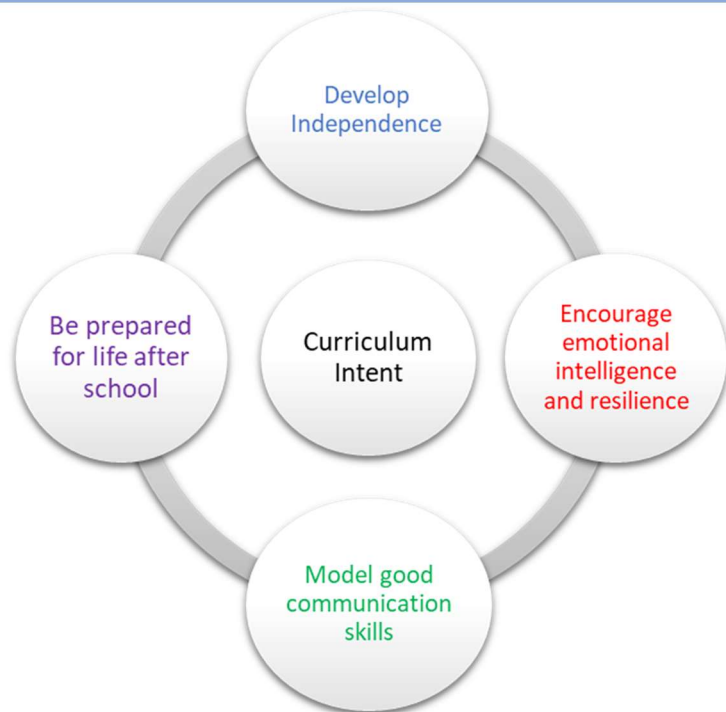


## Key Stage 2 Year 6 Geography Long Term Plan



### School Pedagogy:

Penkford School has a child centred pedagogy. The school adopts an inclusive, transformative pedagogy as we believe that a child's 'capacity to learn can change and be changed for the better as a result of what happens and what people do in the present' (*Hart et al. 2004, P166*). Learning is about shared communication between staff and pupils. Implementation of our curriculum intent is underpinned by Rosenshine's 10 Principles of Instruction (*Rosenshine, 2012*). All learning sessions include the following elements; reference to curriculum intent, recap of knowledge and skills, assessment for learning and pupil voice.

KS2NN Yr6 Long Term Plan	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
Autumn 1	<p><b>American Region</b></p> <p>All pupils will:</p> <p>Identify countries of North and South America.</p> <p>Develop an understanding of a range of characteristics across America.</p> <p>Describe the climates and biomes of different regions across America.</p> <p>Identify geographical features, similarities and differences of human and physical geography.</p> <p>Develop an understanding of the natural wonders of America.</p>	<p>Latitude and longitude</p> <p>Equator</p> <p>Northern Hemisphere</p> <p>Southern Hemisphere</p> <p>Biomes</p> <p>Climate</p>	<p>Pupils have covered a range of country topics and will be able to access prior skills to further develop their study of countries.</p>	<p>Maths – Numerical Values</p> <p>English – Literacy skills/Key Vocabulary</p> <p>C 2.8</p>
Autumn 2	<p><b>Natural Resources</b></p> <p>All pupils will develop an understanding of:</p> <p>Resources</p> <p>Where power comes from</p>	<p>Community</p> <p>Resources</p> <p>Renewable</p> <p>Non-Renewable</p>	<p>Pupils have covered accessed a range of local studies and will utilise prior skills to further develop their understanding of the UK.</p>	<p>Maths – Numerical Values/Measurements/Temperature</p> <p>English – Literacy skills/Key Vocabulary</p> <p>Food Technology – Food around the world.</p> <p>ICT – Research and Data Collection</p>

KS2NN Yr6 Long Term Plan	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	Renewable and non-renewable energy  Food production  What we need  Availability/Accessibility	Environment		Physical Education – Healthy Active Lifestyle  C 2.6/C 2.7
Spring 1	<b>Climate</b>  All pupils will develop an understanding of:  Tropical  Arid  Mediterranean  Temperate  Continental  Polar	Tropical  Arid  Mediterranean  Temperate  Continental  Polar	Pupils have covered a range of world topics and will be able to access prior skills to further develop their understanding of different climates.	Maths – Numerical Values/Measurements/Temperature English – Literacy skills/Key Vocabulary  MH 1.7/MH 2.2 C 2.4/C 2.5/C 2.7
Spring 2	<b>Economic Activity</b>  All pupils will:  Explain what trade is.	Trade  Fair Trade  Global Economy	Pupils have covered a range of human geographical topics and will be able to access prior skills to further develop their study of economic activity.	English – Literacy skills/Key Vocabulary Food Technology – Food Production History - Trading C 2.4/ C 2.13

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	<p>Explain the UK trade links.</p> <p>Explain trade links between El Salvador and the UK.</p> <p>Develop an understanding of fair trade.</p> <p>Develop an understanding of the global supply train.</p> <p>Develop an understanding of how trade has developed over time.</p>			
<p><b>Summer 1</b></p>	<p><b>Rivers</b></p> <p>All pupils will:</p> <p>Describe and understand key aspects of where our water comes from.</p> <p>Be able to use a map to locate rivers of the world.</p> <p>Be able to describe and understand key features of a river.</p> <p>Develop an understanding of erosion and deposition.</p> <p>Be able to explain how we use rivers.</p>	<p>Water cycle</p> <p>River system</p> <p>Erosion</p> <p>Deposition</p> <p>Dam</p>	<p>Pupils have covered a range of physical geographical topics and will be able to access prior skills to further develop their study of rivers.</p>	<p>Maths – Numerical Values/Co-Ordinates/Position/Direction</p> <p>English – Literacy skills/Key Vocabulary</p> <p>Physical Education – Orienteering</p> <p>MH 1.7/MH 2.2</p> <p>C 2.9</p>

KS2NN Yr6 Long Term Plan	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
	Develop an understanding of holding back the flood.			
Summer 2	<p><b>Fieldwork</b></p> <p>All pupils will:</p> <p>Identify common OS symbols.</p> <p>Develop an understanding of virtual maps.</p> <p>Understand the links between symbols and real places.</p> <p>Identify and record significant local features.</p> <p>Use ICT to create a planned route.</p>	OS Symbols	Pupils have covered a range of skill/fieldwork topics and will be able to access prior skills to further develop their study of route planning and map reading.	<p>Maths – Numerical Values/Co-Ordinates/Position/Direction</p> <p>English – Literacy skills/Key Vocabulary</p> <p>Physical Education - Orienteering</p> <p>MH 1.7/MH 1.8/MH 2.2</p> <p>C 2.9</p>