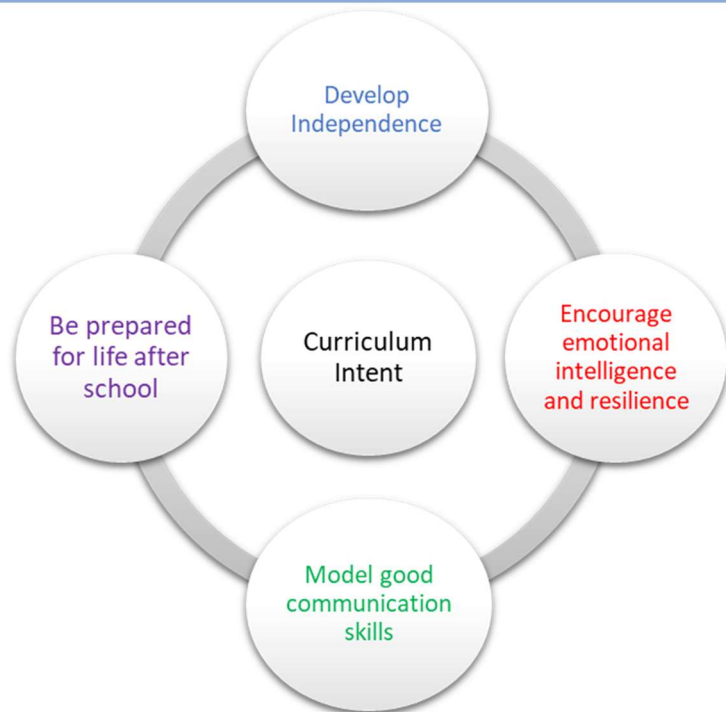


Year 9 Geography Long Term Plan



School Pedagogy:

Penkford School has a child centred pedagogy. The school adopts an inclusive, transformative pedagogy as we believe that a child's 'capacity to learn can change and be changed for the better as a result of what happens and what people do in the present' (*Hart et al. 2004, P166*). Learning is about shared communication between staff and pupils. Implementation of our curriculum intent is underpinned by Rosenshine's 10 Principles of Instruction (*Rosenshine, 2012*). All learning sessions include the following elements; reference to curriculum intent, recap of knowledge and skills, assessment for learning and pupil voice.

Y9 PSD Long Term Plan	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
Autumn 1	<u>International Development</u> <ul style="list-style-type: none"> • What is development? • How can we measure development? • What is the Brandt line? • How do we compare countries? • Case study • What is life like in an undeveloped country? • How can slums be developed? • 	Development Undeveloped Brandt Line Poverty LEDC/EDC/MEDC Urban Rural Trade Slum Indicator Infrastructure HDI Quality of life Standard of living	KS2: Skills, climate zone, land use and economic activity. KS3: Skills, weather and climate, India, tourism.	Science:
Autumn 2	<u>Brazil</u> <ul style="list-style-type: none"> • Where is Brazil and what countries surround it? • What are the land features of Brazil? • What are the climate regions in Brazil? • Inequality in Brazil. • Crime in Brazil 	Climate Inequality	KS2: Skills, climate zone, land use and economic activity. KS3: Skills, weather and climate, India, tourism.	Science: climate and weather
Spring 1	<u>Geography Skills:</u>			
Spring 2	<u>Glaciation, hydrology and coasts:</u>			

Y9 PSD Long Term Plan	Topic/Learning Pathway	Key Vocabulary	Links to previous learning (Component Skills)	Links to wider curriculum
Summer 1	<u>Natural Resources:</u>			
Summer 2	<u>Country Study - China</u>			