



# Prevent Duty Self – Assessment

<b>Completed by:</b>	Designated Safeguarding Lead (DSL)
<b>Reviewed by:</b>	Senior Leadership Team (SLT) & Safeguarding Governor
<b>Last reviewed on:</b>	February 2026
<b>Next review due by:</b>	February 2027 (or sooner if local/national risk changes)

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## 1. Leadership & Governance

### 1.1 Strategic Oversight

The DSL is the named Prevent Lead. The Deputy DSLs support operational oversight.

The governing body receives termly safeguarding updates, including Prevent-related incidents, training compliance, and risk monitoring.

The school maintains a written Prevent Duty Risk Assessment and Action Plan, reviewed annually. Prevent responsibilities are clearly outlined in the Safeguarding & Child Protection Policy, reviewed each September.

**RAG Rating:** ●

Evidence:

- Safeguarding Policy (2025/26)
- SLT safeguarding minutes
- Governor safeguarding link reports
- Prevent Duty Risk Assessment (2026)

## 2. Policies & Procedures

### 2.1 Safeguarding & Prevent Integration

Prevent is embedded within the Safeguarding Policy, Child-on-Child Abuse Policy, and Online Safety Policy.

Clear processes exist for identifying, reporting, and escalating radicalisation concerns.

All concerns are logged on CPOMS and reviewed by the DSL within 24 hours.

Thresholds for referrals (e.g., Children's Social Care, Police Prevent Team/Channel) are known and used appropriately.

**RAG Rating:** ●

**Evidence:**

- CPOMS logs (anonymised)
- Safeguarding Policy section on extremism
- Referral pathways flowchart displayed for staff

## 3. Staff Training & Awareness

### 3.1 Training Compliance

All staff have completed Prevent awareness training within the last 12 months (e.g., Home Office "Prevent e-learning").

Induction training includes Prevent responsibilities, terminology, risk indicators, and reporting routes.

DSL and Deputy DSLs have completed enhanced Prevent/Channel training.

Regular updates provided via staff briefings, newsletters, and safeguarding refreshers.

### 3.2 Staff Confidence

Staff can articulate signs of vulnerability and extremist narratives.

Staff are confident in challenging extremist language or misinformation.

**RAG Rating:** ●

Evidence:

- Staff training log
- Certificates for Prevent and Channel training
- Induction materials

## 4. Curriculum, Teaching & Learning

### 4.1 Curriculum Coverage

Prevent themes are embedded through PSHE, RSE, SMSC, assemblies, tutor time, and digital literacy lessons.

Pupils are taught:

Critical thinking

Respect and tolerance

How to challenge extreme viewpoints

Online safety and misinformation awareness

### 4.2 Targeted Support

Vulnerable pupils receive mentoring, resilience sessions (e.g., Barnardo's), and 1:1 pastoral intervention where needed.

External agencies are invited to deliver workshops where appropriate.

**RAG Rating:** ●

Evidence:

- PSHE/RSE curriculum map
- Assembly schedule
- Pastoral intervention logs
- External provider records

## 5. Online Safety, Filtering & Monitoring

### 5.1 Systems & Controls

The school has robust filtering and monitoring systems for internet access.

Alerts are reviewed routinely by IT and DSL, with immediate follow-up for concerning activity.

BYOD/mobile phone policy prevents unfiltered access on site.

Staff and pupils receive training on safe online behaviour and extremist content risks.

**RAG Rating:** ●

Evidence:

- Filtering/monitoring logs
- Online Safety Policy
- IT acceptable use agreements
- Staff/pupil digital literacy teaching records

## 6. Safeguarding & Reporting Concerns

### 6.1 Identification & Referral

Staff understand risk factors (e.g., isolation, grievances, identity struggles).

All Prevent concerns are logged on CPOMS and reviewed promptly.

The DSL assesses risk and liaises with:

Police Prevent Team

Children's Social Care

Channel Panel (if thresholds met)

Parents/carers are engaged where appropriate, unless this increases risk.

## 6.2 Case Management

School keeps chronologies, risk reduction plans, and intervention records.

Multi-agency working is strong, with information-sharing compliant with GDPR 2018 and KCSIE.

**RAG Rating:** ●

Evidence:

- CPOMS case examples (anonymised)
- Multi-agency meeting notes
- Early Help and referral forms

## 7. Site Security & Visitors

### 7.1 Physical Security

Robust access control measures in place (sign-in system, ID badges, visitor supervision).

Contractors and external organisations undergo safeguarding and Prevent compliance checks.

### 7.2 External Speakers

All visiting speakers are vetted in advance and supervised throughout their visit.

A log is kept of all external visitor activities.

**RAG Rating:** ●

Evidence:

- Visitor policy
- SCR vetting records
- Visitor approval forms

## 8. Community, External Agencies & Local Context

### 8.1 Local Risk Awareness

DSL reviews local authority briefings, police updates, and St Helens Prevent intelligence.

The school monitors changes in local community tensions and adjusts risk assessments accordingly.

### 8.2 Partnerships

The school works closely with:

Local Authority Prevent Coordinator

Police Prevent Team

Social Care

YJS

CAMHS

Barnardo's

Local safeguarding partnerships

**RAG Rating:** ●

Evidence:

- LA Prevent updates
- Police liaison emails
- Multi-agency safeguarding attendance

## 9. Risk Assessment & Action Planning

### 9.1 Prevent Duty Risk Assessment

Updated annually using the Home Office templates.

Includes risks relating to:

Online radicalisation

Peer influence

Community tensions

SEND vulnerabilities

Absence/suspension safeguarding risks

Mitigating actions are monitored termly.

### 9.2 Current Risk Level

Overall risk assessed as: Low–Medium, with effective controls in place.

*RAG Rating:* ●

Evidence:

- Risk Assessment (current version)
- Prevent Action Plan
- Termly review notes

## 10. Overall Judgement

The school is meeting its statutory duties under the Prevent Duty.

Strong systems are in place for:

- Leadership and governance
- Curriculum
- Staff training
- Online safety
- Risk assessment
- Multi-agency working
- Timely and effective reporting

### Next Steps for 2026–27

- Continue annual Prevent training cycle.
- Update online safety resources to reflect emerging extremist narratives.
- Expand pupil participation activities promoting resilience and critical thinking.
- Continue partnership work with LA Prevent Team and police.