

# Willow Bank School

Provision offer 2024-2025



The following pages detail the provision most regularly offered at Willow Bank School to provide a flavour of what is available. Please note, however, that these lists are not exhaustive. Provision is provided in accordance with individual and current cohort needs at any given time and as directed by Section F of pupil EHCPs.

Some provision will support more than one area of need therefore has been listed under it's primary focus.

#### Communication and Interaction

UNIVERSAL/TIER 1 = Universal offer/QFT/In class support

TIER 2 = Additional out of class intervention (Referral required)

TIER 3 = Additional multi-agency support (Referral required)



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\*SALT Referral

\*Neurodevelopmental Pathway

Referral

\*TESSA Referral / LASCS Support

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\*SALT programme intervention sessions eg Blank levels \*Language Link intervention sessions \*Lego Therapy sessions

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\*Role modelling of effective communication
\*Clear and concise instruction

\*Use of simplified language as appropriate

\*Additional social group/social time support

\*EAL support

\*Differentiation of language, activities, and resources
\*Use of ICT

\*Use of visual resources, including timetables

\*Restorative justice sessions

\*Use of colourful Semantics within English sessions

\*Weekly Communication and Social Skills (CSS)

\*English Speaking and Listening sessions

\*Clear expectations, including use of WAGOLLs, stepby-step visual instructions etc

\*School council, sports leader and mentoring opportunities within school

\*Team building activities, including Games, Outdoor Education, Forest School and Duke of Edinburgh Award \*School trips

\*Now and next boards
\*Designated key worker
sessions including use of
social stories to aid

understanding
\*Drama activity sessions

### Cognition and Learning

UNIVERSAL/TIER 1 = Universal offer/QFT/In class support

TIER 2 = Additional out of class intervention (Referral required)

TIER 3 = Additional multi-agency support (Referral required)



Referral to Educational Psychologist

Referral for Dyslexia assessment

Referral to TESSA

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\*Read Write Inc (Fresh Start) Literacy Intervention sessions

\*Active Literacy Kit Intervention sessions

\*1:1 Numeracy intervention sessions

\*Dynamo Maths intervention programme

\*Typing club

\*Appropriately adapted/differentiated work/curriculum \*Precision teaching \*Supportive work resources eg writing frames,

sentence starters, vocabulary banks, WAGOLLs etc
\*Termly subject assessments and reading/spelling
assessments

\*Multi-sensory resources and activities

\*Use of ICT

\*Daily opportunities for independent reading practice during form times and/or English sessions \*Opportunities for pre and post learning \*Extra-curricular/After-school learning opportunities eg homework tasks \*DEAR sessions

\*Phonics sessions (KS2)

\*Daily opportunities for independent spelling practice during form times and/or English sessions

\*Small class sizes with high staff:pupil ratio

\*Regular opportunities for over learning and recall

\*Access to breadth of courses and qualifications appropriate to individual needs

\*Broad and balanced curriculum

\*Appropriate Access Arrangements and Reasonable adjustments (eg use of reading software, reading pens, readers, scribes, word processor, rest breaks, prompts and extra time as applicable)
\*Daily opportunities for independent and/or guided numeracy practice (eg times tables) through form times and/or Maths sessions

#### Social, Emotional and Mental Health

UNIVERSAL/TIER 1 = Universal offer/QFT/In class support TIER 2 = Additional out of class intervention (Referral required)

TIER 3 = Additional multi-agency support (Referral required)



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\*Barnado's (BOSS) \*CYPMHS/CAMHS \*FCAMHs

\*YJS \*St Giles Trust \*YPDATT \*CELLS Project

\*School Nurse
\*Safer Communities/Police involvement

\*EWS \*NEET prevention
\*Developmental Paediatrics Referral
\*MASH Referral \*TESSA referral

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\*Draw and Talk therapy \*Barnados Resilience sessions

\*Designated key worker sessions (inc SEAL & ZOR)

\*Starving the Anger Gremlin \*Starving the Anxiety Gremlin

\*Heart Math

\*Neurotronics Laxman sessions

\*CBT sessions

\*EHAT support
\*School based attendance support

\*Neurolinguistic Programming Techniques sessions

\*Social stories and Scenarios sessions

\*1:1 Mindfulness sessions (inc Reiki)

\*Multiple Brain Integration
Techniques sessions

\*PHPs/Personalised risk assessments

\*Personalised timetables/NIRFOTE

\*Boxall profiling and plan

\*Emotion coaching

\*Restorative thinking/justice sessions
\*Emotional Literacy Curriculum focusing
upon the identification, communication and
management of emotions including
Personal and Social Development (PSD)
sessions across all Key Stages
\*Use of Social Stories and Comic Strip
conversations

\*Whole school use of the incredible 5-point scale and/or Zones of Regulation

\*Tramua informed approach
\*1:1 Drop-in sessions with School's Senior
Mental Health Lead and/or keyworker
\*Access to alternative learning spaces

\*Reasonable in-class adjustments/Access Arrangements (eg Time out/Rest/Movement breaks etc) \*Morning meet and greet/breakfast provision

\*Use of in-house rewards (eg praise, golden time, reward trips)

\*Weekly achievement assemblies and celebration events

\*Robust safeguarding provision

\*Access to 'The Zone'

\*Mental Health and Wellbeing events throughout the school year

\*Post-16 career planning opportunities

\*Graduated transitions

\*\*Personalised IEP targets
\*Pastoral or SLT Report plans

\*Access to parent/pupil support

\*Team teach approach
\*Parent/pupil voice opportunities
including school council
\*Regular home/school

\*Regular home/school communication \*Mindfulness sessions

\*Nurture group structure (KS2)

\*Personalised re-engagement plans \*Sporting activities (including Duke of Edinburgh Award)

## Physical and Sensory



UNIVERSAL/TIER 1 = Universal offer/QFT/In class support

TIER 2 = Additional out of class intervention (Referral required)

TIER 3 = Additional multi-agency support (Referral required)

\*SpLD Clinic Referral
\*School Nurse Referral
\*Developmental Paediatrician
Referral
\*TESSA referral
\*Occupational Therapy Referral

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\*Seedlings/Teenage Sensory Programme
\*South Warwickshire Handwriting Programme
\*Fine motor skills (South Warwickshire Hand Skills and Skills Hands
Programme)

\*Typing Club
\*Get Active sessions

\*Use of sensory equipment in class (eg fidget equipment, ear defenders, chewellry, music etc)

\*Alternative seating arrangements/workstations (eg use of wobble cushions,

wobble stools, bean bags, standing desks, agreed seating plans etc)

\*Quiet room within dining area/Alternative breakfast/lunchtime provisions

\*Simplified uniform policy and reasonable adjustments with regards to

uniform

\*St Helens music service sessions

\*Provision of physical aids within class (eg writing slope, pencil grips etc)

\*Access to Outdoor Play equipment

\*Practical lessons including Science, Food Technology, PE, Art, Outdoor Education and Forest School \*Regular sporting events

\*Morning movement/Morning mile activities within form times

\*Access to cube rooms/quiet work-spaces

\*Breakfast and breaktime clubs

\*Access to sensory room

\*Sensory/Rest/Movement breaks within and between lessons
\*Additional Access Arrangements (eg scribe, use of ICT)

\*Swimming lessons (KS2)

\*INSYNC Programme