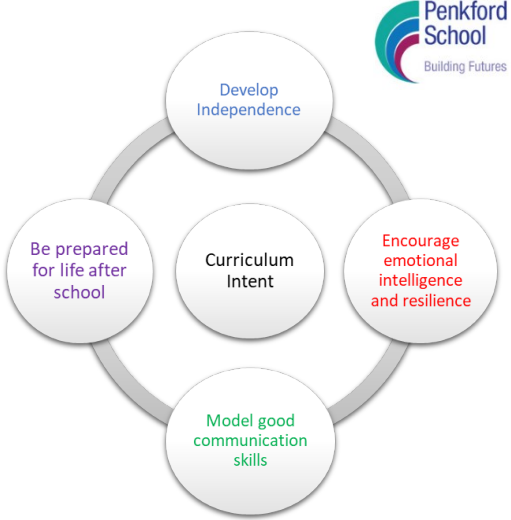


Intent	Aims	High Quality Holistic Education <ul style="list-style-type: none"> Achievement to best of personal ability Emotional intelligence and resilience Effective careers education and preparedness for work 		High Quality Holistic Education <ul style="list-style-type: none"> Good communication skills Bespoke support for pupils Promote British Values Healthy, safe and independent pupils 			
	Context	Yr4 – Yr11 53 pupils on roll 37 pupils (69.8%) classed as disadvantaged (PP) 5 pupils (9.4%) CLA		All pupils have EHCP for SEMH and other SENS St Helens is the 26th most relatively deprived local authority out of 317 nationally.			
	Values	‘Success Every Day’ Building resilience, self-esteem and independence		Supporting the development of pupils’ aspirations so that they achieve to the best of their ability.		Healthy and safe pupils. Working effectively with parents and carers, building relationships.	
Implementation	Curriculum	Broad curriculum which meets the needs of all learners.	Robust assessment approach which effectively tracks progress.	Improving reading is a focus for all.	Mental health and wellbeing a clear and consistent focus.	Bespoke support sessions timetabled.	Preparing pupils for life after school as careers is embedded in all subjects.
		A curriculum which builds knowledge and skills throughout.	Rosenshine’s Principles of Instruction underpinning pedagogy	Strong focus on vocabulary in all subject areas.	Personal and social progress at the heart of all.	Extra-curricular experiences which develop cultural capital.	Functional ICT skills development across all subject areas.
Impact	Fulfilling Aims	High levels attendance and engagement in school community.	Pupils will achieve to the best of their ability in each subject area.	Pupils know how to be safe and healthy (mentally & physically).	Pupils make progress towards the curriculum intent.	Pupils make positive personal progress especially in managing behaviour.	All pupils accessing employment, education or training once they leave Penkford (0% NEET)