



At Willow Bank School we provide an ambitious curriculum in a nurturing and safe environment for pupils to develop:

- Independence
- Emotional intelligence and resilience
- Appropriate communication skills
- The ability to contribute to society through good citizenship skills and preparedness for work

## **Intent**

At Willow Bank School, we believe that it is vital for all our pupils to learn from and about religion, so that they can understand the world around them. Through Religious Education, pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures.

We encourage that all pupils will be curious in order to gain a better understanding about the world and to reflect on their own beliefs, values and experiences; this will enable our children to understand the importance of tolerance and will help build them of good character.

Through the teaching of Religious Education, our curriculum is enhanced further with trips to places of worship in our local area when possible.

We follow The Lancashire Agreed Syllabus SACRE as a basis for our curriculum.

Our intent is:

- To follow the Lancashire Agreed Syllabus SACRE
- To promote the spiritual, moral, cultural, mental and physical development of pupils
- To prepare pupils at Willow Bank School for the opportunities, responsibilities and experiences of later life.
- 'To support pupils' personal search for meaning by engaging enquiry into the question 'what is it to be human?' - exploring answers offered by religion and belief.'
- To teach open minded religious education, which is inclusive: all pupils develop their own beliefs and values through RE.
- For all children to have a broad knowledge of key religions in UK: Christianity, Islam, Hinduism, Judaism, Buddhism and Sikhism.
- For children to display understanding, tolerance and values; that are linked with Willow Bank School's values

## **Implementation**

- To use the support materials from SACRE, the Lancashire Agreed Syllabus



- To give the children an opportunity to foster the 4 main strands of teaching through the syllabus: Shared Human Experience, Living Religious Traditions, Beliefs and Values and Search for personal meaning.
- Throughout KS2 and 3 Pupils will study Christianity and at least two other religions per academic year.
- KS4 Pupils will study a morals and ethics based curriculum that will broaden their knowledge of religions studies, encourage them to think about and answer deep questions and to think about what it is to be human. Pupils will complete non-examined RE.
- For children to be able to understand and apply the principles studied

## **Impact**

- To foster an enjoyment and understanding of Religious Education
- To describe, explain, analyse and investigate a range of religious views allowing appreciation of beliefs and practices and recognising the diversity, meanings and values within and between communities (including their own) and amongst individuals.
- To understand the importance of tolerance which will help build our children of good character

What evidence is there for knowing how well are children learning?

- School data, most pupils make progress each year
- Class books
- Teacher assessments
- End of topic assessments
- Pupil voice