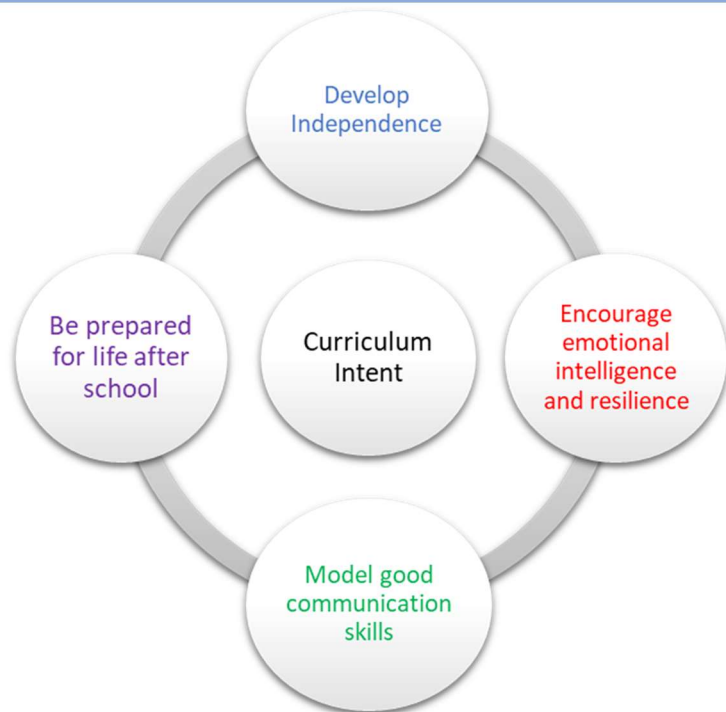


Key Stage 3 and Physical Education Long Term Plan



School Pedagogy:

Penkford School has a child centred pedagogy. The school adopts an inclusive, transformative pedagogy as we believe that a child's 'capacity to learn can change and be changed for the better as a result of what happens and what people do in the present' (*Hart et al. 2004, P166*). Learning is about shared communication between staff and pupils. Implementation of our curriculum intent is underpinned by Rosenshine's 10 Principles of Instruction (*Rosenshine, 2012*). All learning sessions include the following elements; reference to curriculum intent, recap of knowledge and skills, assessment for learning and pupil voice.

Subject Specific Pedagogy:

Physical Education will be embedded into the school curriculum through regular PE lessons as well as outdoor education sessions for KS3/4 pupils. These lessons will be led by specialist PE staff. In KS3 and KS4 pupils will be given the opportunity to take part in the school football team allowing them to experience inter-school activities. In KS2 pupils will partake in weekly swimming sessions allowing them to develop their water confidence and life-long skills.

Within their practical lessons, pupils will be given the opportunity to take on different roles other than performer, such as officiating, leading warm-ups and cool downs, planning sections of a lesson, and supporting the teacher with organisation of equipment. These roles will support them in their development of key skills such as communication, teamwork, leadership, forward planning as well as boosting self-esteem and self-confidence.

The school will use its KS2 Sport Premium fund to allow pupils to access new experiences through purchasing new equipment, staff training and school trips.

AQA unit awards will be embedded into the whole school PE curriculum alongside all other subjects and pupils in KS4 will be given the chance to complete theory PE lessons to work towards their BTEC qualifications

Subject Intent:

KS3: We aim to give our pupils the opportunity to enhance their physical skills through taking part in a wide range of sporting activities including, invasion games, net/wall, health related fitness, athletics, swimming, OAA and gymnastics. Through exposing the pupils to such a wide and balanced set of activities we aim to promote lifelong participation and promote good health and emotional wellbeing.

Additionally, we encourage our pupils to become independent learners by taking on different roles other than performer. For example, they will become coaches, officials, fitness coaches and use video analysis to provide constructive and appropriate feedback on their own and partner's performance.

Alongside developing their practical skills, we aim to give our pupils the opportunity to develop their emotional intelligence and resilience through setting appropriate and challenging outcomes.

Furthermore, through sporting activities, pupils will develop their ability to contribute positively, build relationships, lead others, communicate appropriately and effectively, while learning to become a positive sportsman/citizen.

