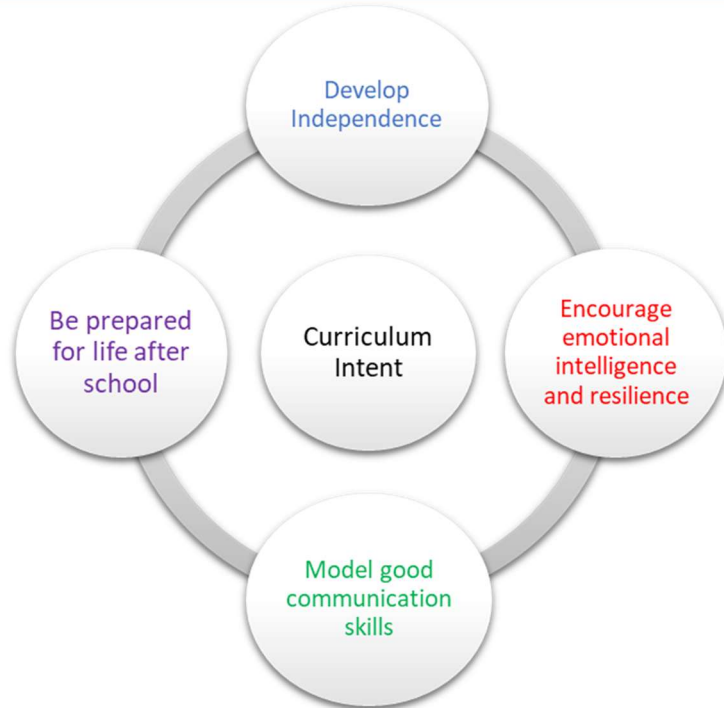


## Key Stage 2 Year 4 & Year 5 Geography Long Term Plan



### School Pedagogy:

Penkford School has a child centred pedagogy. The school adopts an inclusive, transformative pedagogy as we believe that a child's 'capacity to learn can change and be changed for the better as a result of what happens and what people do in the present' (*Hart et al. 2004, P166*). Learning is about shared communication between staff and pupils. Implementation of our curriculum intent is underpinned by Rosenshine's 10 Principles of Instruction (*Rosenshine, 2012*). All learning sessions include the following elements; reference to curriculum intent, recap of knowledge and skills, assessment for learning and pupil voice.

KS2 Geography Long Term Plan	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
Autumn 1	<p>Marvellous Maps</p> <p>All pupils will:</p> <p>Utilise an atlas to locate the worlds countries focusing on Europe including Russia, North and South America.</p> <p>Develop an understanding of Ordnance Survey map symbols.</p> <p>Develop an understanding of the eight compass points and build knowledge of the United Kingdom.</p> <p>Be able to use four/six figure grid references to develop their understanding of the United Kingdom.</p> <p>Be able to utilise prior learning to plan a route.</p> <p>Develop an understanding of cities in the United Kingdom and compare with other geographical regions.</p>	<p>Atlas</p> <p>Symbols</p> <p>Compass points</p> <p>Grid references</p> <p>Planning a route</p> <p>Charting the changes</p>	<p>New pupils, baseline assessment to be implemented.</p>	<p>Maths – Numerical Values English – Literacy skills/Key Vocabulary</p> <p>C 2.7</p>
Autumn 2	<p>Magnificent Mountains</p> <p>All pupils will: Develop an understanding of mountains of the world.</p>	<p>Mountain</p> <p>Topographical feature</p> <p>Aspects</p>	<p>New pupils, baseline assessment to be implemented.</p>	<p>Maths – Numerical Values/Co-ordinates Physical Education - Fitness English – Literacy skills/Key Vocabulary</p>

KS2 Geography Long Term Plan	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>Be able to locate a range of mountains and topographical features.</p> <p>Be able to identify key aspects of mountains.</p> <p>Be able to describe and understand how mountains are made.</p> <p>Be able to describe and understand key aspects of mountain climates.</p> <p>Be able to describe and understand key aspects of human geography in relation to mountain travel.</p>	<p>Climate zone</p> <p>Settlement</p>		<p>MH 1.7</p> <p>MH 2.2</p>
<p>Spring 1</p>	<p>Merseyside</p> <p>All pupils will:</p> <p>Develop and identify physical and human features of the local area.</p> <p>Be able to identify different types of services in the local area.</p> <p>Be able to collect and record different types of evidence within the local area.</p>	<p>Physical feature</p> <p>Human feature</p> <p>Service</p> <p>Local</p>	<p>Pupil New pupils, baseline assessment to be implemented.</p>	<p>Physical Education – Orienteering/Fitness</p> <p>ICT – Data Collection</p> <p>MH 2.4</p> <p>C 2.6/C 2.7</p>

KS2 Geography Long Term Plan	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	Be able to evaluate what the local area is like.			
Spring 2	<p>Water Cycle</p> <p>All pupils will:</p> <p>Develop an understanding of the changing matter.</p> <p>Develop an understanding of the water cycle.</p> <p>Develop an understanding of what makes clouds rain.</p> <p>Develop an understanding of how water is treated.</p> <p>Develop an understanding of floods.</p> <p>Develop an understanding of water pollution.</p>	<p>Matter</p> <p>Water Cycle</p> <p>Clouds</p> <p>Rain</p> <p>Treating process</p> <p>Flood</p> <p>Pollution</p>	New pupils, baseline assessment to be implemented.	<p>Science – Energy</p> <p>MH 1.7/MH 2.2</p> <p>C 2.7</p>
Summer 1	<p>Exploring Eastern Europe</p> <p>All pupils will:</p> <p>Develop an understanding of continents, countries and cities.</p>	<p>Continent</p> <p>Country</p> <p>City</p> <p>Landscape</p>	New pupils, baseline assessment to be implemented.	<p>History – Countries (WW2)</p> <p>Maths – Numerical Values</p> <p>C 2.8</p>

KS2 Geography Long Term Plan	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>Be able to compare geographical landscapes.</p> <p>Be able to compare geographical climates.</p> <p>Be able to compare a variance of places and its impact on human Geographic's.</p> <p>Explain, present and plan information about a trip to eastern Europe.</p> <p>Develop an understanding of what happened in Chernobyl.</p>	<p>Climate</p> <p>Chernobyl</p> <p>Nuclear</p>		
<p><b>Summer 2</b></p>	<p>Somewhere to settle</p> <p>All pupils will:</p> <p>Be able to identify different types of settlements and explain why they develop in certain locations.</p> <p>Be able to explain where they would settle and why settlements develop in certain locations.</p> <p>Develop an understanding of what is in a name and identify who settled in the place first.</p>	<p>Settlement</p> <p>Origin</p> <p>Land</p> <p>Essential</p> <p>Desirable</p>	<p>New pupils, baseline assessment to be implemented.</p>	<p>History – Settlers (e.g. Vikings)</p> <p>C 2.2/ C 2.5</p>

KS2 Geography Long Term Plan	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>Be able to identify how land is used in settlements.</p> <p>Develop an understanding of how settlements are linked.</p> <p>Be able to identify and explain an ideal place to settle.</p>			