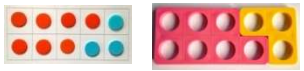
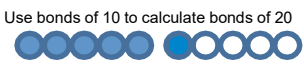


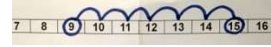
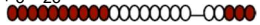
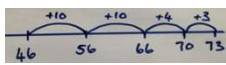
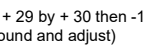
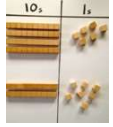

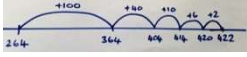
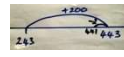

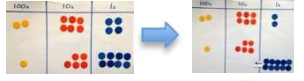

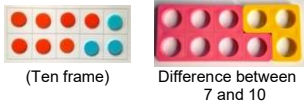



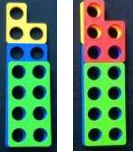
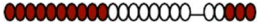
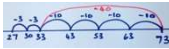

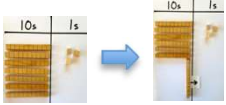
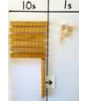



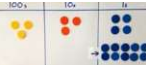




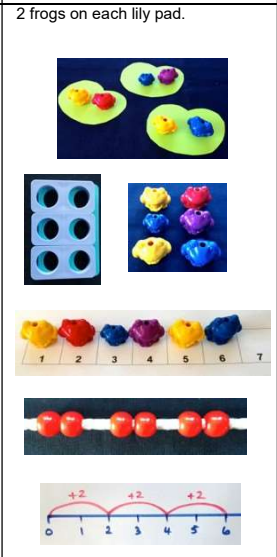
# Addition

<p style="text-align: center;"><b>Written Methods</b></p>	<p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</p>	<p><i>Add and subtract two two-digit numbers using concrete objects, pictorial representations progressing to formal written methods</i></p> $\begin{array}{r} 46 \\ + 27 \\ \hline 73 \\ \hline 1 \end{array}$	<p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</p> $\begin{array}{r} 423 \\ + 88 \\ \hline 511 \\ \hline 11 \end{array}$	<p>Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition where appropriate</p> $\begin{array}{r} 2458 \\ + 596 \\ \hline 3054 \\ \hline 111 \end{array}$	<p>Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)</p> $\begin{array}{r} 23454 \\ + 596 \\ \hline 24050 \\ \hline 111 \end{array}$	<p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p>
<p style="text-align: center;"><b>Developing conceptual understanding</b></p>	<p>Number bonds</p>  <p>(Ten frame) Numicon</p> <p>Use bonds of 10 to calculate bonds of 20</p>  <p>Count all</p>  <p>Count on</p> <p style="font-size: 2em; text-align: center;">8</p>  <p>Count on, on number track, in 1s</p> 	<p>Number track / Number line – jumps of 1 then efficient jumps using number bonds</p> <p><math>18 + 5 = 23</math></p>  <p><math>46 + 27 = 73</math> Count in tens then bridge.</p>  <p><math>25 + 29</math> by <math>+30</math> then <math>-1</math> (Round and adjust)</p>  <p>Partition and recombine</p> <p><math>46 + 27 = 60 + 13 = 73</math></p>  <p><math>24 + 10</math> <math>+10</math> <math>+10 = 54</math></p> 	<p>Number line: <math>264 + 158</math> efficient jumps</p>  <p><math>40 + 80 = 120</math> using <math>4 + 8 = 12</math> So <math>400 + 800 = 1200</math></p> <p><math>243 + 198</math> by <math>+200</math> then <math>-2</math> (Round and adjust)</p>  <p>Pairs that make 100</p> <p><math>23 + 77</math></p>  <p>Place value counters, 100s, 10s, 1s</p> <p><math>264 + 158</math></p>  <p><math>= 422</math> (Also with £, 10p and 1p)</p> 			