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
Autumn 1	<u>Basketball – (Invasion Games)</u>			
	Passing and dribbling in basketball	Chest pass Bounce pass Spread fingers Target	Previous knowledge of what basic skills are needed for invasion games (KS2)	MH 2.1 – Understanding around mental health and physical health and how the two are linked in physical activity.
	Footwork, pivoting and marking techniques	Soft catch Head up Eyes up	Understanding of what invasion games are (KS2)	MH 2.2- Looking at strategies and behaviours that support mental health — including how good quality sleep, physical exercise/time outdoors, being involved in community groups, doing things for others, clubs, and activities, hobbies in sport.
	Possession skills in basketball	Clockwise Anti-clockwise	Knowledge of passing and dribbling in basketball (KS2)	
	Introduction and development of the shooting technique	Quick feet Marking	Knowledge of footwork and marking skills (KS2)	
	Introduction to the lay up shot	Possession Screen technique	Understanding of possession skills in Basketball (KS2)	
	Defensive tactics and formations	High Ball Flick of the wrist Angle to the net	Previous experience of adapted Basketball games (KS2)	MH 2.6 – knowledge around responding to losing and achieving your personal and team goals. How sportsmanship is important in physical education.
	Teaching games for understanding (TGfU) around Basketball.	Vision Communication		
	<u>Football – (Invasion Games)</u>			
	Passing and Movement with the football in small sided games	Goal Foul Score Accuracy Side of the foot	Previous knowledge of dribbling and dribbling with control (KS2)	MH 2.10 – problem solving skills and strategies when dealing with challenges in sports and competitions
Use of different passing variations and movements with the ball	Pass to feet Small touches Body close to the ball	Basic moving and control in different ways (First Touch) KS2	MH3.2 – Talking about the effects that exercise can have on the body and how exercise and sport can affect your feelings and overall health.	
Dribbling, receiving and turning with the ball	One Touch Counterattack Skill selection	Developed passing techniques (KS2)		

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>Developing a shooting technique Introduction to the heading technique</p> <p>Development of a constant attack in a small sided game</p> <p>Attacking and outwitting opponents through team tactics and skills choices</p> <p>Defensive tactics around outwitting opponents</p> <p>Introduction of goalkeeper skills</p> <p>Teaching games for understanding (TGFU) around Football.</p>	<p>Power Shot selection Look late Pick your target Head movement Tackling Jockeying Man marking Throw in Free kick Penalty Teamwork Speed Precision</p>	<p>Knowledge of passing and moving techniques (KS2)</p> <p>Introduced defensive techniques such as man marking (KS2)</p> <p>Experience with adapted football games (KS2)</p>	<p>MH 3.4 – look to build resilience through games and activities.</p> <p>C2.2/C3.2 – Explain how to get what you want. Drawing lists of rules for sports, explaining memories of positive and negative experiences</p> <p>C2.3/C3.3 – Visits to stadiums and places of sports, talking to sportsmen and women</p> <p>C2.5 – give examples of what people like and dislike about the work they do, pictures of what people wear in different jobs, interviews with players and sports people.</p> <p>C2.8 – investigating the accounts of discrimination and exploitation at work around racism and abuse.</p> <p>C2.11 – investigating what makes a job description and what job description there is for their own desired job.</p> <p>C3.14 – Pupils produce subjects posters giving facts about</p>

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
				qualifications, skills and jobs by studying particular subjects
Autumn 2	<p><u>Fitness/ Circuit Training – (Personal Fitness)</u></p> <p>What can your body do?</p> <p>Baseline testing</p> <p>Measuring heart rate effectively and correctly</p> <p>Improving your speed, sprinting and stamina</p> <p>Developing your agility, balance and co-ordination</p> <p>The Step Test (Cardiovascular fitness)</p> <p>The 12 Minute Run (Cardiovascular Fitness)</p> <p>Sustained running (Cooper Test, Bleep Test)</p> <p>Components of Skill related fitness Tests such as: Illinois agility test, Stork test, 10m sprint, Vertical jump and Broad jump</p>	<p>Health</p> <p>Heart</p> <p>Muscle</p> <p>Pulse</p> <p>Blood</p> <p>Cardiovascular</p> <p>Evaluation</p> <p>Recovery</p> <p>Progress</p> <p>Performance</p> <p>Distance</p> <p>Continuous</p> <p>Duration</p> <p>Co-ordination</p> <p>Reaction time</p> <p>Illinois agility test</p> <p>Stork Test</p> <p>Sprint</p> <p>Vertical jump</p> <p>Broad jump</p> <p>Agility</p> <p>Balance</p> <p>Personal best</p> <p>Goals</p> <p>Success</p> <p>Achievement</p> <p>Healthy lifestyle</p>	<p>Completed work around previous levels of cardiovascular fitness (KS2)</p> <p>Knowledge of what aspects of fitness there is (KS2)</p> <p>Developed flexibility, strength technique, control and balance (KS2)</p> <p>Developed running in isolation and in a combination with other fitness aspects (KS2)</p> <p>Developed speed and stamina skills (KS2)</p> <p>Developed strength levels with the use of own body weight exercises (KS2)</p> <p>Developed a basic level of agility, balance and co-ordination skills (KS2)</p>	<p>Stadium visits to sports arenas</p> <p>Interviews with sportsmen and women.</p> <p>Geography – Where the sport was created</p> <p>History – Who created the sport</p> <p>Science – Body movement, anatomy and physiology, movement and health and fitness</p> <p>PSD – Health and Wellbeing, social cultural influences and psychology</p> <p>Outdoor Education – Sportsmanship, resilience and teamwork.</p> <p>English – key vocabulary</p> <p>Maths – Shapes, numerical values</p>

