All life is a precious thing

Held in the Palm of God's Hand
Amen

after Julian of Norwich

Love is patient; love is kind
never boastful or jealous or proud

Love is never rude or self-seeking
doesn't take offence or store resentment

Love does not rejoice at wrong-doing
but finds joy in the truth

Love bears all things, trusts all things:
love hopes and love endures.

From 1 Corinthians 13

What Happens Next?

Welcome Evening: Tuesday 27th June 2023

The Welcome Evening is designed to introduce you to William Perkin CofE High School and to ensure that you have all the information required for the first day of term. The day consists of:

- An introduction to William Perkin High School from the Head Teacher, Amy Newman
- ♦ A presentation from Catherine Lovell, Head of Year 7
- ♦ A presentation from Stacie Long, the Assistant Head Teacher
- ♦ An opportunity to learn and perform the wonderful Trust anthem
- ♦ A special opportunity to meet your form tutor and find out all about your House

...and more!

We hope you enjoy the evening!

Common Induction Day: Friday 30th June 2023

On this day students will come into high school for baseline tests in literacy, numeracy, problem solving and logic. Students do not need to be anxious about this and preparation will not be required. Further details will be provided regarding the arrangements for Common Induction Day.

Individual Meetings: (Monday 3rd July 2023- Wednesday 5th July 2023)

We will be conducting in person 1:1 interviews in the School to give you more opportunity to meet a member of the senior team. 1:1 Individual meetings are not a test...just a chance to get to know you a little bit better. Further details will be sent directly to you by email.

We will ask you about:

- ♦ What you liked and disliked at Primary school
- ♦ Whether you have any worries about coming to Secondary School (and what we can do to help you with this)
- ♦ What you like doing outside of school

Welcome Service: Tuesday 5th September 2023

To mark the special event of your first day at William Perkin we invite parents and students to attend a Welcome Service. We will be in touch with further details regarding the arrangements for the day .

School Song

Each Day A New Day

In This Special Place

Each day a new day in this special place;
Hearts firm in faith, sustained within your grace.
Building our lives in truth and harmony;
Constantly growing in community.

Here for a purpose, ambitions to fulfil;
Resourceful in effort and resilient in will.
Our lives enriched in reflection of your ways;
For these and all your gifts we give you praise.

As we move forward, new thresholds to explore;
Excellence our goal, achievement the reward.
Grant us direction, your principles affirm;
Inspire our intention as we seek to serve.

Be present now, our comforter and guide;
Life in abundance, vision you provide.
Fulfil your promise to be ever near;
Confer your blessing as we gather here.

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