<p style="text-align: center;"><b>With jottings ... or in your head</b></p>	<p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = \square - 9</math></p>	<p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:</p> <ul style="list-style-type: none"> <li>* a two-digit number and ones</li> <li>* a two-digit number and tens</li> <li>* two two-digit numbers</li> <li>* adding three one-digit numbers</li> </ul>	<p>Add and subtract numbers mentally, including:</p> <ul style="list-style-type: none"> <li>* a three-digit number and ones</li> <li>* a three-digit number and tens</li> <li>* a three-digit number and hundreds</li> </ul>	<p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why</p>	<p>Add and subtract numbers mentally with increasingly large numbers</p>	<p>Perform mental calculations, including with mixed operations and large numbers</p>
<p style="text-align: center;"><b>Just know it!</b></p>	<p>Represent &amp; use number bonds and related subtraction facts within 20 Add and subtract one-digit and two-digit numbers to 20, including zero</p>	<p>Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</p>				
<p style="text-align: center;"><b>Stage</b></p>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<p style="text-align: center;"><b>Foundations</b></p>	<p>1 more</p>	<p>10 more Number bonds: 20, 12, 13</p>	<p>Add multiples of 10, 100</p>	<p>Add multiples of 10s, 100s, 1000s</p>	<p>Add multiples of 10s, 100s, 1000s, tenths,</p>	<p>Add multiples of 10s, 100s, 1000s, tenths, hundredths</p>
	<p>Number bonds: 5, 6</p>	<p>Number bonds: 14, 15 Add 1 digit to 2 digit by bridging.</p>	<p>Add single digit bridging through boundaries</p>	<p>Fluency of 2 digit + 2 digit</p>	<p>Fluency of 2 digit + 2 digit including with decimals</p>	<p>Fluency of 2 digit + 2 digit including with decimals</p>
	<p>Largest number first. Number bonds: 7, 8</p>	<p>Partition second number, add tens then ones</p>	<p>Partition second number to add Pairs of 100</p>	<p>Partition second number to add Decimal pairs of 10 and 1</p>	<p>Partition second number to add</p>	<p>Partition second number to add</p>
	<p>Add 10. Number bonds: 9, 10</p>	<p>Add 10 and multiples. Number bonds: 16 and 17</p>	<p>Use near doubles to add</p>	<p>Use near doubles to add</p>	<p>Use number facts, bridging and place value</p>	<p>Use number facts, bridging and place value</p>
	<p>Ten plus ones. Doubles up to 10</p>	<p>Doubles up to 20 and multiples of 5 Add near multiples of 10.</p>	<p>Add near multiples of 10 and 100 by rounding and adjusting</p>	<p>Adjust both numbers before adding Add near multiples</p>	<p>Adjust numbers to add</p>	<p>Adjust numbers to add</p>
<p>Use number bonds of 10 to derive bonds of 11</p>	<p>Number bonds: 18, 19 Partition and recombine</p>	<p>Partition and recombine</p>	<p>Partition and recombine</p>	<p>Partition and recombine</p>	<p>Partition and recombine</p>	