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>Use of your body with strength training</p> <p>Basic Circuit training</p> <p>Developing on circuit training (Creating your own circuit)</p> <p>Retesting fitness levels to check for any improvements or personal best achievements</p> <p><u>Rugby – (Invasion Games)</u></p> <p>Passing and catching of a rugby ball Tumble pass, Spin pass, miss out passes, off-loads, catching high balls, low balls and one-handed catches.</p> <p>Moving and dodging techniques spin moves, side steps and quick play the ball skills</p> <p>Tagging and intercepting skills</p> <p>Introduction to scrums</p> <p>Attacking and defensive tactics markers in the defence and 2v1 and 3v2 situations.</p>	<p>Accomplishment</p> <p>Personal achievement</p> <p>Lung capacity</p> <p>Fatigue</p> <p>Sweat</p> <p>Rest</p> <p>Water</p> <p>Rugby</p> <p>Team sport</p> <p>Rules</p> <p>Technique</p> <p>Skill</p> <p>Spin pass</p> <p>Flick of the wrist</p> <p>Fingers spread</p> <p>‘W’ sign</p> <p>Composure</p> <p>Quick feet</p> <p>Step and go</p> <p>Swap your weight</p> <p>Tip toes</p> <p>Finding your elbows and knees</p> <p>Head placement</p>	<p>Knowledge of invasion games and skills from previous sports covered in (KS2)</p> <p>Developing on passing and catching skills of a rugby ball (KS2)</p> <p>Developing on moving and dodging skills in previous invasion games (KS2)</p> <p>Knowledge of tagging and intercepting skills in invasion games (KS2)</p>	

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>Tackling technique front tackle, side tackle, behind and two players in a tackle technique</p> <p>Kicking techniques, the grubber kick, drop kick, spiral, bomb and conversation kicks</p> <p>Teaching games for understanding (TGfU) around Rugby</p>	<p>Push studs into the ground</p> <p>Make space</p> <p>Looking up</p> <p>Timing</p> <p>Scoring points</p> <p>Shoulder in the hip</p> <p>Cheek to cheek</p> <p>Drive through</p> <p>Look over the sunglasses</p> <p>Kick with the laces</p> <p>Height</p> <p>Power</p> <p>Accuracy</p> <p>Position</p> <p>Tactics</p> <p>Evading</p> <p>Tagging</p> <p>Intercepting</p>	<p>Developing on basic attacking and defensive techniques in invasion games (KS2)</p> <p>Developing on basic kicking techniques in invasion games and specifically rugby (KS2)</p> <p>Experience with adapted rugby games (KS2)</p>	
Spring 1	<p><u>Gymnastics & Vaulting – (Jumping, Rolling, Sequences & Routines)</u></p> <p>Jumps and leaps such as: Cat Leap full turn and Stag Leap</p> <p>Locomotion jump and rolls both individually and with a partner</p>	<p>Technique</p> <p>Olympic sport</p> <p>Control</p> <p>Balance</p> <p>Travelling</p> <p>Jumping</p> <p>Floor use</p> <p>Apparatus</p> <p>Arms</p> <p>Legs</p>	<p>Use of personal fitness aspects from the fitness topics in KS2</p> <p>Previous use of strength, balance, control, flexibility and technique in other sports (KS2)</p> <p>Use of previous knowledge of basic jumps, leaps, rolls, vaulting,</p>	

