



At Willow Bank School we provide an ambitious curriculum in a nurturing and safe environment for pupils to develop:

- Independence
- Emotional intelligence and resilience
- Appropriate communication skills
- The ability to contribute to society through good citizenship skills and preparedness for work

Intent

The National Curriculum for Music aims to ensure that all pupils

- perform, listen to, review and evaluate music
- be taught to sing, create and compose music
- understand and explore how music is created, produced and communicated

At Willow Bank pupils will:

- Develop a passion for music, in which pupils learn to appreciate music and develop a life-long love of music.
- Have opportunities to communicate ideas and feelings through music
- Develop their skills, knowledge and understanding, to enable them to become confident performers, composers, and listeners.
- Are introduced to a variety of genres of music from around the world and across generations, recognising the multicultural nature of our school and how we use music as a medium to explore and appreciate British and other cultures.
- Develop their musical skills through, playing tuned and untuned instruments, composing music and responding to music that they listen to.
- Develop transferrable skills which are key in their development as learners and have a wider application in their lives both inside and outside of school.
- Are informed about jobs and careers in the music industry.

Implementation

Pupils are taught to:

- Play musical instruments with increasing accuracy, fluency, control and expression
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.
- To allow the freedom of expression and the freedom to make mistakes and to build resilience from this. To provide opportunities in building confidence, self-esteem and promoting feelings of success.



- Improvise and compose music for a range of purposes using the inter-related dimensions of music
- Listen with attention to detail and recall sounds with increasing aural memory
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop an understanding of the history of music.
- Suggest and communicate themes/lessons/activities and encourage independent thought.

Impact

- Pupils are equipped with a range of skills to enable them to appreciate music throughout their lives.
- Pupils become confident performers, composers, and listeners, who are able to express themselves musically at school and beyond.
- They show an appreciation and respect for a range of music from a variety of genres across a variety of generations.
- Pupils will develop their language and communication skills through discussion, debate and visual responses. Pupils will be encouraged to express independent thought in a safe, non-judgemental environment. This will develop emotional intelligence and resilience.
- They demonstrate and express their enthusiasm for music.
- Pupils can progress through and meet the expectations outlined at the end of each key stage for the national curriculum.