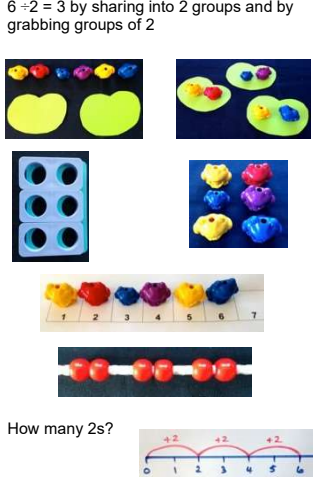
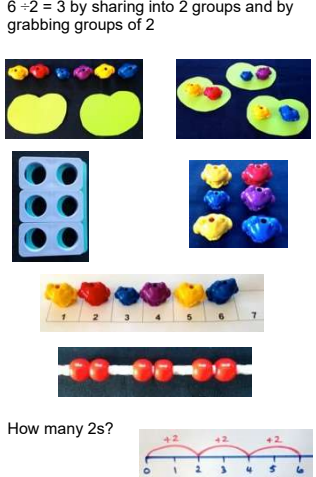
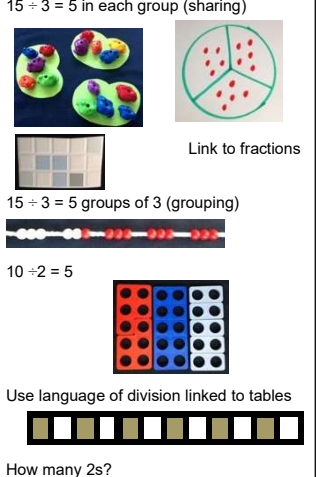
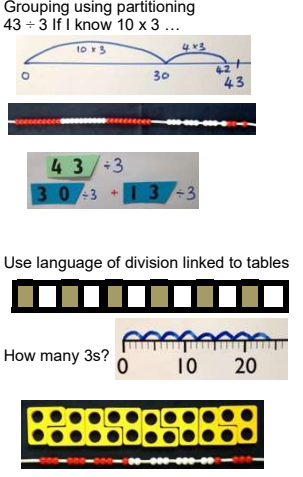
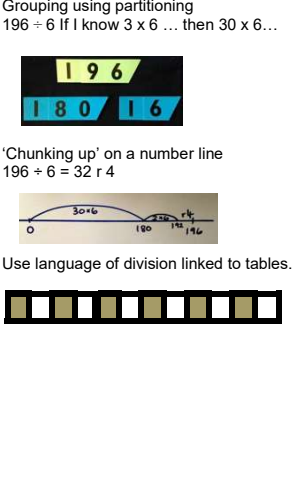
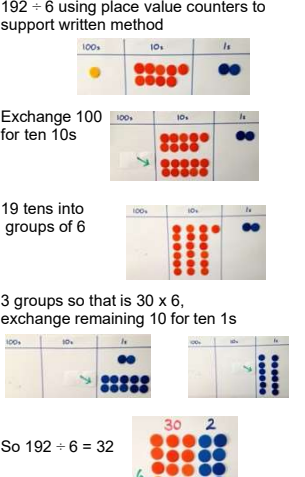
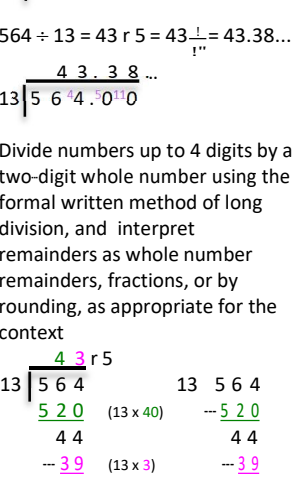
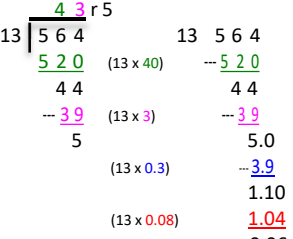
# Subtraction