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>Advanced rolls such as: Diving forward rolls and Pike backwards rolls</p> <p>Transference of weight in different ways of rotation (Partner work)</p> <p>Use of Vaulting in Gymnastics such as: Straddle over vault, use of springboard and other apparatus and front flips and back flips of the vault</p> <p>Balance work both individually and partner</p> <p>Advanced linking of movements (Movements linked together in quick succession)</p> <p>Gymnastic performance via large group, partners and individually.</p> <p>Gymnastic performances to music and other media</p> <p><u>Volleyball – (Net and Wall Games)</u></p> <p>Introduce and develop Set shot and Dig shot in Volleyball</p> <p>Using the Set shot and Dig shot to create an attack to outwit opponents</p>	<p>Body Height Distance Sequence Rolls Link movements Performance Aesthetic Extension Tension building Flight Landing Strength Rotation Shapes Personal best Combination Improvement Routine Choreography</p> <p>Olympic sport Court Basic rules 5v5 High hands Set shot Tip shot</p>	<p>cartwheels, linking movements and performances (KS2)</p> <p>Developed knowledge of vaulting techniques and skills (KS2)</p> <p>Knowledge of floor techniques such as cartwheels and handstands (KS2)</p> <p>Basic knowledge of skills when linking movements together in a independently planned sequence (KS2)</p> <p>Awareness of aspects of how to create a gymnastic sequence to a theme (KS2)</p> <p>Developed an understanding of simple net/wall games (KS2)</p> <p>Basic knowledge of the rules and aspects that make net and wall games (KS2)</p>	

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>Introduce the basic Tip shot in Volleyball</p> <p>Develop an effective Spike shot in Volleyball</p> <p>Introduce the basic serve technique in Volleyball (Under Arm Serve)</p> <p>Develop the Overhead serve in Volleyball</p> <p>Introduce the basic Rally technique in Volleyball</p> <p>Attacking and defensive Tactics to outwit opponents</p> <p>Teaching games for understanding (TGFU) around Volleyball</p>	<p>Set shot</p> <p>Soft fingers</p> <p>Above the head pass</p> <p>Arms together</p> <p>Bend at the knees</p> <p>Contact with the form hands</p> <p>Close to the net</p> <p>End of phase play</p> <p>Foot on the back line</p> <p>Flat hand</p> <p>Through the ball</p> <p>Closed fist</p> <p>Over the net</p> <p>Communication</p> <p>Late shots</p> <p>Shot selection</p> <p>Hit the floor</p>	<p>Understanding of specialist positions and equipment that make up net/wall games (KS2)</p> <p>Prior knowledge of identifying key aspects of tactical techniques and play (KS2)</p> <p>Developed range ball skills and familiarity (KS2)</p>	
Spring 2	<p><u>Multi Skills/Games – (Teamwork Games, Leadership and Communication Skills)</u></p> <p>Key motor skills and basic fitness skills</p> <p>Key fundamental skills such as: agility, balance, co-ordination and speed</p> <p>Skills activities which help young sports people to enhance their performance</p>	<p>Fundamental skills</p> <p>Enjoyment</p> <p>Motor skills</p> <p>Movement</p> <p>Problem solving</p> <p>Teamwork</p> <p>Passing</p> <p>Catching</p> <p>Co-ordination</p> <p>Hand eye</p>	<p>Knowledge basic fitness and the fundamental skills needed in order to be successful in sporting activities (KS2)</p> <p>Basic understanding of motor and movement skills (KS2)</p>	

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>How to use fundamental skills to outwit opponents</p> <p>Use of problem-solving skills, teamwork skills and sending and receiving skills to outwit opponents in sport</p> <p>To develop the use of tactics and strategies when using specific skills in certain environments</p> <p>To promote resilience, healthy lifestyles and lifetimes of physical activity</p> <p><u>Table Tennis – (Net and Wall Games)</u></p> <p>Developing on the grip technique of a table tennis bat</p> <p>Development of the Forehand/ Push Forehand shot</p>	<p>Running Jumping Agility Speed Sprinting Footwork Communication skills Sharing ideas Decision making Leadership Fair play Inclusion Physical Throw Catch Striking Fielding Rules Tactics Position sense</p> <p>Bat Ball Net Table One bounce Paddle Western Grip 45-degree angle Medium stroke</p>	<p>Knowledge of skill activities that can help young people to enhance their performance (KS2)</p> <p>Basic training to learn principles (KS2)</p> <p>Understanding of what resilience, healthy lifestyles and lifetime physical activity is (KS2)</p> <p>Knowledge of net and wall games (KS2)</p> <p>Basic rules and scoring system (KS2)</p> <p>Use of multi skills such as: co-ordination, hand eye, agility,</p>	

