



At Willow Bank School we provide an ambitious curriculum in a nurturing and safe environment for pupils to develop:

- Independence
- Emotional intelligence and resilience
- Appropriate communication skills
- The ability to contribute to society through good citizenship skills and preparedness for work

Intent

Intent 1 - Skill Development: The primary intent of the DT curriculum is to foster skill development in various areas such as woodworking, cooking, design, and problem-solving.

Intent 2 - To allow the freedom of expression and the freedom to make mistakes and to build resilience from this. To provide opportunities in building confidence, self-esteem and promoting feelings of success.

Intent 3 - Cultural Awareness and Diversity: Another intent is to promote cultural awareness and diversity by incorporating projects that explore different cuisines, traditions, and design influences from various cultures and countries

Intent 4 - Holistic Development: The DT curriculum aims to support the holistic development of students by providing opportunities to engage in hands-on, practical activities that enhance independence, creativity, critical thinking, and technical skills.

Implementation

Implementation 1 - Project-Based Learning: Employing project-based learning approaches where students work on real-world design challenges such as designing masks, building bridges, or creating decorative lamps, fostering active engagement and skill acquisition. Providing opportunities for pupils to suggest and communicate themes/lessons/activities and encourage independent thought.

Implementation 2 - Integrated Learning: Integrating subjects such as cooking, nutrition, design, and cultural studies into the DT curriculum, providing a multidisciplinary approach to learning that enhances students' understanding of the interconnectedness of different disciplines.

Implementation 3 - Differentiated Instruction: Offering differentiated instruction to cater to students with diverse learning needs and interests, ensuring that projects are appropriately scaffolded and adapted to accommodate individual strengths and areas for growth.



Implementation 4 - Pupils will be given the tools to visually express their own thoughts, ideas and feelings through visual and verbal outcomes. Subject specific vocabulary and keywords will be taught to communicate own responses.

Implementation 5 - Encouraging social development and good citizenship skills through celebration of work, competitions, events, gallery and museum visits

Impact

Impact 1 - Enhanced Practical Skill: The DT curriculum's impact is seen in students acquiring practical skills such as woodworking, cooking, and design, which can prepare them for future careers or further education in related fields.

Impact 2 - Cultural Competence: The impact includes fostering cultural competence and empathy among students as they explore different cuisines, traditions, and design elements from various cultures and countries, promoting respect for diversity. Providing pupils with the knowledge of their own and other cultural traditions and practices, (including historical, social, religious, aesthetic, ethnic, political). Developing a respect for their own and other cultures.

Impact 3 - Increased Engagement and Motivation: The DT curriculum's impact is evident in increased student engagement and motivation as they participate in hands-on, creative projects that allow them to apply their learning in meaningful ways, leading to a deeper understanding of concepts and skills.

Impact 4 - Pupils at Key stages 2/3 will receive the required national educational standards for art education. This will enable pupils to progress and transition into each key stage taking prior knowledge and understanding from KS2/3.

Impact 5 - Pupils to experience a sense of 'ownership' where appropriate and can contribute to their own learning. Independent refinement and development of work. Pupils will become confident when communicating their own viewpoints and ideas.

Impact 6 - Fine motor skills are used in everyday life and activities. Design Technology can help to strengthen these skills so that they can be transferred to other aspects of their lives and prepare them for work.