<p><b>Written Methods</b></p>	<p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs</p>	<p>Add and subtract two two-digit numbers using concrete objects, pictorial representations progressing to formal written methods</p> $\begin{array}{r} 61 \\ - 73 \\ - 46 \\ \hline 27 \end{array}$	<p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</p> $\begin{array}{r} 344 \\ - 187 \\ \hline 157 \end{array}$	<p>Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition where appropriate</p> $\begin{array}{r} 1 \\ 2344 \\ - 187 \\ \hline 2157 \end{array}$	<p>Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)</p> $\begin{array}{r} 1 \\ 52344 \\ - 1187 \\ \hline 51157 \end{array}$	<p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p>
<p><b>Developing conceptual understanding</b></p>	<p>Number bonds</p>  <p>(Ten frame) Difference between 7 and 10</p> <p>6 less than 10 is 4</p>  <p>Count out, then count how many are left.</p> $7 - 4 = 3$  <p>Count back on a number track, then number line.</p> $15 - 6 = 9$  <p>Difference between 13 and 8</p> $13 - 8 = \underline{\quad}$ $8 + \underline{\quad} = 13$ 	<p>Number track / Number line – jumps of 1 then efficient jumps using number bonds</p> $23 - 5 = 18$  <p>Using a number line, <math>73 - 46 = 26</math></p>  <p>Difference between 73 – 58 by counting up, <math>58 + \underline{\quad} = 73</math></p>  <p>Taking away and exchanging, <math>73 - 46</math></p>  <p>'Where's the forty and six?'</p> <p>Exchange to create 'sixty thirteen'</p>  <p>'Twenty seven'</p>  <p>'Now take away the forty and six'</p> 	<p>Taking away and exchanging, <math>344 - 187</math></p> <p>Place value counters</p> <p>'Where's the one hundred and eighty and seven?'</p>  <p>Exchange to create three hundred and thirty and fourteen. Now take away the 'seven'</p>  <p>Exchange to create two hundred, thirteen tens and seven. Now take away the 'eighty'</p>  <p>Now take away the 'one hundred'</p> 			
<p><b>With jottings ... or in your head</b></p>	<p>Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = \square - 9</math></p>	<p>Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:</p> <ul style="list-style-type: none"> <li>* a two-digit number and ones</li> <li>* a two-digit number and tens</li> <li>* two two-digit numbers</li> <li>* adding three one-digit numbers</li> </ul>	<p>Add and subtract numbers mentally, including:</p> <ul style="list-style-type: none"> <li>* a three-digit number and ones</li> <li>* a three-digit number and tens</li> <li>* a three-digit number and hundreds</li> </ul>	<p>Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why</p>	<p>Add and subtract numbers mentally with increasingly large numbers</p>	<p>Perform mental calculations, including with mixed operations and large numbers</p>
<p><b>Just know it!</b></p>	<p>Represent and use number bonds and related subtraction facts within 20</p> <p>Add and subtract one-digit and two-digit numbers to 20, including zero</p>	<p>Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</p>				
<p><b>Stage</b></p>	<p><b>1</b></p>	<p><b>2</b></p>	<p><b>3</b></p>	<p><b>4</b></p>	<p><b>5</b></p>	<p><b>6</b></p>
<p><b>Foundations</b></p>	<p>1 less</p> <p>Number bonds, subtraction: 5, 6</p> <p>Count back</p> <p>Number bonds, subtraction: 7, 8</p> <p>Subtract 10.</p> <p>Number bonds, subtraction: 9, 10</p> <p>Teens subtract 10.</p> <p>Difference between</p>	<p>10 less</p> <p>Number bonds, subtraction: 20, 12, 13</p> <p>Number bonds, subtraction: 14, 15</p> <p>Subtract 1 digit from 2 digit by bridging</p> <p>Partition second number, count back in 10s then 1s</p> <p>Subtract 10 and multiples of 10</p> <p>Number bonds, subtraction: 16, 17</p> <p>Subtract near multiples of 10</p> <p>Difference between</p> <p>Number bonds, subtraction: 18, 19</p>	<p>Subtract multiples of 10 and 100</p> <p>Subtract single digit by bridging through boundaries</p> <p>Partition second number to subtract</p> <p>Difference between</p> <p>Subtract near multiples of 10 and 100 by rounding and adjusting</p> <p>Difference between</p>	<p>Subtract multiples of 10s, 100s, 1000s</p> <p>Fluency of 2 digit subtract 2 digit</p> <p>Partition second number to subtract</p> <p>Decimal subtraction from 10 or 1</p> <p>Difference between</p> <p>Subtract near multiples by rounding and adjusting</p> <p>Difference between</p>	<p>Subtract multiples of 10s, 100s, 1000s, tenths, hundredths</p> <p>Fluency of 2 digit - 2 digit including with decimals</p> <p>Partition second number to subtract</p> <p>Difference between</p> <p>Adjust numbers to subtract</p> <p>Difference between</p>	<p>Subtract multiples of 10s, 100s, 1000s, tenths, hundredths</p> <p>Fluency of 2 digit - 2 digit including with decimals</p> <p>Partition second number to subtract</p> <p>Use number facts bridging and place value</p> <p>Adjust numbers to subtract</p> <p>Difference between</p>