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>Development of the Backhand/ Push Backhand shot</p> <p>Basic serve technique along with a serve technique to outwit opponents</p> <p>Positioning of the Ball/Player (In and out movement)</p> <p>Development of a Rally in Table Tennis</p> <p>Singles/Doubles gameplay (TGfU)</p> <p>Outwitting of opponents in a competitive Table Tennis Game</p>	<p>Forward Upwards Closed angle Backhand side Momentum Over the net In and out footwork Continuous Successful deliver/ return Scores Serve Rallies Competition Singles Doubles</p>	<p>balance, motor skills and receiving skills (KS2)</p> <p>Knowledge of the basic grip technique (KS2)</p> <p>Basic forehand, backhand shot knowledge (KS2)</p> <p>Basic positioning of their body to the ball (KS2)</p> <p>Knowledge on how to perform a basic serve technique (KS2)</p> <p>Experience of a structured 1v1 table tennis game (KS2)</p>	
Summer 1	<p><u>Cricket – Striking and Fielding</u></p> <p>Developing Fielding skills Under arm throwing/ over arm throwing, catching high balls and balls along the ground.</p> <p>Developing Batting skills straight drive shot and hook shot</p> <p>Developing bowling skills underarm bowling, straight arm bowling, spin bowling, fast bowling and slow bowling</p>	<p>Dominant hand grip Gripped with the fingers Swing like a pendulum Release the ball at waist height Out Four Six Pavilion Batter Catcher Bowler</p>	<p>Previous knowledge of striking and fielding games (KS2)</p> <p>Knowledge of basic Rules and scoring systems for striking and fielding games (KS2)</p> <p>Basic catching and receiving skills (KS2)</p> <p>Batting and striking skills (KS2)</p>	

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>Wicket keeping skills</p> <p>Basic umpiring skills within a modified game of cricket</p> <p>Batting and fielding tactics within a cricket game</p> <p>Teaching games for understanding (TGFU) around Cricket</p> <p><u>Badminton (Net and Wall Games)</u></p> <p>Introduce the grip and ready position</p> <p>To be able to demonstrate & use the correct grip.</p> <p>To be able to recognise the flight of the shuttle and to be able to contact the shuttle with the face of the racket from a ready position.</p> <p>Develop the underarm clear shot</p>	<p>Umpire 2 'V's Shoulder width apart Windmill motion Brush your ear Wide stance Eyes on the ball Wicket keeper Out fielders In fielders Crease Boundary Stumps LBW</p> <p>Body positioning Service angles Flight of shuttle Forehand Backhand Smash Overhead Drop Tactics Game plan Officiating/umpiring Shot Net Court Shot variations</p>	<p>Previous experience of modified games for learning (KS2)</p> <p>Basic knowledge an understanding of simple outwitting and net/wall games (KS2)</p> <p>Worked in a pair cooperatively (KS2)</p> <p>Key developed fundamental skills such as: agility, balance, speed, striking and receiving skills</p> <p>General knowledge of modified rules and games similar net and wall</p>	

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>To perform and replicate underarm clear with control and coordination.</p> <p>To understand when best to use underarm clear.</p> <p>Develop the forehand drive shot</p> <p>To perform and replicate the forehand drive with control and coordination.</p> <p>To understand when best to use forehand drive.</p> <p>Introduce the overhead clear shot</p> <p>To perform and replicate overhead clear with control and fluency.</p> <p>introduce the drop shot</p> <p>To be able to outwit opponents using simple drop shot.</p> <p>Introduce the Lob shot</p> <p>To perform and replicate the lob shot with control and fluency</p>	<p>Anticipation Rackets Shuttlecocks</p>	<p>games or mini versions of badminton (KS2)</p> <p>Previous shot selection knowledge and awareness of basic badminton skills (KS2)</p>	

