

Curriculum Overview: History

School Intent:

At Penkford School we provide an ambitious curriculum in a nurturing and safe environment for pupils to develop:

- **Independence**
- **Emotional intelligence and resilience**
- **Appropriate communication skills**
- **The ability to contribute to society through good citizenship skills and preparedness for work**

Intent:

Our intent is to have a challenging, differentiated, accessible and enjoyable curriculum, focussing on **Britain and the wider world**. Our teaching equips pupils with the knowledge of **how the history of the wider world has influenced Britain and vice versa**. **We are committed to allowing our pupils to learn historical empathy, understanding influences on others and appreciating the significance of key historical figures and events.**

Pupils are given the opportunity to engage in historical enquiry and to be able to ask and answer questions relevant to their area of learning. We want to offer pupils experiences out of the classroom to enrich their knowledge and understanding of how society has been built through history. This reflects Penkford School's ethos and statement of intent.

'History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.' History National Curriculum

Implementation:

We aim to further develop our age appropriate and challenging curriculum for the needs of our pupils. We use history to give pupils the opportunity to develop communication skills, chronological security, historical concept and historical enquiry. This encourages the acquisition of history skills that are transferable within other life situations, making history more accessible and relevant to all learners.

The Penkford School curriculum is unique and tailored to our locality, interests and to developing pupils' cultural awareness, and offers enriching opportunities within and beyond the classroom.

Impact:

Overall, the Penkford History department curriculum enables pupils to engage in historical enquiry, to develop as independent learners and as critical and reflective thinkers.

We want our learners to develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context. Consequently, developing transferable skills such as organising and

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communicating historical knowledge and reaching substantiated conclusions will prepare our pupils for life beyond the school gates.