# Multiplication

Written Methods		Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs	Write and calculate mathematical statements for ÷ using the x tables they know progressing to formal written methods.	Multiply two-digit and three-digit numbers by a one-digit number using formal written layout	Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers	Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
<p><b>Developing conceptual understanding</b></p> 	<p>2 frogs on each lily pad. 5 frogs on each lily pad <math>5 \times 3 = 15</math></p> <p><math>5 \times 2 = 2 \times 5</math></p> <p>Build tables on counting stick</p> <p>Link to repeated addition</p>	<p>5 frogs on each lily pad <math>5 \times 3 = 15</math></p> <p><math>5 \times 2 = 2 \times 5</math></p> <p>Build tables on counting stick</p> <p>Link to repeated addition</p>	<p>If I know <math>10 \times 8 = 80</math> then ...</p> <p>So <math>13 \times 4 = 10 \times 4 + 3 \times 4</math></p> <p>Build tables on counting stick</p>	<p><math>243 \times 6 = 2058</math></p> <p>43 x 6 by partitioning</p> <p>If I know <math>4 \times 6 = 24</math> the <math>40 \times 6</math> is ten times bigger.</p> <p>13 x 16 by partitioning</p> <p><math>100 + 30 + 60 + 18 = 208</math> Build tables on counting stick</p>	<p>Grid method linked to formal written method</p> <p>If I know <math>4 \times 6</math> then <math>0.4 \times 6</math> is ten times smaller again.</p>	<p>Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication</p> <p><math>5172 \times 38 = 196536</math></p>
<p><b>With jottings ... or in your head ...</b></p>	<p>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</p>	<p>Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</p>	<p>Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental methods</p>	<p>Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers</p> <p>Recognise and use factor pairs and commutativity in mental calculations</p>	<p>Multiply and divide numbers mentally drawing upon known facts</p> <p>Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000</p> <p>Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers</p> <p>establish whether a number up to 100 is prime</p>	<p>Perform mental calculations, including with mixed operations and large numbers</p>
<p><b>Just know it!</b></p>	<p>Count in multiples of twos, fives and tens</p>	<p>Recall and use x and ÷ facts for the 2, 5 and 10 x tables, including recognising odd and even numbers.</p>	<p>Recall and use x and ÷ facts for the 3, 4 and 8 times tables.</p>	<p>Recall x and ÷ facts for x tables up to 12 x 12.</p>	<p>Recall prime numbers up to 19 know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers</p> <p>Recognise and use square numbers and cube numbers, and the notation for squared (²) and cubed (³)</p>	
<p><b>Stage</b></p>	<p><b>1</b></p>	<p><b>2</b></p>	<p><b>3</b></p>	<p><b>4</b></p>	<p><b>5</b></p>	<p><b>6</b></p>
<p><b>Foundations</b></p>	<p>Count in 2s</p> <p>Count in 10s</p> <p>Doubles up to 10</p> <p>Count in 5s</p> <p>Double multiples of 10</p> <p>Count in 2s, 5s and 10s</p>	<p>2 x table</p> <p>10 x table</p> <p>Doubles up to 20 and multiples of 5</p> <p>5 x table</p> <p>Count in 3s</p> <p>2 x, 5 x and 10 x tables</p>	<p>Review 2x, 5x and 10x</p> <p>4x table</p> <p>Double two digit numbers</p> <p>8 x table</p> <p>3 x table</p> <p>6 x table or review others</p>	<p>4x, 8x tables 10 times bigger</p> <p>3x, 6x and 12x tables</p> <p>Double larger numbers and decimals</p> <p>3x, 9x tables</p> <p>11x, 7 x tables</p> <p>6x, 12 x tables</p>	<p>4x, 8x tables 100, 1000 times bigger</p> <p>3x, 6x and 12x tables 10, 100, 1000 times smaller</p> <p>Double larger numbers and decimals</p> <p>3x, 9x tables</p> <p>11x, 7 x tables Partition to multiply mentally</p> <p>6x, 12 x tables</p>	<p>Multiplication facts up to 12 x 12</p> <p>Partition to multiply mentally</p> <p>Double larger numbers and decimals</p> <p>Multiplication facts up to 12 x 12</p> <p>Partition to multiply mentally</p> <p>Double larger numbers and decimals</p>