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>To be able to outwit opponents using the simple lob shot</p> <p>Develop on underarm service + court lines</p> <p>To accurately replicate a serving technique.</p> <p>To be able to strike the shuttle consistently with enough height and weight to carry the net</p> <p>Develop service and returns from serves</p> <p>To begin to develop strategic and tactical play during a service and returns</p> <p>Outwitting Opponents in a competitive game situation</p> <p>To demonstrate the ability to outwit an opponent in a game situation using the appropriate skills and techniques</p>			
Summer 2	<p><u>Athletics – Throwing/Track & Field</u></p> <p>Sprint running technique (100/200/400m/relays)</p>	<p>Sprinting Running Jumping Speed Power Pacing Cardiovascular endurance</p>	<p>Previous knowledge of the different athletic activities (KS2)</p> <p>Knowledge of fundamental skills such as: running, jumping and throwing skills in a competitive context (KS2)</p>	

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>To accurately replicate sprinting technique adjusting small elements to improve overall performance</p> <p>Middle distance running – 200m, 400m and 800m</p> <p>To accurately replicate and maintain an effective running technique.</p> <p>To understand how to pace a race reflecting on own ability.</p> <p>Jumping -Broad jump/ Triple jump</p> <p>To accurately replicate the technique for an effective triple jump.</p> <p>To perform and record the distance achieved.</p> <p>Throwing – shot putt</p> <p>To perform and accurately replicate the shuffle technique for shot putt.</p> <p>To record distance achieved in relation to previous years bests</p> <p>Throwing – javelin</p>	<p>Starts</p> <p>Drive phase</p> <p>Stride length</p> <p>Take off</p> <p>Flight</p> <p>Landing</p> <p>Throwing actions</p> <p>Relay</p> <p>Shot putt</p> <p>Javelin</p>	<p>Encouraging the replication of techniques in a range of events (KS2)</p> <p>Experiences of a number of sprint & pacing races (KS2)</p> <p>Knowledge of the effect of exercise and ways to improve (KS2)</p>	

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>To perform and accurately replicate the technique for javelin.</p> <p>To incorporate the use of a run up and understand what effective this has on performance.</p> <p>To record distance achieved in relation to previous best Jumping - High jump</p> <p>To accurately replicate the technique for an effective high jump.</p> <p>To understand the rules regarding take off and competition.</p> <p>To record the height achieved.</p> <p><u>Rounders – Striking and Fielding</u></p> <p>Ball familiarization/catching To develop an understanding and knowledge of the fundamentals of Rounders.</p> <p>To be able to accurately replicate a basic throwing & catching technique</p> <p>Fielding</p>	<p>Batting</p> <p>Bowling</p> <p>Fielding</p> <p>Sending</p> <p>Receiving</p> <p>Barriers</p> <p>Throwing</p> <p>Catching</p> <p>Running</p> <p>Bases</p> <p>Scoring</p>	<p>Previous knowledge and experience of striking and fielding games (KS2)</p> <p>Experience in a range of sending and receiving skills with a progressive challenge (KS2)</p> <p>Involved in basic gameplay to allow for tactical planning (KS2)</p> <p>Students will have knowledge of the basic roles in a rounders team and</p>	

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>To use both underarm & over arm throws depending on game situations.</p> <p>To accurately replicate long barrier and use effectively in a game.</p> <p>To develop creative thinking & outwitting opponents with the placement of the ball.</p> <p>Bowling To accurately replicate the correct bowling technique.</p> <p>To understand what makes a legal ball and penalty for persistent no balls</p> <p>Bowling development To accurately replicate a legal bowling technique.</p> <p>To incorporate spin & disguise into bowling to outwit batter.</p> <p>Batting To accurately replicate the batting technique.</p> <p>To understand the importance of ball placement in relation to the fielders.</p>	<p>Movement Tactics Communication Cushion catch Under arm Over arm Timing accuracy</p>	<p>should be allowed to take on those different roles (KS2)</p>	

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>Batting development To accurately replicate the batting technique.</p> <p>To develop the ability to hit the ball into space in relation to fielders.</p> <p>To refine tactical ideas depending on opposition</p> <p>Positional roles To explore rounders positions and the relevant roles at each point.</p> <p>To develop knowledge of backstop to 1st base tactics. To understand the need to change field positioning depending on batters set up.</p> <p>Tactics/strategies to outwit opponents</p> <p>To perform and replicate a combination of skills to outwit opponents in a game situation.</p> <p>To understand the importance of judgment as a batter in response to fielders' actions.</p>			

Key Stage 3 Physical Education	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	<p>To make effective evaluations of strength and weaknesses, of self and others' performance</p> <p>Competitive game situations To perform and replicate a combination of skills to outwit opponents in a game situation.</p> <p>The pupils are to develop their knowledge and understanding of the rules of rounders.</p> <p>To demonstrate a variety of tactics based on the opposition.</p>			