# Division

Written Methods		Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) signs	Write and calculate mathematical statements for $\div$ using the $\times$ tables they know progressing to formal written methods.		Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context	Divide numbers up to 4-digits by a two-digit whole number using the formal written method of short division where appropriate for the context
<p><b>Developing conceptual understanding</b></p>  <p>6 <math>\div</math> 2 = 3 by sharing into 2 groups and by grabbing groups of 2</p> <p>15 <math>\div</math> 3 = 5 in each group (sharing)</p> <p>15 <math>\div</math> 3 = 5 groups of 3 (grouping)</p> <p>10 <math>\div</math> 2 = 5</p> <p>How many 2s?</p>	<p>6 <math>\div</math> 2 = 3 by sharing into 2 groups and by grabbing groups of 2</p>  <p>How many 2s?</p>	<p>15 <math>\div</math> 3 = 5 in each group (sharing)</p>  <p>Link to fractions</p> <p>15 <math>\div</math> 3 = 5 groups of 3 (grouping)</p> <p>10 <math>\div</math> 2 = 5</p> <p>Use language of division linked to tables</p> <p>How many 2s?</p>	<p>Grouping using partitioning</p> <p>43 <math>\div</math> 3 If I know 10 <math>\times</math> 3 ...</p>  <p>Use language of division linked to tables</p> <p>How many 3s?</p>	<p>Grouping using partitioning</p> <p>196 <math>\div</math> 6 If I know 3 <math>\times</math> 6 ... then 30 <math>\times</math> 6 ...</p>  <p>'Chunking up' on a number line</p> <p>196 <math>\div</math> 6 = 32 r 4</p> <p>Use language of division linked to tables.</p>	<p>192 <math>\div</math> 6 using place value counters to support written method</p>  <p>Exchange 100 for ten 10s</p> <p>19 tens into groups of 6</p> <p>3 groups so that is 30 <math>\times</math> 6, exchange remaining 10 for ten 1s</p> <p>So 192 <math>\div</math> 6 = 32</p>	<p>564 <math>\div</math> 13</p>  <p>564 <math>\div</math> 13 = 43 r 5 = 43 <math>\frac{5}{13}</math> = 43.38...</p> <p>Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context</p>  <p>564 <math>\div</math> 13 = 43 r 5 = 43 <math>\frac{5}{13}</math> = 43.38...</p>
<p><b>With jottings</b></p> <p>... or in your head ....</p>	<p>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</p>	<p>Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts</p>	<p>Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental methods</p>	<p>Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers</p> <p>Recognise and use factor pairs and commutativity in mental calculations</p>	<p>Multiply and divide numbers mentally drawing upon known facts</p> <p>Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000</p>	<p>Perform mental calculations, including with mixed operations and large numbers</p>
<p><b>Just know it!</b></p>	<p>Count in multiples of twos, fives and tens</p>	<p>Recall and use <math>\times</math> and <math>\div</math> facts for the 2, 5 and 10 <math>\times</math> tables, including recognising odd and even numbers.</p>	<p>Recall and use <math>\times</math> and <math>\div</math> facts for the 3, 4 and 8 times tables.</p>	<p>Recall <math>\times</math> and <math>\div</math> facts for <math>\times</math> tables up to 12 <math>\times</math> 12.</p>	<p>Recall prime numbers up to 19 know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers</p>	
<p><b>Stage</b></p>	<p><b>1</b></p>	<p><b>2</b></p>	<p><b>3</b></p>	<p><b>4</b></p>	<p><b>5</b></p>	<p><b>6</b></p>
<p><b>Foundations</b></p>	<p>Count back in 2s</p> <p>Count back in 10s</p> <p>Halves up to 10</p> <p>Count back in 5s</p> <p>Halve multiples of 10</p> <p>How many 2s? 5s? 10s?</p>	<p>Division facts (2 <math>\times</math> table)</p> <p>Division facts (10 <math>\times</math> table)</p> <p>Halves up to 20</p> <p>Division facts (5 <math>\times</math> table)</p> <p>Count back in 3s</p> <p>Review division facts (2<math>\times</math>, 5<math>\times</math>, 10<math>\times</math> table)</p>	<p>Review division facts (2<math>\times</math>, 5<math>\times</math>, 10<math>\times</math> table)</p> <p>Division facts (4 <math>\times</math> table)</p> <p>Halve two digit numbers</p> <p>Division facts (8 <math>\times</math> table)</p> <p>Division facts (3 <math>\times</math> table)</p> <p>Division facts (6 <math>\times</math> table) or review others</p>	<p>Division facts (4<math>\times</math>, 8<math>\times</math> tables) 10 times smaller</p> <p>Division facts (3<math>\times</math>, 6 <math>\times</math>, 12<math>\times</math> tables)</p> <p>Halve larger numbers and decimals</p> <p>Division facts (3<math>\times</math>, 9<math>\times</math> tables)</p> <p>Division facts (11<math>\times</math>, 7<math>\times</math> tables)</p> <p>Division facts (6<math>\times</math>, 12<math>\times</math> tables)</p>	<p>Division facts (4<math>\times</math>, 8<math>\times</math> tables) 100, 1000 times smaller</p> <p>Division facts (3<math>\times</math>, 6 <math>\times</math>, 12<math>\times</math> tables) Partition to divide mentally</p> <p>Halve larger numbers and decimals</p> <p>Division facts (3<math>\times</math>, 9<math>\times</math> tables) 100, 1000 times smaller</p> <p>Review division facts (11<math>\times</math>, 7<math>\times</math> tables) Partition decimals to divide mentally</p> <p>Review division facts (6<math>\times</math>, 12<math>\times</math> tables) Halve larger numbers and decimals</p>	<p>Division facts (up to 12 <math>\times</math> 12)</p> <p>Partition to divide mentally</p> <p>Halve larger numbers and decimals</p> <p>Division facts (up to 12 <math>\times</math> 12)</p> <p>Partition to divide mentally</p> <p>Halve larger numbers and decimals</p>